

Deures d'estiu

Llengua anglesa

6è d'educació primària



Escola El Pi Gros, Escola Misericòrdia, Escola Turó del Drac,
Institut Lluís Domènech i Montaner

Estiu 2012

Nom i cognoms	
Nom de l'escola	
Nom de l'institut	

Indicacions de com treballar aquest dossier:

Aquí tens un recull d'activitats que t'ajudaran a repassar algunes de les coses que has après durant aquests anys de Primària.

Treballa de forma ordenada i recorda que les paraules que no recordes cal que les busquis al diccionari.

Sempre tens abans de fer un treball d'expressió escrita, un model que et pot servir de guia, però, sigues creatiu, escriu tot allò que tu tinguis ganes d'escriure i sobretot que sàpigues escriure en anglès.

Al finalitzar cadascuna de les activitats, recorda, marcar-la amb una X a la graella de seguiment de les activitats.

Tens, també, una llista de webs amb activitats de "listening", "reading" and "writing" . Un cop fetes marca-les a la graella. Aquestes activitats són optatives

Esperem que aquest dossier et sigui d'ajuda.

També pots fer totes aquelles activitats que et vinguin de gust com:

Repasar el CD del llibre d'activitats d'aquest curs.

Escotar música en anglès

Mirar alguna pel·lícula en anglès

Parlar amb gent de llengua anglesa que estigui passant les seves vacances aquí.

Llegir revistes o petits llibres en anglès.

Jugar a fer teatre en anglès amb els teus germans o cosins petits.

Escriure un diari (3 o 4 línies diàries) sobre el que fas durant les vacances.

Fer un mural amb totes les paraules que vegis en anglès durant aquest estiu.....Ja veus que pot fer moltes coses i totes elles molt divertides.

RECORDA: Aquest dossier s'ha d'entregar a l' institut el primer dia de classe al tutor i es tindrà en compte per l'avaluació del primer trimestre.

Lesson 1: Who I Am

Your new Secondary teacher wants to know about you.

Write a description of yourself.

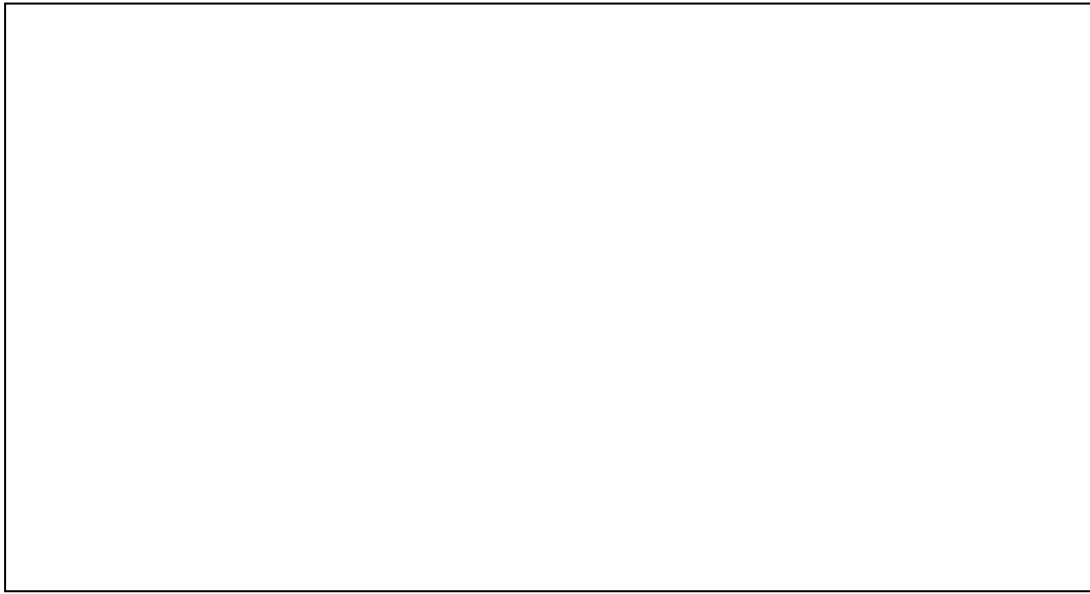
Vigila que el text estigui ben escrit, utilitza connectors entre les frases, atenció a les comes, punts i punts a part, llegeix-lo en veu alta després d'escriure'l, consulta el diccionari. Pregunta a algun familiar, passa el corrector ortogràfic si treballes amb ordinador...

