

PROPERTIES OF MATTER: Brittleness (Year 5 and 6)

AIMS
<ul style="list-style-type: none"> • To know what brittleness is.

Teaching objectives	Learning outcomes
CONTENTS	
<p><u>Concepts:</u></p> <ul style="list-style-type: none"> • Defining brittleness. <p><u>Procedures:</u></p> <ul style="list-style-type: none"> • Memorizing the new term after understanding the concept. <p><u>Attitudes:</u></p> <ul style="list-style-type: none"> • Thinking about their own acts and foreseeing the consequences. 	<p><u>Concepts:</u></p> <ul style="list-style-type: none"> • Drawing and oral and written production. <p><u>Procedures:</u></p> <ul style="list-style-type: none"> • Oral production. <p><u>Attitudes:</u></p> <ul style="list-style-type: none"> • Taking care when something can hurt them.
COGNITION	
<ul style="list-style-type: none"> • Explaining 	<ul style="list-style-type: none"> • Oral and written production.
COMMUNICATION	
<i>The activities have their own scaffolding to help the pupils to talk and write.</i>	
CULTURE/CITIZENSHIP	
Paying attention when they use brittle things.	

ACTIVITIES
1.- Let's think about brittleness.
RESOURCES
<i>You will find them on the pupils' activity sheets and/or in the teachers' notes.</i>