



## Premis extraordinaris de batxillerat. Convocatòria 2013-2014

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Les proves es divideixen en **dos exercicis**. Per a cada un disposeu de **2 hores i 30 minuts**. Caldrà que controleu el temps, perquè cada exercici consta de dues parts.

- **Primer exercici** (2 hores i 30 minuts):  
**Part a:** comentari de text literari en llengua catalana.  
**Part b:** comentari de text històric en llengua castellana.
- **Segon exercici** (2 hores i 30 minuts):  
**Part a:** llengua estrangera.  
**Part b:** matèria de modalitat.

**Llengua estrangera**

**Anglès**

**Codi d'identificació:**

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**Seu de la prova:**

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**Qualificació:**

### Instruccions

- La prova de Llengua estrangera inclou dues tasques: un exercici d'ús de la llengua i una redacció.
- Cal anotar les respostes en aquests fulls, que haureu de lliurar al tribunal.

**Task 1 [5 points]**

**Read this text and mark the correct answer with a cross (X) as in the example.**

**And here we are**

The philosopher Karl Popper felt that “the belief in historical destiny is sheer superstition.”

\_\_\_\_**0**\_\_\_\_, he added, even \_\_\_\_**1**\_\_\_\_ there was destiny, it \_\_\_\_**2**\_\_\_\_ be unknowable.”

“There can be no prediction of the course of human history \_\_\_\_**3**\_\_\_\_ scientific or any other rational methods.” Popper’s basic argument was simple. History is heavily influenced by the growth of knowledge, which can’t be predicted. After all, if we could say today what new things we’ll know tomorrow, then we’d already know them today, and they wouldn’t be new tomorrow. Right?

Right. If we knew today how to build an/a \_\_\_\_**4**\_\_\_\_ desktop computer that is fifty times more powerful than \_\_\_\_**5**\_\_\_\_ desktop computers, we’d already have it on our desks. On the other hand, does anyone doubt that we *will* \_\_\_\_**6**\_\_\_\_ have such computers on our desks? For purposes of prediction, isn’t the fact that we’ll have them more important than the question of exactly how we’ll make them?

But wait. There’s always a chance, according \_\_\_\_**7**\_\_\_\_ Popper, that science and technology will \_\_\_\_**8**\_\_\_\_ to a halt. This could be \_\_\_\_**9**\_\_\_\_ “by closing \_\_\_\_**10**\_\_\_\_ laboratories for research, by suppressing or controlling scientific periodicals and other means of discussion .... by suppressing books, the printing press, writing, and, in the end, speaking.” Well, maybe. But, even assuming that a government \_\_\_\_**11**\_\_\_\_ the power to do that, it would soon find itself governing a not very powerful nation. That helps explain why several trends \_\_\_\_**12**\_\_\_\_ all of human history: improvement in the transport and processing of matter, improvement in the transport and processing of energy... We know that these trends will continue, although we don’t know the technical details that will \_\_\_\_**13**\_\_\_\_ them. Or, at least, we know with, say, 99.99 percent confidence that these trends will continue.

Of course, predicting the persistence of technical trends is a long way from predicting their social consequences. When we move from the former to the \_\_\_\_**14**\_\_\_\_, our trust drops below 99.99 percent. Still, it doesn’t get anywhere \_\_\_\_**15**\_\_\_\_ zero.

Adapted from *Non Zero, The Logic of Human History*, by Robert Wright

	A	B	C	D
0	However	Besides	Consequently	Yet

	A	B	C	D
0		X		

1	if	when	so	that
2	would	should	must	can
3	for	from	in	by
4	payable	expendable	affordable	assumable
5	major	current	ongoing	actual
6	eventually	later	lastly	never
7	with	by	to	at
8	arrive	get	reach	come
9	expected	arranged	designed	thought
10	down	up	out	on
11	would have	have had	had	have
12	expand	extend	span	spread
13	underline	deliver	conserve	sustain
14	latter	last	other	second
15	near	close	beside	next

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**Task 2** [5 points]

*Mankind's most important invention / creation*

Write an opinion composition of about 150 words. You should write about what you think is the invention / creation of mankind that has contributed the most to the prosperity and development of society.

Remember to:

- Divide your text into paragraphs: introduction, pros and cons, and conclusion.
- Use the right language register: it should be rather formal, clear and relevant to the topic.
- Check the grammar and the spelling once you have finished.