## Phrasal verbs: reference

## Introduction

Phrasal verbs have two parts: a verb (e.g. make, go, get) and a 'small word' (e.g. on, up, out, with). This 'small word' may be an adverb or a preposition. Some phrasal verbs (Type 4, below) have two 'small words'.

## Types of phrasal verb

Type 1: Verb + adverb (Units 4, 6)
take off $\quad$ The plane took off.
get up $\quad$ I get $u p$ at 6 o'clock.

These verbs are intransitive (they have no object).
Type 2: Verb + noun + adverb (Units 8, 10, 12, 14)
take ... off He took his shoes off.
give ... away She gave all her money away.
These verbs are transitive (they have an object: shoes, money).
If the object is a noun, the adverb can come before or after it. So we can say:

He took his shoes off. or
He took off his shoes.
If the object is a pronoun ( him , her, it, them) , the adverb must come after it. So we can say:

He took them off. but not He ffthem.
Type 3: Verb + preposition + noun (Units 16, 18)
look for I'm looking for my glasses.
take after She takes after her mother.
These are sometimes called 'prepositional verbs'. The preposition (for, after, etc.) must come before the noun.
(We cannot say l'mlooking iny fors.)
Type 4: Verb + adverb + preposition + noun (Units 20, 22)
run out of I've run out of matches.
get down to It's time to get down to some work.
These are sometimes called 'three-word verbs'. They are a combination of Types 1 and 3.

## The meanings of phrasal verbs

With some phrasal verbs, the meaning is obvious:
He got in the car and drove off.
He turned round and saw me.
But many phrasal verbs have an 'idiomatic' meaning which cannot easily be guessed from the individual words:

They turned $u p$ an hour later (= arrived).
She made the story $u p$ (= invented).
I'm trying to cut down on cigarettes (= smoke less).

## Source: Language in <br> Use- Intermediate CUP

## Some common 'idiomatic' phrasal verbs with their meanings

Type 1

| carry on | $=$ continue |
| :--- | :--- |
| find out |  |
| grow up | $=$ discover |
| set off |  |
| settle down | $=$ become adult |
| take off |  |
| turn up | $=$ live in one one place |
|  |  |
|  | $=$ leave the ground |
|  |  |

Type 2
bring sg. up $\quad=$ introduce (a topic)
bring s.o. up $\quad=$ raise (a child)
give sg. away $\quad=$ reveal (a secret); give (for no
give sg. up let s.o. down look sg. up look s.o. up make sg./s.o. out make sg. up pick sg. up pick s.o. up put s.o. down put sg. off put sg. up put s.o. up ring s.o. up run sg./s.o. over take sg. up talk s.o. round think sg. over turn s.o./sg. down turn sg. up/down work sg. out
Type 3
call for sg./s.o. come across sg. cope with sg. deal with sg. (could) do with sg. (can't) do without sg./s.o.
get over sg . go off sg./s.o. look after sg./s.o. look into sg. run into s.o. take after s.o. take to sg./s.o.

## Type 4

catch up with sg./s.o. cut down on sg. get down to sg. get on with sg . get on with s.o. look down on s.o. look out for sg./s.o. look out on sg. look up to s.o. put up with sg./s.o. run out of sg . stand up for sg./s.o.
$=$ continue
= discover
beco (a jo

- stan (a journey)
$=$ leave the ground
$=$ arrive (unexpectedly) money)
$=$ stop (doing)
$=$ disappoint
$=$ find the meaning (of a word)
$=$ visit (after a long time)
$=$ understand
$=$ invent
$=$ take (from the ground)
$=$ collect, meet
= criticise/humiliate
= delay, postpone
= build, construct
$=$ have to stay (as a guest)
= telephone
$=$ drive over (in a car)
$=$ start (doing)
= persuade
$=$ consider carefully
$=$ refuse
= make louder/quieter
$=$ find the answer (to a problem)
$=$ collect
$=$ find (by chance)
$=$ manage
$=$ be concerned with
$=$ would like
$=$ need
$=$ recover from
$=$ stop liking
= care for, be responsible for
$=$ investigate
$=$ meet (by chance)
$=$ resemble (an older relative)
$=$ like, be attracted to
$=$ draw level with
$=$ reduce the amount of
$=$ start doing
$=$ make progress with, continue
$=$ like being with
$=$ despise
$=$ watch for, be careful of
$=$ have a view of
$=$ respect
$=$ tolerate
$=$ have no more of
$=$ defend