Aquesta presentació la pots fer en paper i també amb l'ordinador. Escriu tot el que sàpigues escriure encara que no estigui en aquest esquema, d'aquesta manera el teu nou professor d'anglès podrà saber com ets, que t'agrada i moltes coses més.

Who are you?
How old are you?
Where are you from?
Where do you live?
Who is in your family? Parents, brothers, sisters....
Have you got straight, long, brown hair? Have you got blue, big eyes (Physical description)
Have you got any pet? What's it's name?
What are your hobbies? Are you good at.....?
What do you do in your free time?
What do you like?
What do you don't like?
What's your favourite school subject? Are you good at ...?
How many languages do you speak?
Are you good at English?
Other information:



WHO I AM

A large, empty rectangular box with a thin black border, intended for a child to draw a picture of themselves or write their name and other information.

My name's

Lesson 2: Days out

Compte! Si vols preguntar sobre accions que van succeir en el passat, fixa't en la taula següent



Did	I / you / we / They He / she	visit see	a museum Big Ben	?
-----	---------------------------------	--------------	---------------------	---

Read and complete the questions.



Last Sunday I went to Barcelona with my brother, my mum and my dad. It was a great trip! Barcelona is fantastic! My brother, Frank, visited the Miró museum. There were lots of great paintings. I went shopping. I saw wonderful T-shirts, My mum and my dad went to Parc Güel. They took lots of photos. Then we all had lunch in an Italian restaurant. The pizza was great. After the visit, I wrote an e-mail to all my friends. Come and visit Barcelona, it's a great city!

- | | | |
|---|---|----------------|
| 1 | <u>Did</u> they <u>go</u> to Barcelona? | Yes, they did. |
| 2 | <u> </u> Frank <u> </u> the Miró museum? | Yes, he did. |
| 3 | <u> </u> Betty <u> </u> shopping? | Yes, she did. |
| 4 | <u> </u> she <u> </u> wonderful T-shirts? | Yes, she did. |
| 5 | <u> </u> her mum and dad <u> </u> to the Parc Güel? | Yes, they did. |
| 6 | <u> </u> they <u> </u> lots of photos? | Yes, they did. |
| 7 | <u> </u> they <u> </u> lunch in a <u> </u> <u> </u> ? | Yes, they did. |
| 8 | <u> </u> Betty <u> </u> an <u> </u> ? | Yes, she did. |

Now, read and circle T (True) or F (False)

- | | | | |
|---|---|---|---|
| 1 | The family visited Barcelona. | T | F |
| 2 | Betty visited the Miró museum. | T | F |
| 3 | Her brother went shopping. | T | F |
| 4 | Betty took lots of photos. | T | F |
| 5 | They all had lunch in an Italian restaurant | T | F |

Vocabulary 1

(use the dictionary if you need it)

Look and read. Choose the correct words and write them on the lines.
There is one example.

a husband

autumn

scissors

shelves

midnight

You ride on this in a park or on the road.

You need to work hard when you go up hills. a bicycle

I This is the name for a man who is married to a woman.

bins

2 You throw paper and other things in these when you don't want them.

midday

3 This is often blue in the day and at night
you can see the moon and stars here.

pockets

4 This person works outside in the fields and often has lots of animals.

spring

5 These are often made of wood and you
put books, photographs and other
things on them.

sky

6 This is a time of the year and it comes between summer and winter.

a nurse

7 You can't see this but animals and plants need it to live, and we do too.

8 This person works in a hospital and wears a uniform.

a wife

9 Coats and trousers often have these and you can put things in them.

air

10 This time of day is very late. It usually comes after you've gone to bed.

a farmer

a bicycle

The verb to be

Affirmative		Negative	
Full form	Short form	Full form	Short form
I am	I'm	I am not	I'm not
You are	You're	You are not	You aren't
He is	He's	He is not	He isn't
She is	She's	She is not	She isn't
It is	It's	It is not	It isn't
We are	We're	We are not	We aren't
You are	You're	You are not	You aren't
They are	They're	They are not	They aren't

A. Write am, is or are.

- You _____ nice.
- It _____ a bird.
- He _____ a boy.
- I _____ a funny girl.
- They _____ my friends.
- She _____ young.
- We _____ happy.

