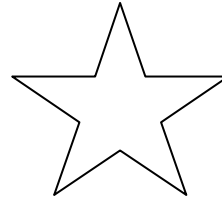
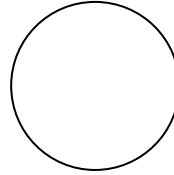
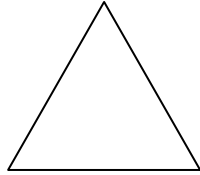


**1) Relaciona cada forma amb el seu nom corresponent:**



TRIANGLE

CICLE

SQUARE

STAR

**2) Completa les paraules de les parts d'una casa:**

MENJADOR: li\_\_ng ro\_m

LAVABO: ba\_\_room

JARDÍ: gar\_\_

DORMITORI: \_\_ed\_o\_m

CUINA: k\_tch\_\_

My favourite part of the house is... \_\_\_\_\_

**3) Escriu les següents paraules a sota de cada membre de la família corresponent i dibuixa les persones que falten.**

DAD

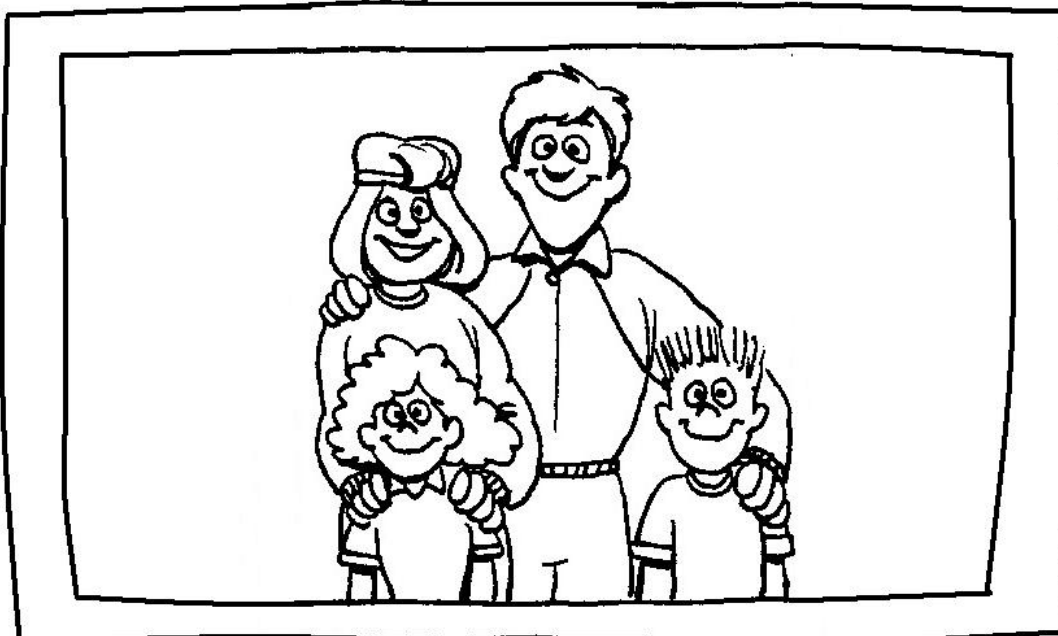
BROTHER

GRANNY

MUM

GRANDAD

SISTER



1) Escriu el nom de cada un dels mitjans de transport

1- \_\_\_\_\_

2- \_\_\_\_\_

3- \_\_\_\_\_



4- \_\_\_\_\_

5- \_\_\_\_\_

6- \_\_\_\_\_



2) Escriu la traducció d'aquests mots en català

TRIST= \_\_\_\_\_

CANSAT= \_\_\_\_\_

AVORRIT= \_\_\_\_\_

FELIÇ= \_\_\_\_\_

2) Escriu la traducció d'aquests mots en anglès

