

PROPERTIES OF MATTER: Hardness (Year 5 and 6)

AIMS
<ul style="list-style-type: none"> • To know what hardness is.

Teaching objectives	Learning outcomes
CONTENTS	
<p><u>Concepts:</u></p> <ul style="list-style-type: none"> • Defining hardness. <p><u>Procedures:</u></p> <ul style="list-style-type: none"> • Memorizing the new term after understanding the concept. <p><u>Attitudes:</u></p> <ul style="list-style-type: none"> • Using words in a precise way. 	<p><u>Concepts:</u></p> <ul style="list-style-type: none"> • Oral and written production. <p><u>Procedures:</u></p> <ul style="list-style-type: none"> • Oral production. <p><u>Attitudes:</u></p> <ul style="list-style-type: none"> • Trying to be precise when talking or writing.
COGNITION	
<ul style="list-style-type: none"> • Observing 	<ul style="list-style-type: none"> • Completing a table, oral and written production.
COMMUNICATION	
<i>The activities have their own scaffolding to help the pupils to talk and write.</i>	
CULTURE/CITIZENSHIP	
Curiosity to check Mohs Hardness Scale.	

ACTIVITIES
1.- Let's test hardness.
RESOURCES
<i>You will find them on the pupils' activity sheets and/or in the teachers' notes.</i>