

English



· Name and surname

· Name of school.....

· Name of high school

Viladecans and Sant Climent, Summer



English



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Material collected by the coordination group of Heads of studies of Viladecans and Sant Climent public schools.

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• **SCHEDULE:**

	Monday	Tuesday	Wednesday	Thursday	Friday
9 to 10 h.					
10 to 11 h.					
11 to 12 h.					
12 to 13 h.					
13 to 14 h.					
LUNCH					
16 to 17 h.					
17 to 18 h.					
18 to 19 h.					
19 to 20 h.					

• **SUMMER ACTIVITY CALENDAR:**

JUNE

2	3	4	5	6	7	1/8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

JULY

	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

AUGUST

				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

SEPTEMBER

1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

English



UNIT 0 CONTENTS: Answer the questions about you

- Activity 1: **ANSWER THE QUESTIONS ABOUT YOU**
- Activity 2: **WRITE ABOUT YOURSELF**

ACTIVITY 1:

ANSWER THE QUESTIONS ABOUT YOU. *RESPON SOBRE TU.*

• **What's your name?**

....

• **How old are you? I'm**

....

• **Where are you from? I'm**

....

• **Where do you live? I _____ in _____.**

• **Have you got any brother or sisters?**

I've got

or

I haven't got

• **Have you got straight, long, brown hair? Have you got blue, big eyes (physical description)**

I've got...

• **Have you got any pet? What's it's name?**

....

• **What are your hobbies? Ex. I play tennis.**

....

• **What do you like? (sports, food, colours, pets...)**

I like...

• **What do you don't like?**

I don't like...

• **What's your favorite school subject? Are you good at...?**

EX. My favourite school subject is English. I'm good at PE.

....

• **How many languages do you speak?**

I...

Other information:

ACTIVITY 2:

WRITE ABOUT YOURSELF. Use the your answers.

ESCRIU SOBRE TU. Utilitza les teves respostes.

Ex.

My name is Victor. I'm twelve years old. I'm from Catalonia, Spain. I live in Barcelona. I've got a brother and a Sister. My brother's name is Rubén and my sister's name is Blanca.

I've got short black hair and big brown eyes. I'm thin and tall.

I haven't got any pets.

I usually play tennis and football. I like playing computer games and I like reading science fiction novels!

I like pasta, hamburgers and Chinese food. I don't like chocolate or sweets. I like playing tennis an football. I don't like swimming.

My favourite school subject is English and I'm good at PE.

I speak two languages: Spanish and Catalan. And I'm learning English!

My name...

English



UNIT 1 CONTENTS: Weather, clothes and holidays

- Activity 1: **VOCABULARY**
- Activity 2: **LOOK AND COMPLETE**
- Activity 3: **A POSTCARD FROM SYDNEY**

ACTIVITY 1:

VOCABULARY

• Weather •



• LOOK!

To talk about the weather:

Per parlar del temps:

What's the weather like in Scotland?

It's

sunny
cloudy
windy
snowing
raining
hot
cold

in

Scotland
Spain
Italy
France...



sun-sunny



cloud-cloudy



partly cloudy



rain-rainy



snow-snowy



sleet-sleeting



storm-stormy



lightning

• Clothes •



jumper



trousers



scarf



t-shirt



sandals



coat



shorts



hat



dress



shirt



jeans



vest

• Types of holidays •



cultural holiday



cruise holiday



beach holiday



spa holiday



skiing holiday



tour



camping holiday



sailing holiday



hiking holiday



sightseeing holiday



safari



diving holiday

ACTIVITY 2:

LOOK AND COMPLETE

• Write the names. *Escriu els noms.*

a safari holiday – a skiing holiday – a beach holiday – a walking holiday



....



....



....



....





• **Read and complete.** *Llegeix i completa.*




Simon, Mel and David are all going on holiday. One is going on a walking holiday. One is going on a beach holiday. One is going on a skiing holiday. The girl is going to Spain. Simon isn't going to Scotland. David isn't going on a beach holiday. The person going to Italy is going on a skiing holiday.




Name	Country	Type of holiday
....
....
....



