

PLANTS: Leaves (Year 5 and 6)

AIMS
<ul style="list-style-type: none"> • To realize that there are different kinds of leaves. • To know some parts of a leaf. • To know the importance of sunlight. • To understand photosynthesis. • To make hypotheses. • To realize the connexion between a fact and a cause.

Teaching objectives	Learning outcomes
CONTENTS	
<p><u>Concepts:</u></p> <ul style="list-style-type: none"> • Some parts of a leaf. • What leaves need to produce food. <p><u>Procedures:</u></p> <ul style="list-style-type: none"> • Making a hypothesis. • Drawing from nature. • Checking characteristics using drawings. • Using a scheme to explain information. <p><u>Attitudes:</u></p> <ul style="list-style-type: none"> • Distinguish observations from conclusions. • Realizing the connexion between cause and effect. 	<p><u>Concepts:</u></p> <ul style="list-style-type: none"> • Drawing and oral and written production. • Drawing and oral and written production. <p><u>Procedures:</u></p> <ul style="list-style-type: none"> • Drawing and oral and written production. • Drawing and oral and written production. • Drawing and oral and written production. • Drawing and/or oral and/or written production. <p><u>Attitudes:</u></p> <ul style="list-style-type: none"> • Oral and written production. • Doing the experiment.
COGNITION	
<ul style="list-style-type: none"> • Classifying • Identifying • Hypothesizing • Comparing • Observing • Experimenting • Discussing • Listing 	<ul style="list-style-type: none"> • Oral production. • Drawing and oral production. • Drawing and oral and written production. • Drawing and oral production. • Drawing and colouring oral and written production. • Drawing and oral and written production. • Drawing and oral and written production. • Written production.

COMMUNICATION

The activities have their own scaffolding to help the pupils to talk and write.

CULTURE/CITIZENSHIP

Raise curiosity about leaves people eat.

ACTIVITIES

- 1.- Let's think about leaves!
- 2.- Let's look for the parts of a leaf!
- 3.- Do the leaves need sunlight?
- 4.- Most plants, unlike animals, produce their own food. Discuss what three things plants need to prepare their own food, then draw and write them.
- 5.- Photosynthesis!

RESOURCES

You will find them on the pupils' activity sheets and/or in the teachers' notes.