B. Now write these sentences with short forms.

- (It is) _____ a flower. (It is not) _____ a tree.
- (We are) _____ students. (We are not) _____ teachers.
- (I am) _____ happy. (I am not) _____ sad.
- (She is) _____ short. (She is not) _____ tall.
- (They are) _____ at home. (They are not) _____ at school.
- (He is) _____ my brother. (He is not) _____ my friend.
- (You are) _____ pretty. (You are not) _____ ugly.



C. Look at the pictures and fill in the blanks with is, is not, are or are not.



John



Peter



Fred



Sally



Mike



Alan



Pat

1. John _____ a policeman. He _____ a ghost.
2. Peter and Alan _____ vampires. They _____ superheroes.
3. Sally _____ a witch. She _____ an angel.
4. Fred _____ a ghost and Mike _____ a cowboy.
5. Pat _____ a fairy. She _____ an angel.
6. They _____ using normal clothes. They _____ all using costumes.
7. It _____ Halloween.



Interrogative	Short answers	
	Affirmative	Negative
Am I ...?	Yes, I am.	No, I'm not.
Are you ...?	Yes, you are.	No, you aren't.
Is he ...?	Yes, he is.	No, he isn't.
Is she ...?	Yes, she is.	No, she isn't.
Is it ...?	Yes, it is.	No, it isn't.
Are we ...?	Yes, we are.	No, we aren't.
Are you ...?	Yes, you are.	No, you aren't.
Are they ...?	Yes, they are.	No, they aren't.

D. Now build questions and answer them following the example.

- | | | |
|--------------------------|-----------------------|----------------------|
| 1. I / a dancer? | <u>Am I a dancer?</u> | Yes, <u>you are.</u> |
| 2. you / a dog? | _____ | No, _____ |
| 3. John / a good singer? | _____ | Yes, _____ |
| 4. Sue / tall? | _____ | No, _____ |
| 5. the CD / new? | _____ | Yes, _____ |
| 6. I / ugly? | _____ | No, _____ |
| 7. the school / big? | _____ | No, _____ |
| 8. Dave / short? | _____ | Yes, _____ |
| 9. we / friends? | _____ | Yes, _____ |
| 10. she / a teacher? | _____ | Yes, _____ |
| 11. the cats / young? | _____ | No, _____ |

What did you do last weekend?

4 Read and circle Y (yes) or N (no).

Reading

• Saturday 5th May

I didn't have a good time! My sister ate my chocolate and we argued. My computer broke, too. I went to the cinema with my friend, but I didn't like the film.

• Sunday 6th May

I had a great day! I went bowling with my friends. We went to a café and we had a snack. I had a sandwich and some chocolate. We didn't argue. Everyone had a good time!

by Sophie

- ① Did Sophie go to the cinema on Saturday? Y / N
- ② Did she go swimming on Sunday? Y / N
- ③ Did Sophie have a good time on Saturday? Y / N
- ④ Did Sophie argue with her friend on Saturday? Y / N
- ⑤ Did she have a good time on Sunday? Y / N
- ⑥ Did she eat in a café on Sunday? Y / N
- ⑦ Did her computer break on Saturday? Y / N
- ⑧ Did she like the film? Y / N

5 Read. Write Jane or Maria.



I'm from Scotland. My family moved to England when I was nine years old. My best friend lives in Scotland. We communicate by computer. We chat on the Internet at the weekend. We've got webcams, so we can see each other.

by Jane



Last summer a girl from Spain visited our school. She was really nice. Now we write letters and send postcards because we haven't got computers. Last week she sent me a photo of her family.

by Maria

- ① She writes letters. _____
- ② She's got a computer. _____
- ③ She hasn't got a computer. _____
- ④ She chats on the Internet. _____
- ⑤ She's got a webcam. _____
- ⑥ She doesn't send postcards. _____
- ⑦ Her friend lives in Spain. _____
- ⑧ She doesn't write letters. _____

6 Read and complete. There are two extra words.

because wear buy bought friends but wore sent

- I ① _____ have a good time. I argued with my brother ② _____ he ate my sweets. I argued with my sister because she ③ _____ my hat. I went to the town centre. I didn't ④ _____ any clothes because I didn't like anything. I ⑤ _____ some magazines and I ⑥ _____ some text messages to my ⑦ _____.