• **Write the names.** *Escriu el nom.*

- coat
- shirt
- dress
- hat
- jeans
- vest
- scarf
- T-shirt
- sandals
- trousers
- shorts
- jumper

1 →  1 →  4 →  2 → 

3 →  5 →  9 → 

6 →  7 →  11 → 

10 →  8 → 

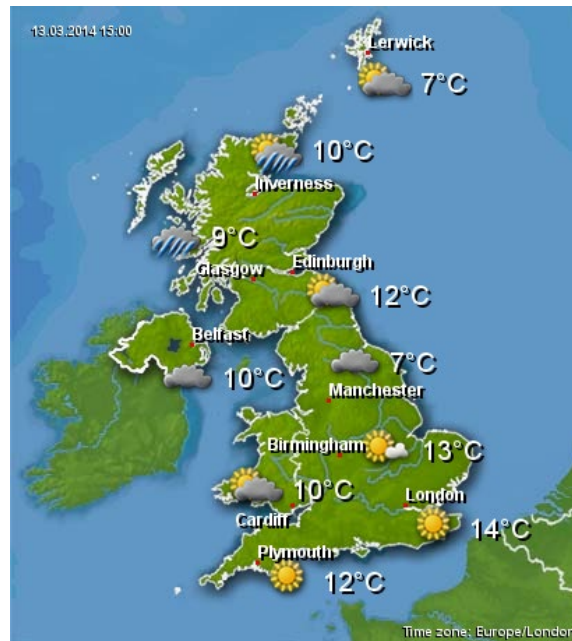
The crossword grid contains the following letters in the 10th across clue: T - s h i r t

• Write the sentences in the correct picture. *Escriu les frases sota del seu dibuix.*

Country	Weather	Clothes
She's in Spain.	It's hot and sunny.	She's wearing a hat, a scarf and a coat.
She's in Scotland.	It's snowing and cold.	She's wearing a raincoat and a hat.
He's in the Artic.	It's raining and windy.	He's wearing a t-shirt and shorts.



• Look at the map and complete. *Mira el mapa i completa.*



EX. It's sunny and cloudy in Cardiff.

It's _____ and _____ in Edimburgh.

_____ in Manchester.

_____ In Glasgow.

_____ in London.

ACTIVITY 3:

A POSTCARD FROM SYDNEY



Hi Yolanda!

I'm on holiday in Sydney, Australia. I'm with mum, dad and Tom, my brother. The weather is hot and sunny. Right now, I'm writing to you and having an ice cream. It's delicious!

Sydney is a beautiful city. It has a famous harbor and you can go on a boat trip. It has lots of shops too. Yesterday morning we went to the zoo. There were elephants, koalas and kangaroos.

Tomorrow we're going to the beach. Mum and dad want to sit in the sun but I want to go swimming and snorkeling. Tom wants to go sailing and surfing.

See you soon...

Amy

• Choose the correct answer. *Tria la risposta corretta.*

1. Amy is in England

- a. True
- b. False
- c. She's in Australia
- d. B and C are correct

2. Amy lives in Australia

- a. Yes
- b. She's on a holiday
- c. It's not in the text
- d. She lives in Sydney

3. The weather is...

- a. Hot and sunny
- b. Hot and stormy
- c. Cold but sunny
- d. Cold and wet

4. Amy is ...

- a. Playing and writing
- b. Walking
- c. Writing and eating
- d. Eating and drinking

5. Amy's brother _____ to go sailing

- a. Plays
- b. Wants
- c. Wanted
- d. Went

6. Amy is with her

- a. friend, Yolanda
- b. two brothers
- c. friends
- d. family

7. Mum and dad want to...

- a. go sailing
- b. go swimming
- c. rest and relax
- d. go surfing

8. Yesterday morning, Amy

- a. went shopping
- b. saw some animals at the zoo
- c. went on a boat trip
- d. visited a famous building

9. Amy would like to...

- a. walk on the beach
- b. sit on the beach
- c. go on a boat trip
- d. A, B and C are incorrect

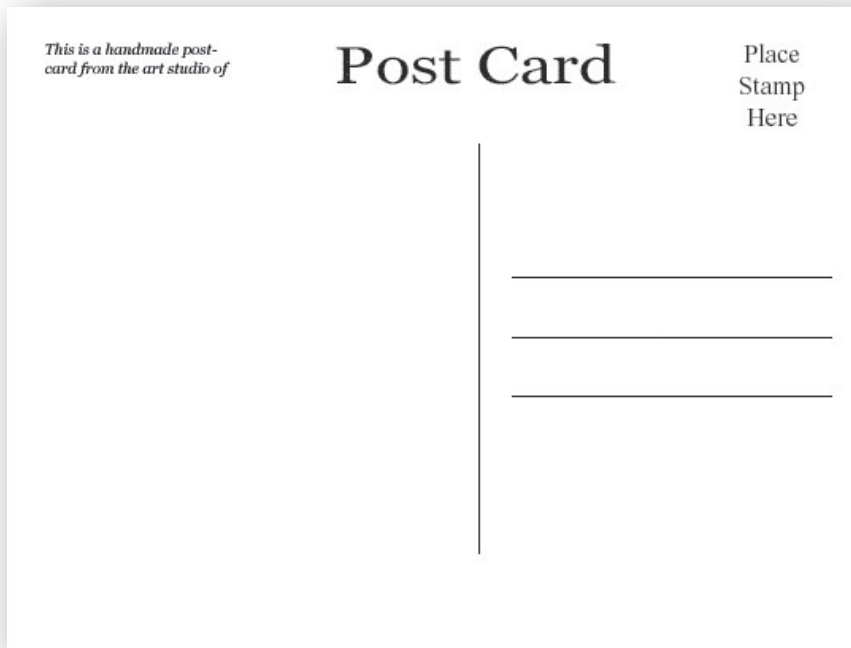
10. Where is Sydney?