BASKETBALL=

FOOTBALL=

SKATING=

SWIMMING=

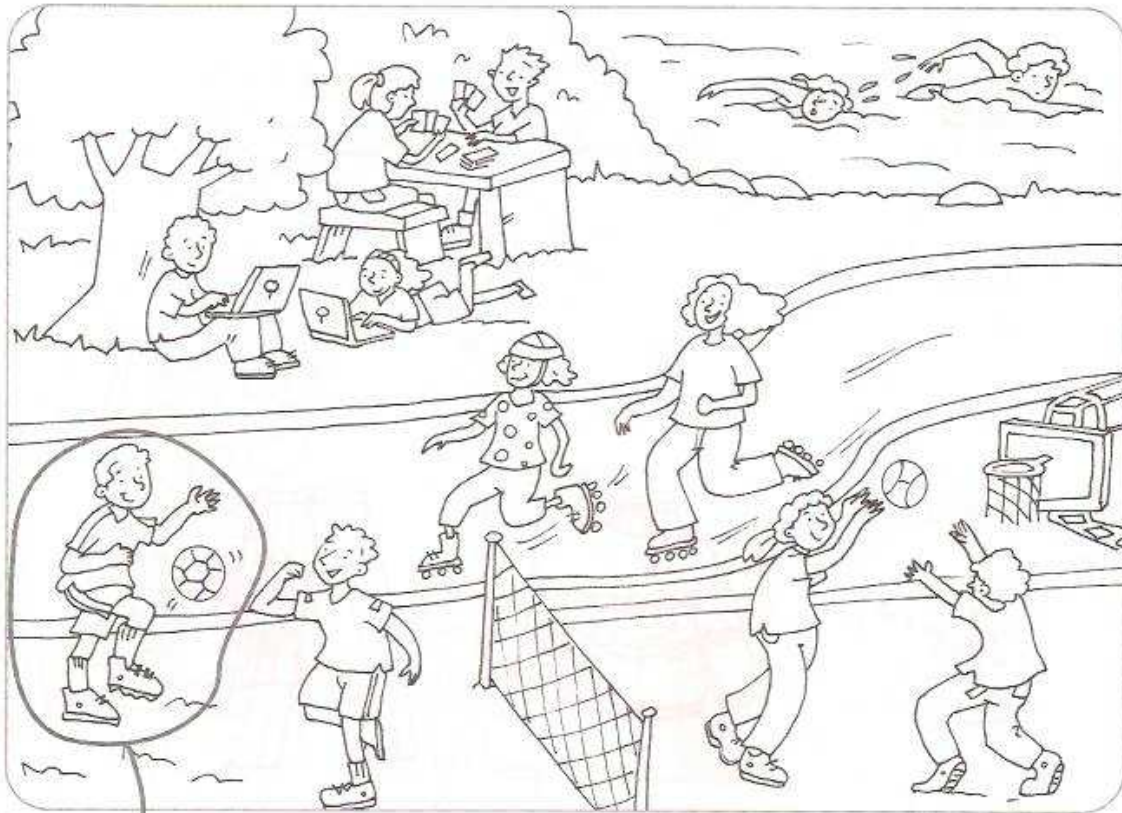
CARDS=

3) Escriu com s'anomenen les peces de vestir que pugui observar



-  
-  
-  
-

1



ot \_ \_ l



b \_ \_ k \_ t \_ \_ l \_



Co \_ \_ \_ te \_  
\_ am \_ s



\_ a \_ d \_



\_ ka \_ \_ n \_



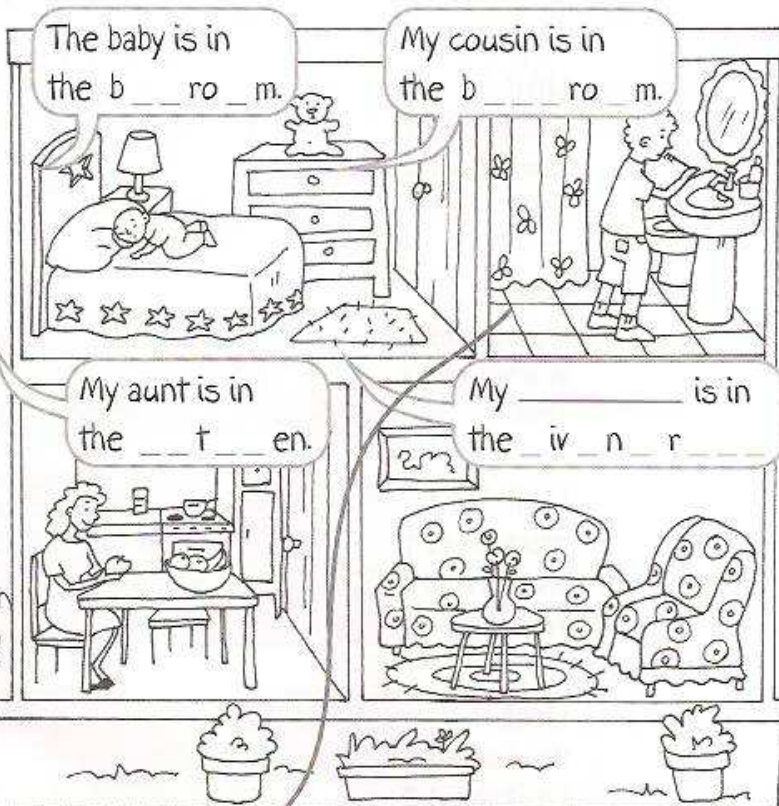
\_ w \_ \_ m \_ \_ g

**TASK: 1** Match the sport or game to the correct silhouette below; then complete the word.

1



My uncle is in  
the g\_r\_e\_.

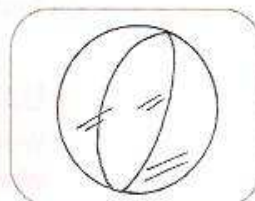
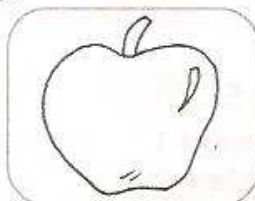
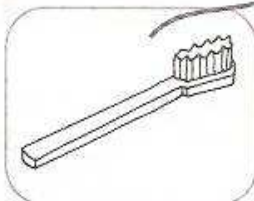


The baby is in  
the b\_\_ro\_\_m.

My cousin is in  
the b\_\_ro\_\_m.

My aunt is in  
the \_\_t\_\_en.

My \_\_\_\_ is in  
the iv\_n\_r\_\_



2



- TASKS:**
- 1 Complete the words for parts of the house; then match the objects to the rooms and write the family names.
  - 2 Draw a family member in the living room and write the word.