**Write about yourself. What did you do last weekend?
(Write more than 20 lines)**



Vocabulary 2

(use the dictionary if you need it)

Look and read. Choose the correct words and write them on the lines.
There is one example.

a museum

soap

sugar

a comic

a post office

artists

a hotel

a drum

actors

astronauts

People stay here when they're on holiday.

a hotel

1 This can be brown or white and you use it when you're making bread or pasta.

2 Children like to play on this in the park or in the garden.

3 These are people who work in the theatre or on TV.

4 Children love playing with this. They hit it and it makes a lot of noise.

5 You use this to get clean when you have a bath or a shower.

6 Chocolates and sweets are made with this. It tastes good but it can give you toothache.

7 People sleep in this when they go camping by the sea or in the countryside.

8 When you feel ill you can go here to buy some medicine.

9 These people need to be very good at drawing and painting pictures.

10 You can use this when you go outside at night and you want to see.

a torch

flour

a swing

a tent

a chemist's

Grammar: Past Simple - Irregular

Unit grammar Past simple – irregular

I	went	on a bike ride.
He	sent	a text message.
She	saw	a forest fire.
We	read	a newspaper.
They		

Did	you he she they	go	on a bike ride?
		send	a text message?
		see	a forest fire?
		read	a newspaper?

Yes,	I he she we they	did.
No,		didn't.

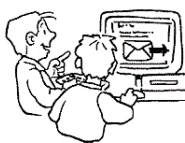
1 Order and write the words.

- 1 go (e w t n) went 2 read (r a d e) _____
 3 send (t e n s) _____ 4 see (a s w) _____

2 Read and complete.

- 1 (go) Last week, my friend Sue went to the zoo.
 2 (see) She _____ some zebras.
 3 (read) She _____ some information about the lions.
 4 (go) At twelve o'clock she _____ to a restaurant.
 5 (send) She _____ me a text message.

3 Look and complete the questions. Write the answers.



- 1 Did he go to the swimming pool? Yes, he did.
 2 _____ he _____ a newspaper? No, _____.
 3 _____ they _____ an e-mail? _____.
 4 _____ they _____ to the cinema? _____.
 5 _____ she _____ her friend? _____.

Lesson 4: How do you communicate with friends who live far away?

Read. Write T (true) F (false)

Find out!

Magazine

How do you communicate with friends who live far away?

1 Internet

Albert



I'm from Ecuador. My family moved to England when I was eight years old. I've got good friends here, but I had good friends in Ecuador, too. We always chat on the Internet at the weekend, and we sometimes use a webcam so we can see each other. It's great fun!

3 E-mail

Gilly



I'm from Scotland, but my family moved to Wales when I was ten years old. I love my friends here, but I can't see my friends in Scotland a lot. I haven't got a mobile phone, so we use a computer to communicate. We send e-mails to each other.

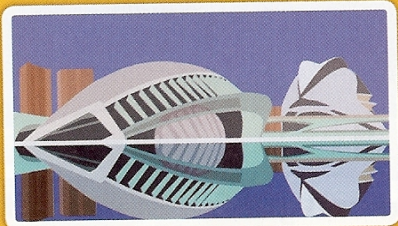
2 Mobile phone

Meera



My best friend lives in a different town. So, after school we usually send text messages and photos to each other. Yesterday, she took this photo and she sent it to me in the evening, before I went to bed.