- a. In England
- b. In Australia
- c. In the USA
- d. Near Spain

- **Read.** *Llegeix.*



- **Write a postcard to a friend.** *Escriu-li una postal a un amic.*



English



UNIT 2 CONTENTS: Comparatives and superlatives

- Activity 1: **VOCABULARY**
- Activity 2: **LOOK AND WRITE SENTENCES**
- Activity 3: **LIONS**

ACTIVITY 1:

VOCABULARY



• LOOK!

To compare use:

Utilitzar per fer comparacions:

Comparatives:				
Ben	is	taller stronger bigger faster	than	Emma. Peter. Sally.
		more intelligent more optimistic more handsome		

Superlatives:			
Ethan	is	the fastest the strongest the biggest the tallest	Student in his group.
		the most intelligent the most optimistic the most handsome	



· VOCABULARY



Beautiful



Ugly



Strong



Weak



Fat



Slim



Slow



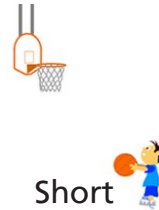
Fast



Sad



Happy



Short



Tall



Cold



Warm



Small



Big



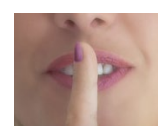
Poor



Rich



Loud



Hushed

ACTIVITY 2:

• **LOOK AND WRITE SENTENCES.**

MIRA I ESCRIU FRASES.

• **Look and write sentences.** *Mira el dibuix i escriu frases.*

faster - smaller - stronger - taller



1. The blue tent is

2. The man is

3. The bear is

4. The bear is

• **Rewrite the sentences below using superlatives.** *Reescriu les frases anteriors utilitzant superlatius.*

1.

2.

3.

4.

• **Write the names.** *Escriu els noms a la seva velocitat*



1. Phil is cycling 1km per hour faster than Emma.
2. Mel is cycling 2 km per hour faster than Phil.
3. Emma is cycling at 5Km per hour.
4. Anna is cycling 1km per hour slower than Emma.
5. Simon is cycling 1 km per hour slower than Mel.
6. David is cycling 5 km per hour slower than Mel.

5KM/H : **Emma**

4KM/H: _____

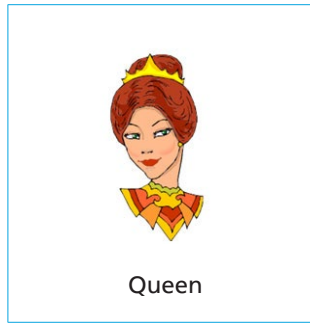
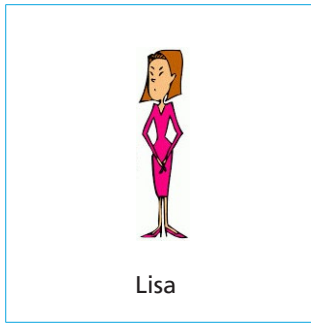
3 KM/H: _____

8KM/H: _____

7 KM/H: _____

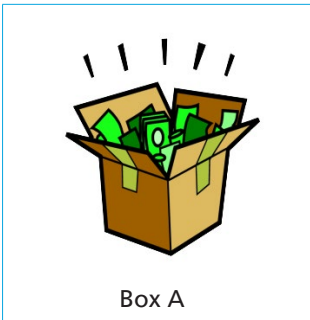
6KM/H: _____

• **Look and order the sentences.** *Mira els dibuixos i ordena les frases.*



than Lisa is fatter Sally.

Is more The Queen beautiful the Witch than the.



than bigger is Box A box B.