1

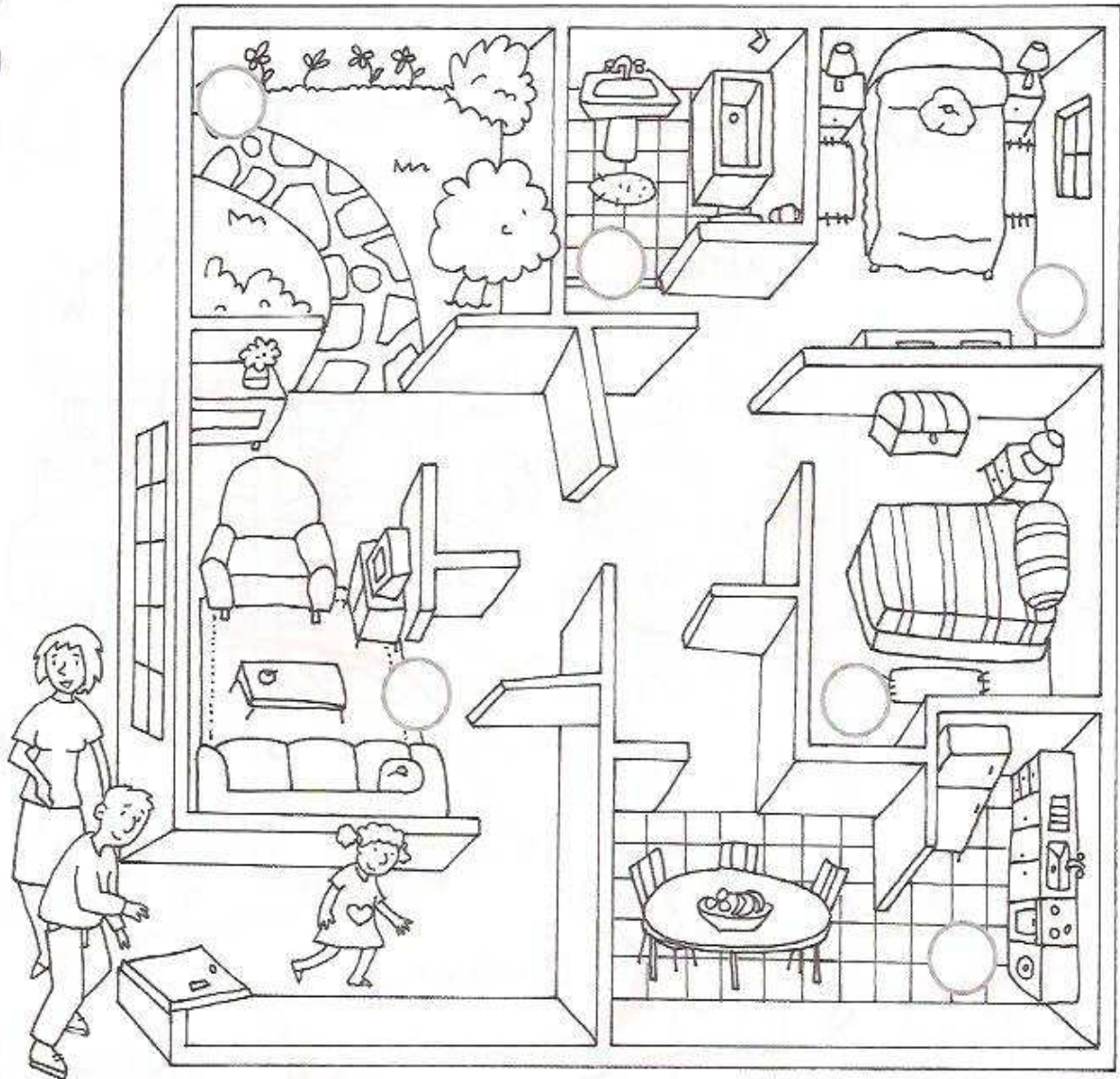
kitchen

living room

bedroom

bathroom

garden



2

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

6 \_\_\_\_\_



**TASKS:** 1 Listen to the family visiting a new house and number as you hear the rooms.

2 Write the rooms in the order that you numbered them.

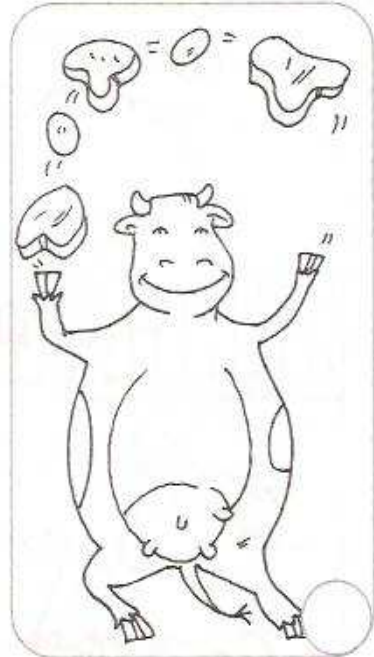
1



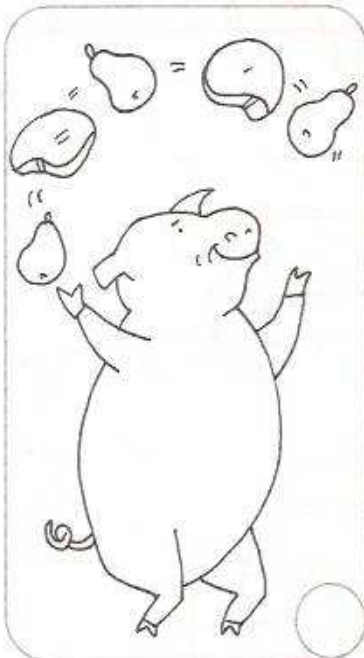
\_ p \_ le



