

## STATES OF MATTER: Introduction (Year 5 and 6)

<b>AIMS</b>
<ul style="list-style-type: none"> <li>• To know what matter is.</li> <li>• To know the states of matter.</li> </ul>

Teaching objectives	Learning outcomes
<b>CONTENTS</b>	
<p><b><u>Concepts:</u></b></p> <ul style="list-style-type: none"> <li>• Defining matter.</li> <li>• Giving examples of matter.</li> <li>• Listing the states of matter.</li> </ul> <p><b><u>Procedures:</u></b></p> <ul style="list-style-type: none"> <li>• Indirect observation of phenomena through photographs.</li> <li>• Classifying examples of matter depending on their state.</li> </ul> <p><b><u>Attitudes:</u></b></p> <ul style="list-style-type: none"> <li>• Effort to observe from an objective point of view.</li> </ul>	<p><b><u>Concepts:</u></b></p> <ul style="list-style-type: none"> <li>• Oral production and reading.</li> <li>• Oral and written production.</li> <li>• Oral production.</li> </ul> <p><b><u>Procedures:</u></b></p> <ul style="list-style-type: none"> <li>• Oral production</li> <li>• Oral and written production.</li> </ul> <p><b><u>Attitudes:</u></b></p> <ul style="list-style-type: none"> <li>• Oral production.</li> </ul>
<b>COGNITION</b>	
<ul style="list-style-type: none"> <li>• Recognizing</li> <li>• Classifying</li> <li>• Defining</li> </ul>	<ul style="list-style-type: none"> <li>• Oral production.</li> <li>• Oral and written production.</li> <li>• Oral and written production.</li> </ul>
<b>COMMUNICATION</b>	
<i>The activities have their own scaffolding to help the pupils to talk and write.</i>	
<b>CULTURE/CITIZENSHIP</b>	
Encouraging an attitude of observation in our everyday life.	

<b>ACTIVITIES</b>
<p><b>01.-</b> Classify into solids, liquids or gases.</p> <p><b>1.-</b> Classify into solids, liquids or gases.</p> <p><b>2.-</b> Remember!</p>
<b>RESOURCES</b>
<i>You will find them on the pupils' activity sheets and/or in the teachers' notes.</i>