• **Fill in the blanks with is/isn't.** *Completa les frases amb is / isn't.*



Name: **Stewie**
Age: **8**
Height: **135 cm**
Weight: **33 kg**

Name: **Mike**
Age: **15**
Height: **165 cm**
Weight: **62 kg**

Name: **Chris**
Age: **15**
Height: **150 cm**
Weight: **45 kg**

Name: **John**
Age: **8**
Height: **165 cm**
Weight: **45 kg**

1. Stewie as young as John.
2. Chris as tall as Mike.
3. John as old as Chris.
4. Chris taller than John.
5. John as young as Stewie.
6. Mike older than John.
7. Chris fatter than Mike.
8. John taller than Stewie.
9. Stewie older than Chris.
10. Mike fatter than Chris.

• Write some sentences using the word bank. *Escriu frases utilitzant el banc de paraules.*

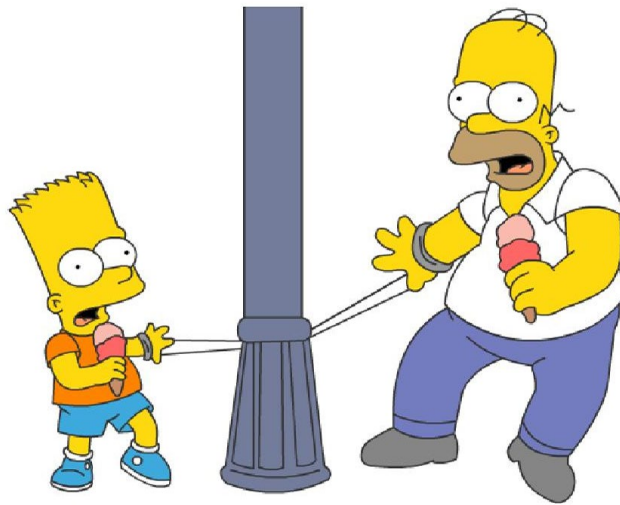


WORD BANK

Fatter-fattest
Thinner-thinnest
Older-oldest
Younger-youngest
Taller-tallest
Shorter-shortest
Stronger-strongest
Calmer-calmer
Is/are the than

1.
2.
3.
4.
5.
6.
7.
8.
9.
10.

• Who say the sentences? Qui diu cada frase?



My arms are shorter than yours

....

My trousers are longer

....

My legs are longer than yours

....

My hair longer than your hair

....

My hands are shorter than yours

....

I am taller than you

....

My ice cream is bigger than yours

....

I am shorter than you

....

ACTIVITY 3:

LIONS



Lions are a symbol of wild Africa. They are strong, beautiful animals. Lions are big cats. They live in Africa and Asia. There are around 20.000 lions in Africa and about 300 in Asia, in the North of India.

Male lions are larger than the females. Adult male lions weigh between 150 and 260 kilograms and they can run at a top speed of 58 kilometers an hour, but not for long. Lions are excellent swimmers.

Tigers, leopards, and jaguars are also big cats. Lions are family animals. They are the only big cats that live in large groups. They usually live in groups of fifteen or more. While the females usually live with the group for life, the males often stay for only two to four years. Young lions abandon the group when they are three or four years old. Males defend the territory and the females hunt animals for the group and take care of the baby lions. They generally hunt in groups of two or three, but they do not hunt during the day. They hunt at night, when it's dark and cool. After the kill, the males usually eat first, the females next and finally the baby lions. They sleep or rest for approximately 20 hours each day.

Lions are carnivores—meat eaters. They hunt impalas, zebras, gnus and buffaloes.

They do not eat every day. They usually eat every two or three days. A typical meal for an adult male lion is 7 kilos of meat but they can eat as much as 27 kilos.

Lions can live nearly 30 years in captivity but about 15 years in the wild.

1. How many kilograms can an adult weigh?

- a. 160 kgs.
- b. 27 kgs.
- c. 360 kgs.
- d. 7 kilos every year

2. Where are there more lions?

- a. In Asia
- b. In Europe
- c. In Africa
- d. It's not in the text

3. Lions...

- a. swim but don't run
- b. run but don't swim
- c. swim and run
- d. are not family animals

4. Which of these animals is not a big cat?

- a. The leopard
- b. The elephant
- c. The tiger
- d. The jaguar

5. Lions live...

- a. in groups of 15 or more
- b. alone
- c. 3-4 lions together
- d. in groups of 30

6. Males and females...

- a. hunt together
- b. do the same things
- c. do different things
- d. sleep for 8 hours

7. Who eats first after the kill?

- a. The family
- b. The babies
- c. The female
- d. The male

8. Typically a lion eats...

- a. 15 kilos a day
- b. 27 kilos a day
- c. 7 kilos of meat a day
- d. every 7 days

9. This text...

- a. tells stories about lions
- b. explains how to hunt a lion
- c. talks about animals in Africa
- d. gives information about lions

10. In which paragraph do you find information about the food they eat?

- a. In the first paragraph
- b. In the third paragraph
- c. In the second and third paragraph
- d. In the 4th paragraph

English



UNIT 3 CONTENTS: Time and tv programmes

- Activity 1: **VOCABULARY**
- Activity 2: **LOOK AND COMPLETE**

ACTIVITY 1:

VOCABULARY



• LOOK!