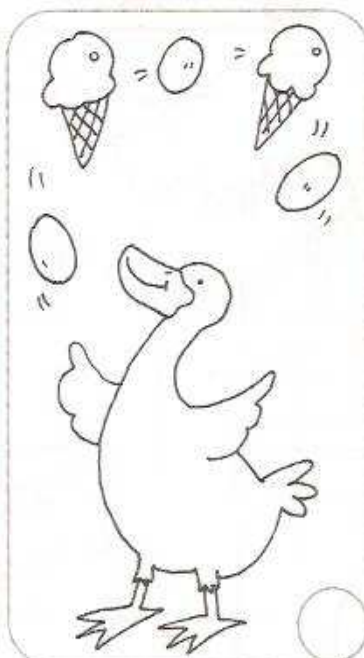
b \_ \_ an \_



\_ \_ g



m \_ \_ \_

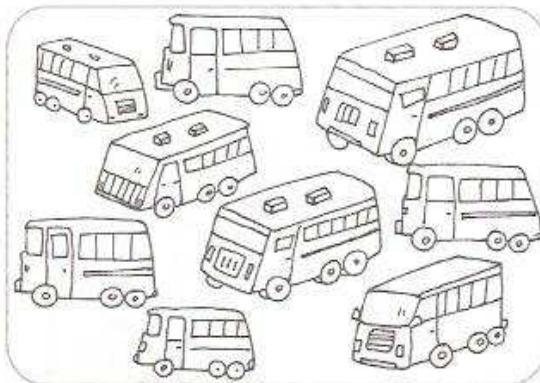


i \_ \_ c \_ \_ \_



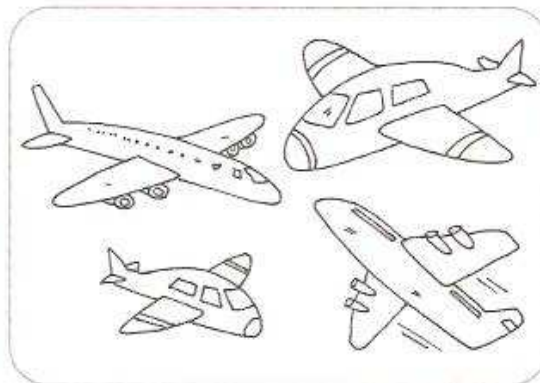
\_ \_ \_ r

**TASK: 1** Draw the missing food and complete the word; then listen to the animals and number the pictures in the order you hear them.



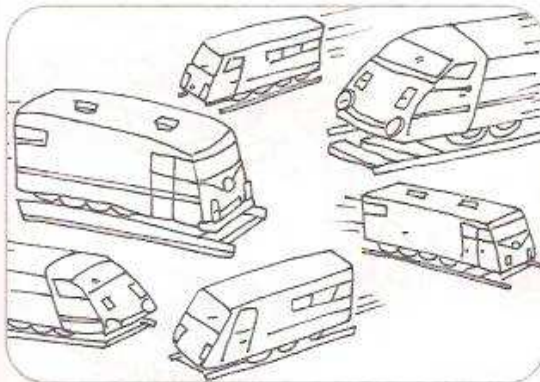
The buses are red.

nine buses



