

## PLANTS: Spreading (Year 5 and 6)

| <b>AIMS</b>   |
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| <ul style="list-style-type: none"> <li>• To know how plants spread.</li> <li>• To ask themselves about plants.</li> </ul> |

| <b>Teaching objectives</b>   | <b>Learning outcomes</b>  |
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| <b>CONTENTS</b>  |   |
| <p><b><u>Concepts:</u></b></p> <ul style="list-style-type: none"> <li>• How plants spread.</li> </ul> <p><b><u>Procedures:</u></b></p> <ul style="list-style-type: none"> <li>• Talking about their experience on how plants spread.</li> </ul> <p><b><u>Attitudes:</u></b></p> <ul style="list-style-type: none"> <li>• Asking themselves about the lives of plants.</li> </ul> | <p><b><u>Concepts:</u></b></p> <ul style="list-style-type: none"> <li>• Drawing and oral and written production.</li> </ul> <p><b><u>Procedures:</u></b></p> <ul style="list-style-type: none"> <li>• Drawing and oral production.</li> </ul> <p><b><u>Attitudes:</u></b></p> <ul style="list-style-type: none"> <li>• Giving as many answers as possible.</li> </ul> |
| <b>COGNITION</b>   |   |
| <ul style="list-style-type: none"> <li>• Remembering from their own experience.</li> </ul>   | <ul style="list-style-type: none"> <li>• Drawing and oral and written production.</li> </ul>  |
| <b>COMMUNICATION</b>   |   |
| <i>The activity has its own scaffolding to help the pupils to talk and write.</i>  |   |
| <b>CULTURE/CITIZENSHIP</b>   |   |
| Encouraging them to exchange new plants among themselves from the ones they have at home.  |   |

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| <b>ACTIVITIES</b>   |
| 1.- We want to have a new plant! What can we do?  |
| <b>RESOURCES</b>  |
| <i>You will find them on the pupils' activity sheets and/or in the teachers' notes.</i> |