To say at what time...
Per dir a quina hora...

At what time is the tv programme?		
It's	at	Three o'clock. a quarter past three. half past three. a quarter to four. ...



• VOCABULARY





sports programme	music programme	wildlife programme	comedy	cartoon

 eight o eight o'clock	 eight ten	 eight twenty	
	 eight oh five	 eight fifteen o a quarter past eight	 eight twenty-five
 eight thirty o half past eight	 eight forty	 eight fifty	
 eight thirty-five	 eight forty-five o a quarter to nine	 eight fifty-five	





















ACTIVITY 2:

LOOK AND COMPLETE

• Write the TV programmes. *Escriu els programes de televisió.*

<p>quiz film comedy cartoon wildlife programme music programme sports programme</p>	 <p>cartoon</p>	 <p>....</p>
 <p>....</p>	 <p>....</p>	 <p>....</p>

• **Look and complete.** *Mira la programació i completa les frases.*

CHANNEL 1	CHANNEL 2	CHANNEL 3	CHANNEL 4
4.40  The Simpsons	4.40  Basketball	4.50  Wildlife in Danger: Gorillas	4.30  Classic Comedy: Laurel and Hardy
4.45  Godzilla	5.40  The Pop Music Video Show	5.40  Don't Make Me Laugh!	5.20  Scooby Doo
6.25  Olympic Skiing	6.25  Tom and Jerry	6.00  Star Wars	6.20  Amazing Animals: Snakes of South America
7.30  Super Schools Quiz	6.40  The Story of Football: The 1966 World Cup	7.45  Twenty Questions Quiz	7.30  Sherlock Holmes in the 21st Century
			

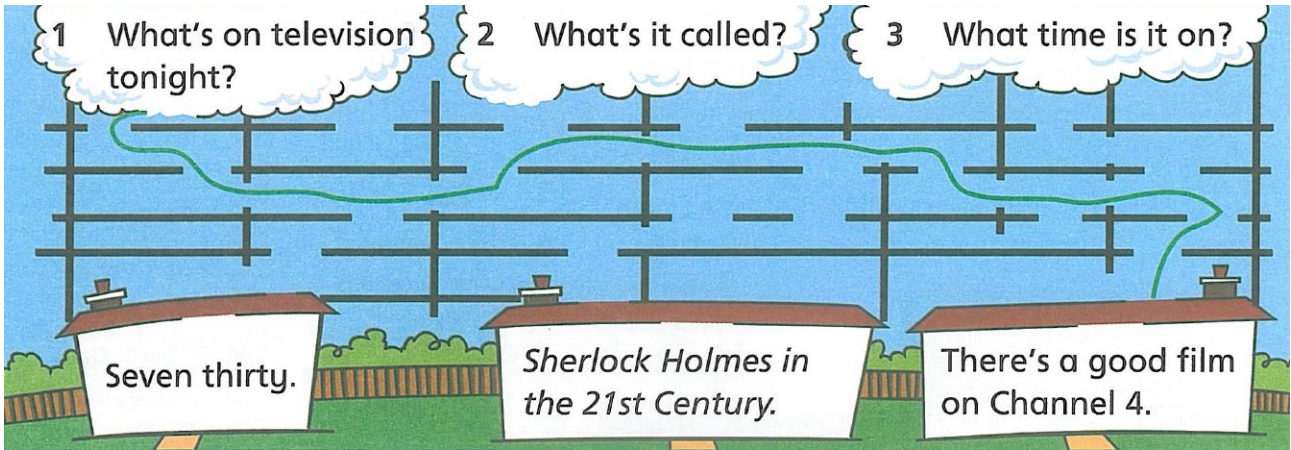
1. There's a quiz on Channel 1 at **7.30.**
2. There's a cartoon on Channel 2 at
3. There's a comedy on Channel 4 at
4. There's a wildlife programme on Channel 4 at
5. There's a film on Channel 3 at

• **Read and choose a tv programme.** *Llegeix i tria un programa que agradi a cada persona.*

Anna wants to watch a wildlife programme. Emma wants to watch a music programme. Mel wants to watch a sports programme. David wants to watch a film.