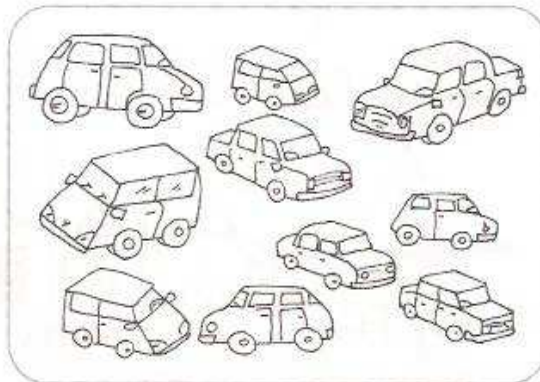
The planes are blue.

\_\_\_\_\_ planes



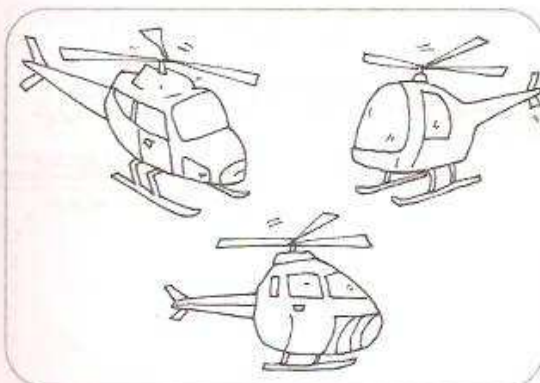
The trains are grey.

\_\_\_\_\_ trains



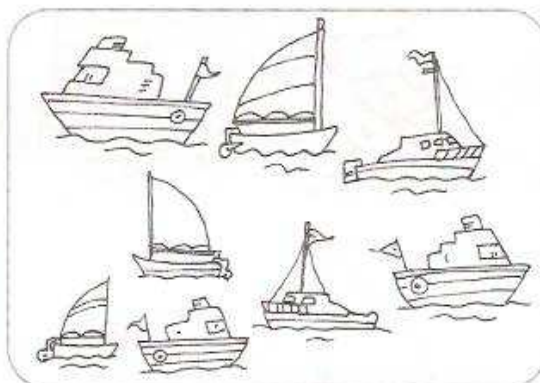
The cars are purple.

\_\_\_\_\_ cars



The helicopters are orange.

\_\_\_\_\_ helicopters



The boats are green.

\_\_\_\_\_ boats

**TASK: 1** Read the sentences and colour the objects; then count and write.