4 Letters and postcards



Peter

Last summer, a boy from Spain visited our school. He was really nice. Now we are pen-friends. We haven't got computers, so we send letters and postcards to each other. Last week he sent me this postcard from Valencia. It's a picture of a science museum.

by Clare and Kate

- | | | |
|---|---|---|
| 1. Albert is from Ecuador. | T | F |
| 2. Albert moved to England when he was seven years old. | T | F |
| 3. Albert chats to his friends on the telephone at the weekend. | T | F |
| 4. Meera's best friend lives in a different town. | T | F |
| 5. Meera and her friend communicate by mobile phone. | T | F |
| 6. Gilly moved to Scotland when she was ten years old. | T | F |
| 7. Gilly and her friends send e-mails to each other. | T | F |
| 8. Last summer, Peter went to Spain. | T | F |
| 9. Peter hasn't got a computer. | T | F |
| 10. Peter sends text messages to his friends in Spain. | T | F |

Complete with the verbs in blankets (Past Simple- Regular and Irregular verbs)

Dear Bugs I'm having a great time here in the USA. Last week I (1) <u>was</u> (be) in New York. On Saturday I (2) _____ (walk) around the city and I (3) _____ (see) the Empire State Building. It's amazing! In the evening I (4) _____ (go) to a restaurant and I (5) _____ (eat) hamburgers and (6) _____ (drink) milkshakes. I (7) _____ (stay) in a big hotel with a gym. I (8) _____ (have) a great time in New York. Now I'm in Los Angeles. See you soon, From Sporty	 <u>The Bugs Band</u> <u>PO Box 119</u> <u>manchester</u> <u>The UK</u>
---	---

Write a postcard about your last holiday. (use Past Simple regular and irregular verbs)

Dear _____ 	
---	--

EXTRA!

Write an e-mail to a friend and tell them about your holidays

Recycled grammar To be – past simple

I / He / She	was	scared.
We / You / They	were	very proud.

1 Read and complete. Use the past simple of 'to be'.

- 1 I was happy.
- 2 The fire _____ big.
- 3 The planes _____ fast.
- 4 The concert _____ great!
- 5 The first mobile phones _____ very big!

Past simple – regular

I / He / She	phoned discovered	the emergency services. a fire.
We / You / They	saved	the forest.

2 Read and write the missing words.

- 1 (wait) I waited for the bus.
- 2 (phone) She _____ her Mum.
- 3 (play) They _____ volleyball yesterday.
- 4 (watch) I _____ a great programme on TV.
- 5 (listen) We _____ to a new song on the radio.

3 Write the sentences.

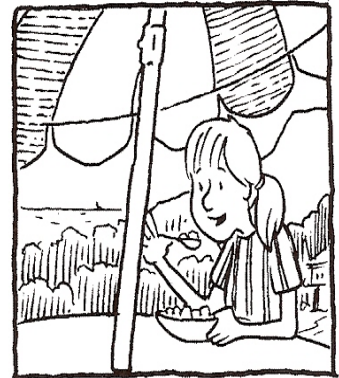
- 1 she / play / tennis / yesterday She played tennis yesterday.
- 2 Marconi / invent / the radio _____.
- 3 he / want to / go to the cinema _____.
- 4 we / watch / a football match _____.
- 5 they / listen / to music _____.

Lesson 5: My day

How is your daily routine on holidays?

Read and write the answers.

When Marta is on holiday, she usually gets up late, at about half past nine. She always has cereal for breakfast and then she usually goes swimming. She has lunch and then, in the afternoon, she sometimes listens to music or goes to the beach. In the evening she usually goes out with her friends.



- 1 Does Marta usually get up late? Yes, she does.
- 2 Does she always have cereal for breakfast? _____.
- 3 Does she usually play tennis in the morning? _____.
- 4 Does she sometimes listen to music in the afternoon? _____.

Complete the table

What time do you (get up, have a shower, get dressed, have breakfast, make the bed, go to the beach ...)	
Time	Activity



Now, write about your summer daily routine (use: always, usually, sometimes never)



I love summer time because I get up late, at about ...