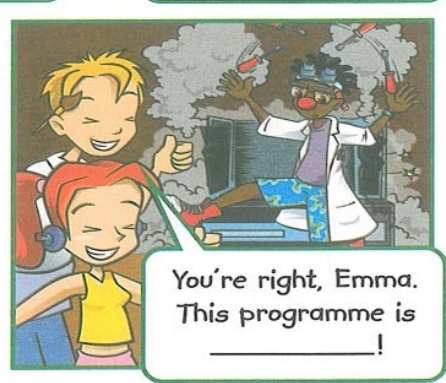
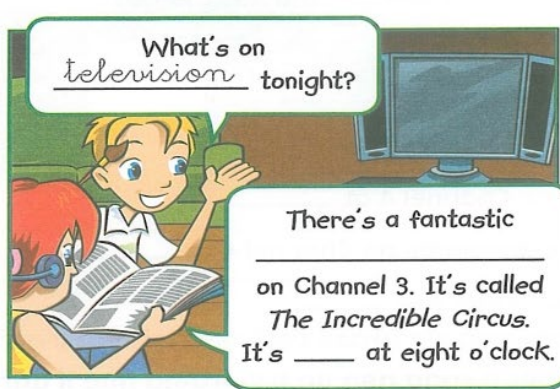
1. Anna can watch on Channel at
2. Emma can watch on Channel at
3. Mel can watch on Channel at
4. David can watch on Channel at

• Match questions and answers. Uneix preguntes amb respostes.

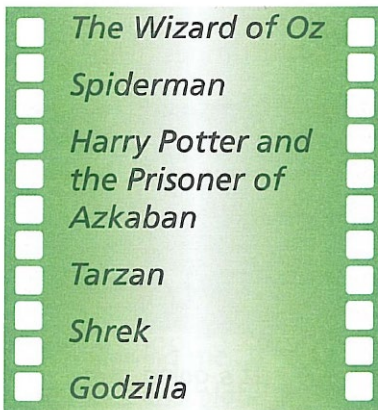


• Look and complete. Mira el dibuix i completa.

on
turn
watch
television
fantastic
programme



• **Write the titles.** *Escriu els títols de les pel·lícules.*



This week's films

- 1 _____: When a radioactive spider bites him, Peter Park gets incredible powers. He becomes a superhero and fights the criminal, the Green Goblin.
- 2 _____: A boy grows up in the jungle in this cartoon version of the famous story.
- 3 _____: A big green ogre finds true love with the Princess Fiona in this computer-animated comedy.
- 4 _____: It's a new year at Hogwart's School for wizards and witches, and Harry and his friends are in terrible danger again.
- 5 _____: There is a terrible monster in New York.
- 6 _____: Dorothy and her three friends try to escape the witch in Oz.

• **Read and match.** *Llegeix i uneix amb els dibuixos.*

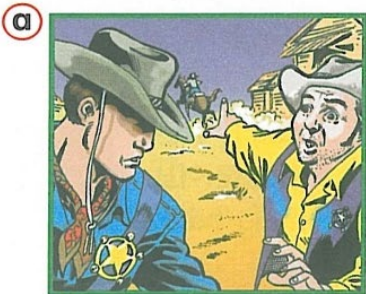
Put your hands up and give us the gold.

Oh, no! It's Robin Hood!

Sheriff! Milly the Kid is escaping.

Quick! Where's my horse?

Who killed him, Inspector?



You're clever, Ms Marshall, but I'm cleverer than you. YOU killed him.

• **Write: what are your favourite tv programmes?** *Escriu: quins són els teus programes preferits?*

My favourite tv programme is

....

....

....

....

English



UNIT 4 CONTENTS: Talking about past

- Activity 1: **VOCABULARY**
- Activity 2: **READ AND COMPLETE**
- Activity 3: **WRITE ABOUT YOURSELF**

ACTIVITY 1:

VOCABULARY



• LOOK!

To talk about past:

Per parlar del passat:

Regular verbs:

Affirmative	I You He/she/it We They	liked visited played walked started finished
--------------------	-------------------------------------	---

Negative	I You He/she/it We They	didn't	like visit pay walk start finish
-----------------	-------------------------------------	--------	---

Question	Did	I You He/she/it We They	like visit pay walk start finish	?	Yes, I/you/he/they did No, I/you/he/they didn't
-----------------	-----	-------------------------------------	---	----------	--

ACTIVITY 1:

VOCABULARY



• LOOK!

