





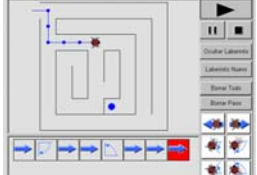

Geometric resources

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Books


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| <p>“Projecte Polar” (textbooks)</p> | <p>The pupils use “Projecte Polar”'s textbooks written by Lluís Segarra and edited by Teide</p> |  | |
| <p>“Projecte Polar” (workbooks)</p> | <p>The pupils use “Projecte Polar”'s textbooks written by Lluís Segarra and edited by Teide</p> |  | |

Links





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| <p>Cliczone</p> | <p>http://clic.xtec.net/es/act/index.htm An example of this website's activities that we use in the school is: “Plane Geometry” http://clic.xtec.es/db/act_es.jsp?id=3111</p> |  | <p>We use this resource in the activity: Geometry in the environment</p> |
| <p>Freudenthal Institut</p> | <p>http://www.fi.uu.nl/rekenweb/rekenmaar/leerling/en/index.html An example of this page's activity we use in the school is: http://www.fi.uu.nl/toepassingen/00339/toepassing_rekenweb.html</p> |  | <p>We use this resource in the activity: Applets Lesson 1 Lesson 2</p> |
| <p>NLVM</p> | <p>http://nlvm.usu.edu/en/nav/topic_t_3.html An example of this page's activity we use in the school is: http://nlvm.usu.edu/es/nav/frames_asid_141_g_1_t_3.html</p> |  | <p>We use this resource in the activity: Applets Lesson 1</p> |
| <p>Teide Editorial:</p> | <p>There are animated activities provided by the publishing house related to the textbooks that pupils use: http://www.editorialteide.es/RinconAlumnos.asp An example of the activities addressed to 2nd grade children (7 years old) is: http://www.editorialteide.es/Games/jocs_cat/Ma2_1pg32.htm An exemple of the activities addressed to 4th grade children (9 years old) is: http://www.editorialteide.es/elearning/Primaria.asp?idJuego=159&IdTipoJuego=1</p> |  | |

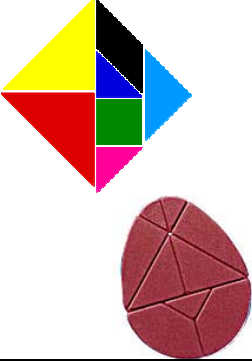


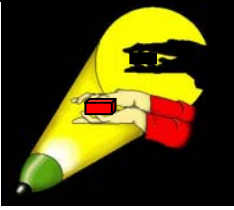

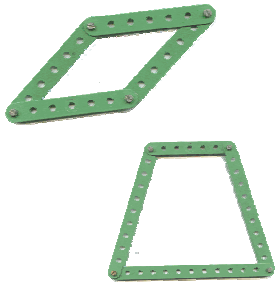
Other websites we use at school:

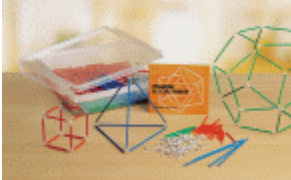

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| <p>edu365</p> | <p>http://www.edu365.cat/primaria/muds/matematigues/quadrilateres http://www.edu365.cat/primaria/muds/matematigues/concavitat/</p> | | |
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| Plane figures | http://www.mathsnet.net/shape/index.html | | |
| Angles measure's estimation | http://docent.getalenruimte.epn.nl/site/EPN_GetalEnRuimte/games/REF/1/210.html | | |
| Origami | http://www.xtec.es/~xescanil |  | We use this resource in the activity: Applets Lesson 3 |

Materials

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| Geometry tools: | Ruler, set-squares, compass, protractor (to use individually or on the blackboard) |  | |
| POLYDRON | You can find more information about this product in: http://www.polydron.co.uk |  | We use this resource in the activity: Prisms and pyramids Lesson 1 |
| Box of wooden solid figures | You can find more information about this product in: http://www.learningresources.com/product/geometric+solids.do |  | We use this resource in the activity: Prisms and pyramids Lesson 2 Lesson 3 |
| Geoboard | Classic, circular and isometric. You can find virtual geoboards at: http://matti.usu.edu/nlv/nav/frames_asid_172_g_2_t_3.html (classic geoboard) http://matti.usu.edu/nlv/nav/frames_asid_127_g_2_t_3.html (circular geoboard) http://matti.usu.edu/nlv/nav/frames_asid_129_g_2_t_3.html (isometric geoboard) |  | |

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| Tangrams | <p>Classic and oval shaped</p> <p>You can find a virtual tangram at: http://www.fi.uu.nl/toepassingen/03030/leerling_en.html</p> |  | |
| Plan of the school, of the classroom, Map of the neighbourhood | |  | <p>We use this resource in the activity: <u>A geometrical route</u> Lesson 1 Lesson 2 Lesson 4</p> |
| Camera | <p>To use during itineraries, when pupils search geometry in the environment</p> |  | <p>We use this resource in the activity: <u>Geometry in the environment</u></p> |
| White cloth and torch | <p>o do Chinese shadows</p> |  | <p>We use this resource in the activity: <u>To discover the solid figures through the senses</u></p> |
| Plasticine | <p>To build solid figures</p> |  | <p>We use this resource in the activity: <u>To discover the solid figures through the senses</u></p> |
| Mecano | <p>To build polygons</p> |  | |

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| <p>“Volumes a construire”</p> | <p>You can find more information about this product in: http://www.nathan.fr/catalogue/catalogue_de_tail_enseignants.asp?ean13=3133093420336</p> <p>Sometimes this material is changed by “peas and toothpicks” or “straws and plasticine”</p> |   | <p>We use this resource in the activity: <u>Geometry in the environment</u></p> |
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