Vocabulary 3

(use the dictionary if you need it)

Look and read. Choose the correct words and write them on the lines.
There is one example.

octopuses

meetings

a scarf

dinosaurs

a journalist

news

offices

plastic

a comb

You should go and see this person if you have toothache.

a dentist

1 Some animals have this because they need to be warm in the winter.

2 Businessmen and businesswomen work at their desks in these rooms.

3 You can use this when you want to make your hair look tidy.

4 These animals live in the sea and they have eight legs.

5 These animals lived on our planet a long time ago and are now extinct.

6 You wear these on your hands in winter when it's cold.

7 A bird uses these when it wants to fly.

8 When you go shopping, the bags you often get in supermarkets are made of this.

9 Women often wear these on their legs when they're wearing skirts or dresses.

10 This person writes in a newspaper about things that have happened in the world.

tights

wings

gloves

fur

a secretary

a dentist

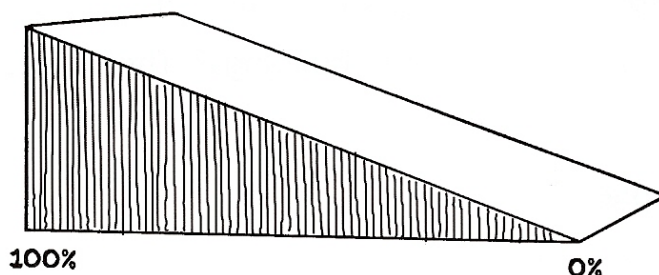
Grammar: Adverbs of frequency

Unit grammar Adverbs of frequency

I	always	wear	a skirt.
He	usually		trousers.
She	sometimes	wears	a tracksuit.
	never		

1 Write the adverbs of frequency.

- 1 a always
- 2 u _____
- 3 s _____
- 4 n _____



2 Look and complete.

Key: ✓✓✓ ✓✓ ✓ ✗
 always usually sometimes never

- 1 (✓✓) She usually wears a belt.
- 2 (✗) She _____ wears trainers.
- 3 (✓) They _____ get up late on Saturdays.
- 4 (✓✓✓) I _____ watch TV in the evening.

3 Complete the table for you. Write the sentences.

My Sunday	always	usually	sometimes	never
I get up late.	✓			
I have eggs for breakfast.				
I play football.				
I watch TV.				
I do my homework.				

- 1 I always get up late.
- 2 I _____.
- 3 _____.
- 4 _____.
- 5 _____.

Finale lesson: Give me all your love (Madonna song)

Click on the link and listen de song three times then fill the gaps

L-U-V Madonna

<http://www.youtube.com/watch?v=eagDxOVMm9A>

L-U-V Madonna
Y-O-U You wanna
I see you coming and I don't wanna know (1) _____ name
L-U-V Madonna
I see you coming and you're gonna have to change the game
Y-O-U You wanna
would you like to try?
Give me a reason why
Give me all that you got
Maybe you'll do fine
As long as you don't lie to me
And pretend to be what you're not

Don't (2) _____ the stupid game
Cause I'm a different kind of girl
Every record sounds the same
You've got to step into my world
Give me all your love and give me your love
Give me all your love today
Give me all your love and give me your love
Let's forget about time
And dance our lives away

L-U-V Madonna
Y-O-U You wanna
Keep trying don't give up, It's if you want it bad enough
L-U-V Madonna
It's right in front of you, now tell me what you're thinking of
Y-O-U You wanna
In another place, at a different time
You can be my lucky star
We can (3) _____ some wine
Burgundy is fine
Let's drink the bottle every drop



Don't play the stupid game
Cause I'm a different kind of (4) _____
Every record sounds the same
You've got to step into my world
Give me all your love and give me your love
Give me all your love today
Give me all and give me your love
Let's forget about time
And (5) _____ our lives away

Give all your love boy
You can be my boy,
You can be my boy toy
In the nick of time,
I can say a sicker rhyme
Cause it's time for change
Like a nickel or a dime
I'm roman, I'm a barbarian,
I'm woman you was
Sleeping on me
You were closing, now move
I'm going in

You have all the L-U-V
I gave you everything you need
Now it's up to Y-O-U
Are you the (6) _____, shall we proceed?
Me it licks, I'm so swag shit
Glad, no one, gave you this
It's supersonic, bionic, uranium hit
So I breaks off tricks
Let's pray that, It sticks I'm
Say this once, yeah
I don't give a shit

Don't play the (7) _____ game
Cause a different kind of girl
Every record sounds the same
You've got to step into my world
Give me all your (8) _____ and give me your love
Give me all your love and give (9) _____ your love
Y-O-U
L-U-V
You Madonna
wanna
about time
And dance our lives (10) _____



