

MUSIC IN ENGLISH

MUSIC ASSESSMENT (Teacher)

		FIRST TERM (UNIT 1 & 2)													
CHILDREN'S NAME		Memorizes & chants the rhymes	Memorizes & sings the songs	Sings in tune	Maintains a steady beat	Keeps a rhythm going	Discriminates between beat & rhythm	Executes the dances with good coordination	Has a good body position	Dance with the others with synchronization	Recognize and identify the different tempos	Recognize and identify strong & weak beats	Recognize and identify repeated patterns	Recognize and identify marches	Listens with attention, interest & silence
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OBSERVATIONS:

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MUSIC ASSESSMENT (Teacher)

		SECOND TERM (UNIT 3 & 4)												
CHILDREN'S NAME	Memorizes & sings the songs	Identify and produce the pitches worked	Identify & produce the rhythm values worked	Maintains a steady beat	Keeps a rhythm going	Discriminates between beat & rhythm	Executes the dances with good coordination	Has a good body position	Dance with the others with synchronization	Recognize and identify the different mood	Recognize and identify the repeats	Recognize and identify descriptive music	Recognize and identify the kind of metres	Listens with attention, interest & silence
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		THIRD TERM (UNIT 5 & 6)												
CHILDREN'S NAME	Memorizes & sings the songs	Identify and produce the pitches worked	Identify & produce the rhythm values worked	Keeps a rhythm going	Discriminates between beat & rhythm	Executes the dances with good coordination	Has a good body position	Dance with the others with synchronization	Knows the groups of orchestra instruments	Knows the different brass instruments	Knows the different woodwind instruments	Knows the different strings instruments	Knows the different percussion instruments	Listens with attention, interest & silence
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		FESTIVALS (UNIT 7)								
CHILDREN'S NAME		Memorizes & sings the songs	Identify and produce the pitches worked	Identify & produce the rhythm values worked	Executes the dances with good coordination	Has a good body position	Dance with the others with synchronization	Listens with attention, interest & silence	Knows the general aspects of Scottish festivals	Shows an open-minded & respectful attitude
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OBSERVATIONS:

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LANGUAGE ASSESSMENT (Teacher)

CHILDREN'S NAME	FIRST TERM (UNIT 1 & 2)			
	Know and use the words & idioms of rhymes and songs	Know and use the words & idioms of dances	Know and use the words & idioms of musical appreciations	Know and use the classroom language
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OBSERVATIONS:

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LANGUAGE ASSESSMENT (Teacher)

CHILDREN'S NAME	FIRST TERM (UNIT 3 & 4)			
	Know and use the words & idioms of rhymes and songs	Know and use the words & idioms of dances	Know and use the words & idioms of musical appreciations	Know and use the classroom language
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OBSERVATIONS:

MUSIC IN ENGLISH

LANGUAGE ASSESMENT (Teacher)

FIRST TERM (UNIT 5 &6)				
CHILDREN'S NAME	Know and use the words & idioms of rhymes and songs	Know and use the words & idioms of dances	Know and use the words & idioms of musical appreciations	Know and use the classroom language
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OBSERVATIONS:

MUSIC IN ENGLISH

LANGUAGE ASSESMENT (Teacher)

FESTIVALS (UNIT 7)				
CHILDREN'S NAME	Know and use the words & idioms of rhymes and songs	Know and use the words & idioms of dances	Know and use the words & idioms of musical appreciations	Know and use the classroom language
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OBSERVATIONS:

