

PROPERTIES OF MATTER: Elasticity (Year 5 and 6)

AIMS
<ul style="list-style-type: none"> • To know what elasticity is. • Measuring with precision.

Teaching objectives	Learning outcomes
CONTENTS	
<p><u>Concepts:</u></p> <ul style="list-style-type: none"> • Defining elasticity. <p><u>Procedures:</u></p> <ul style="list-style-type: none"> • Memorizing the new term after understanding the concept. • Measuring length <p><u>Attitudes:</u></p> <ul style="list-style-type: none"> • Working with precision when measuring. 	<p><u>Concepts:</u></p> <ul style="list-style-type: none"> • Oral and written production. <p><u>Procedures:</u></p> <ul style="list-style-type: none"> • Oral production. • Oral and written production. <p><u>Attitudes:</u></p> <ul style="list-style-type: none"> • Trying to be precise when taking the measurements.
COGNITION	
<ul style="list-style-type: none"> • Recording 	<ul style="list-style-type: none"> • Completing a table, oral and written production.
COMMUNICATION	
<i>The activities have their own scaffolding to help the pupils to talk and write.</i>	
CULTURE/CITIZENSHIP	
Encouraging pupils to think how we can apply elasticity in our everyday lives and an example could be a trampoline.	

ACTIVITIES
1.- Let's test elasticity.
RESOURCES
<i>You will find them on the pupils' activity sheets and/or in the teachers' notes.</i>