Graella de seguiment de les activitats realitzades

He fet les següents activitats: (Posa una X sota de les activitats que has fet)

Nom de l'activitat	T'agrada't?   	Què és el que t'ha costat més de fer?	Què creus que has après fent aquesta activitat?
Lesson 1			
Who I am			
Lesson 2			
Days out			
Vocabulary 1			
Grammar: To be			
Lesson 3			
Friends			
Vocabulary 2			
Grammar: Past Simple - Irregular			

Nom de l'activitat	T'agrada't?   	Què és el que t'ha costat més de fer?	Què creus que has après fent aquesta activitat?
Lesson 4 How do you communicate with friends who live far away?			
Grammar: To be – Past Simple			
Lesson 5 My day			
Vocabulary 3			
Grammar: Adverbs of frequency			
Finale lesson Give all your love Song			

Activitats optatives: listening, writing and reading Activities in the web

Dibuixa una cara 😊 😐 😞 a les activitats que has fet. (no és obligatori fer-les totes)

	Our English friends Activitats al voltant del vocabulari dels esports i les activitats de lleure <u>Sports</u> http://www.edu365.cat/primaria/muds/angles/friends/in007_es/index.html			
My free time	Exercise is good for you.	Let's do something fun!	We are having fun!	What are you playing?
	Our English friends Activitats per practicar allò que sabem o no sabem fer. <u>What cant you do</u> http://www.edu365.cat/primaria/muds/angles/friends/in016_es/index.html			
Abilities	Abilities negative form.	Can or can't?	The inquisitive parrot.	The absent-minded journalist.
	Our English friends <u>Activitats per practicar el vocabulari relacionat amb les professions</u> <u>Jobs</u> http://www.edu365.cat/primaria/muds/angles/friends/in028_es/index.html			
What do you do?	Job descriptions	Places and jobs	What do you think?	What do you want to be?
	Our English friends <u>Activitats per practicar com diem allò que fem en aquest moment.</u> <u>What are you doing?</u> http://www.edu365.cat/primaria/muds/angles/friends/in008_es/index.html			
3 rd person singular	3 rd person plural	Affirmative short answers	Negative short answers	Interrogative and negative

	Our English friends Activitats al voltant dels noms dels països i les nacionalitats. Countries http://www.edu365.cat/primaria/muds/angles/friends/in025_es/index.html			
Nationalities	Cardinal points	Population	Languages	The highest and the longest
	Our English friends Films http://www.edu365.cat/primaria/muds/angles/friends/in029_es/index.html Activitats per practicar vocabulari relacionat amb les pel·lícules i com dir les pel·lícules que m'agraden i per què.			
Types of films	My favourite film	What time is the film?	The cinema	A horror film
	Our English friends Do you like sports? http://www.edu365.cat/primaria/muds/angles/friends/in013_es/index.html Activitats per aprendre a dir allò que m'agrada i que no m'agrada.			
	Our English friends Famous people http://www.edu365.cat/primaria/muds/angles/friends/in026_es/index.html Activitats per practicar parlar i escriure sobre la meva vida i la dels que m'envolten.			
Inventions	When and where?	Who was she/he?	More inventions I	More inventions II
	Our English friends My weekend http://www.edu365.cat/primaria/muds/angles/friends/in030_es/index.html Activitats per parlar i escriure sobre el que faig durant el meu temps lliure.			
My favourite places	On Saturday morning	Things you did	Things you didn't do	I love weekend

Web activities 2 (Listening and do it)

He fet les següents activitats: (Posa una X sota de les activitats que has fet, no és obligatori fer-les totes)

	The little Animals Activity Centre http://www.bbc.co.uk/schools/laac/story/sbi.shtml Llibres per llegir i escoltar.			
The missing pencil	The butterfly trail	The wishing tree		
	Cbeebies http://www.bbc.co.uk/cbeebies/stories/ Històries per llegir organitzades per temes.			
Wheater story	I am not sleepy and I will not go to bed	I am collecting a collection	I want to play music too	This is actually my party
	Children's Storybooks online http://www.magickeys.com/books/index.html Històries de nivells diferents per llegir.			
Pirate's Trasure	The Bitab bird	The farm animals		