

Shadows

You will need:

a sunny day

a piece of chalk

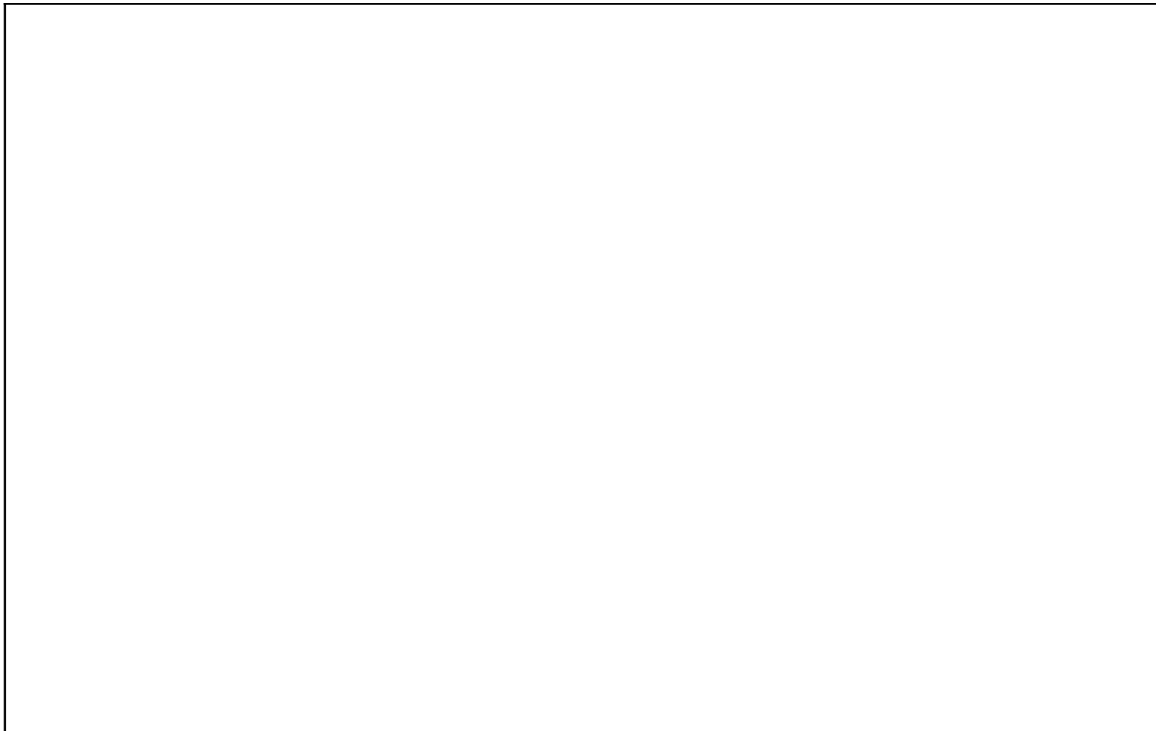
a partner

a clock or stopwatch



- Go into the playground.
 - Stand with the sun behind you.
 - Ask your partner to draw round your shadow carefully.
 - Ask our partner to draw round your shoes.
 - This will show where you have been standing.
 - Put your name on your shadow.
 - Now draw round your partner's shoes and shadow.
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- After 20 minutes, go into the playground again.
 - Stand in your shoe marks. Make sure your feet are where they were before.
 - What has happened to your shadow?
 - Draw pictures in your notebook to show what you have done.
 - Write about what you have found.

2. Draw a picture here to show how your shadow is formed on the ground on a sunny day.



3. Alan and Paul moved a torch further away from a toy. They were investigating how this would affect the **size** of the shadow. Here is a table showing the results:

| | | | | |
|-------------------------------------|----|----|----|----|
| Distance between torch and toy (cm) | 10 | 20 | 30 | 40 |
| Size of shadow (cm) | 80 | 65 | 53 | 48 |

- When is the shadow biggest? _____.
- When is it smallest? _____.
- Write a conclusion: _____.

4. Now Alan and Paul try investigating the length of shadows. They move the torch higher. Help them to predict the table:

| | | | | |
|--------------------------|-----|----|----|----|
| Height of the torch (cm) | 5 | 20 | 35 | 50 |
| Length of shadow (cm) | 100 | | | |

Explain your predictions and tell your mates.