To talk about past:
Per parlar del passat:

Irregular verbs:

Affirmative	I You He/she/it We They	Past form: Go → went Be → was/were Write → wrote See → saw Do → did Run → ran Buy → bought
--------------------	-------------------------------------	--

Negative	I You He/she/it We They	didn't	go write see do run buy
-----------------	-------------------------------------	--------	--

Question	Did	I You He/she/it We they	go write see do run buy	?	Yes, I/you/he/they did No, I/you/he/they didn't
-----------------	-----	-------------------------------------	--	----------	--

ACTIVITY 2:

READ AND COMPLETE

• **Read and complete with was-were.** *Llegeix i completa les frases amb was-were.*

- I **was** happy.
- The fire big.
- The planes fast.
- The concert very big.

• **Read and complete with the verb in past.** *Llegeix i completa les frases amb els verbs en passat.*

- (Wait) I **waited** for the bus.
- (Phone) She.... her mum.
- (Play) They.... volleyball yesterday.
- (Watch) I.... a great programme on tv.
- (Listen) We.... to a new song on the radio.

• **Write the sentences.** *Escriu les frases.*

- She/play/tennis/yesterday. → **She played tennis yesterday.**
- Marconi/invent/the radio. →
- He/want/to go to the cinema. →
- We/watch/a football match. →
- They/listen/to music. →

• **Read and complete with the verb in past.** *Llegeix i completa les frases amb els verbs en passat.*

- (Go) Last week, my friends Sue **went** to the zoo.
- (See) She.... some zebras.
- (Read) She.... some information about the lions.
- (Go) At twelve o'clock she.... to a restaurant.
- (Send) She.... me a message.

• **Complete the questions and write the answers.** *Completa les preguntes i respon.*

• **Did he go** to the swimming pool? Yes, **he did.**

• he a newspaper? No,

• they an e-mail? Yes,

• they to the cinema? No,

• she her friend? Yes,

• **Read and circle yes/no.** *Llegeix i encercla si/no.*

Saturday 5th May

I didn't have a good time! My sister ate my chocolate and we argued. My computer broke, too. I went to the cinema with a friend, but I didn't like the film.

Sunday 6th May

I had a great day! I went bowling with my friends. We went to a café and we had a snack.

I had a sandwich and some chocolate. Everyone had a good time!

By Sophie

• Did Sophie go to the cinema on Saturday? **Y / N**

• Did she go to the swimming pool on Sunday? **Y / N**

• Did Sophie have a good time on Saturday? **Y / N**

• Did she have a good time on Sunday? **Y / N**

• Did she eat in a café on Saturday? **Y / N**

• Did her computer break on Saturday? **Y / N**

• Did she like the film? **Y / N**

• **Read and complete the text.** *Llegeix i completa el text.*

Because - wear - buy - bought - friends - but - wore - sent

I have a good time. I argued with my brother he ate my sweets.
I argued with my sister because she my hat.
I went to the town centre. I didn't any clothes because I didn't like anything.
I some magazines and I some text messages to my

Read and complete the questions. *Llegeix i completa les preguntes.*



Last Sunday I went to Barcelona with my brother, my mum and my dad. It was a great trip! Barcelona is fantastic! My brother, Frank, visited the Miró museum. There were lots of great paintings. I went shopping. I saw wonderful T-shirts. My mum and my dad went to Parc Güell. They took lots of photos. Then we all had lunch in an Italian restaurant. The pizza was great. After the visit, I wrote an e-mail to all my friends. Come and visit Barcelona, it's a great city!

1. **Did** they **go** to Barcelona? Yes, they did.

2. Frank the Miró museum? Yes, he did.

3. Betty shopping? Yes, she did.

4. she wonderful T-shirts? Yes, she did.

5. her mum and dad to the Parc Güell? Yes, they did.

6. they lots of photos? Yes, they did.

7. they lunch in a ? Yes, they did.

8. Betty an ? Yes, she did.

• **Now, read and circle T (True) or F (False).**

1. The family visited Barcelona. **T** **F**

2. Betty visited the Miró museum. **T** **F**

3. Her brother went shopping. **T** **F**

4. Betty took lots of photos. **T** **F**

5. They all had lunch in an Italian restaurant. **T** **F**

ACTIVITY 3:

WRITE ABOUT YOURSELF

• **Write about yourself. What did you do last weekend? 10 lines.**

Escriu sobre el que vas fer el cap de setmana passat en 10 línies.

A large rectangular writing area with a spiral binding on the left side and a folded corner at the bottom right.

English



UNIT 5 CONTENTS: I've got

- Activity 1: **VOCABULARY**
- Activity 2: **READ AND COMPLETE**

ACTIVITY 1:

VOCABULARY



• LOOK!

To talk about the things you have:

Per dir les coses que tens:

<p>Affirmative</p>	<p>I've got You've got</p> <p>She's got He's got</p> <p>We've got They've got</p>	<p>Stamps Stickers Cards ...</p>
<p>Negative</p>	<p>I haven't got You haven't got</p> <p>She hasn't got He hasn't got</p> <p>We haven't got They haven't got</p>	



• VOCABULARY



doll



stamp



sticker



comic



autograph



postcard



keyring



coin



badge

ACTIVITY 2:

READ AND COMPLETE

• Where are these stamps from? *D'on són aquests segells?*



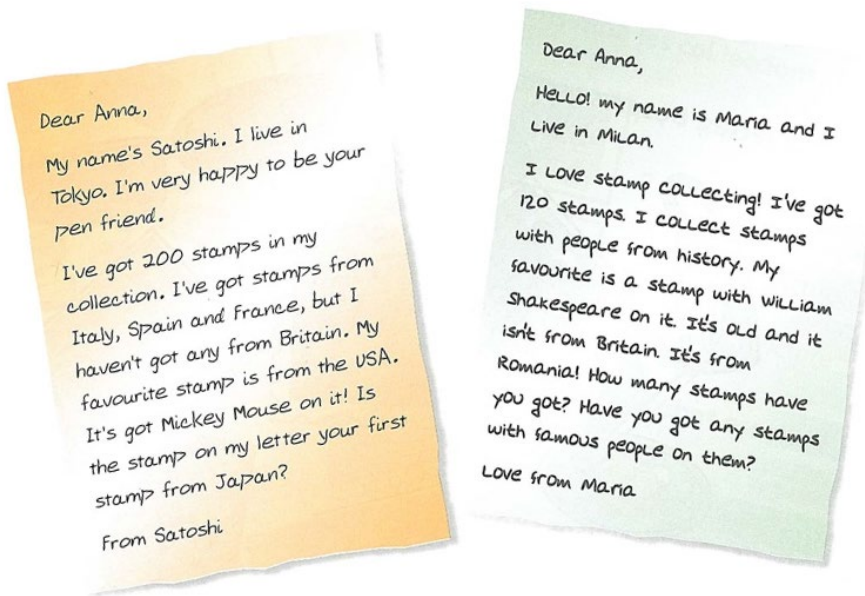
1. HET SUA **THE USA**
2. NAPAJ
3. TRIBINA
4. AY TIL
5. NAPIS
6. GREANTAIN
7. CRENAF

• Read and complete. *Llegeix i completa.*



- I like stamps with a fish on them. Picture **B**
- My favourite stamp has got a butterfly on it. Picture
- My new stamp comes from the USA. It's got a spider on it. Picture
- I get stamps from pen pals in other countries. Picture

• **Read. Circle True/False.** *Llegeix les cartes i encercla veritat/fals.*



1. Satoshi's got stamps from Britain. TRUE **FALSE**
2. Satoshi's favourite stamp has got a cartoon animal on it. TRUE FALSE
3. Maria's got a stamp with William Shakespeare on it. TRUE FALSE
4. Maria's favourite stamp is from Italy. TRUE FALSE

• **Read and complete the chart.** *Llegeix el text i completa la taula.*

Laura, José and Teresa are Anna's pen friends. They all collect stamps. One of them collects stamps about space. The person from the USA collects stamps with sports on them. Laura is not from Argentina. Teresa does not collect stamps with trains on them. The boy is from Spain.

Name	Country	Collect stamps...

• **Write a letter to a friend explaining what things you collect.**

Escriu una carta a un amic explicant quines coses col·leccions.

• **Use:**

- I like collecting

- I've got

- My favourite is

Dear ,
....

• Write the names. *Escriu els noms.*

- doll
- coin
- comic
- stamp
- sticker
- badge
- keyring
- postcard



1. It's got a red car on it. **postcard**
2. It's got queen's head on it.
3. It's got a castle on it.
4. It's got a rhino on it.
5. It's got a footballer on it.
6. it's got a Spanish flag on it.
7. it's got a star on it.
8. It's got a bear on it.

• Complete the dialogue. *Completa el diàleg.*

She's my favourite actress.

I collect autographs.

What's that?

She's a girl in my class.

This is Jennifer Lopez's autograph.

What's that?



It's my autograph book. _____
_____.



Look! _____

_____.



Jennifer Lopez? _____

_____. Wow!

THIS Jennifer Lopez isn't an actress.

_____.



• Circle the things they have. *Encercla les coses que tenen.*

