E-LEARNING: ENJOY THE ELECTRONIC EXPERIENCE

Sònia Guilana. IES Alexandre Deulofeu. Figueres
Rosa Saló. IES Olivar Gran. Figueres

1st part - Questions for discussion

- ◘ Why is e-learning appealing to you?
- ◘ How often can you go to the computer room?
- ◘ Can you split your groups to go to the computer room?
- ◘ Do your students use computers at home?
- ◘ Which resources do you use with your students?
- □ CD-Rom
- □ Internet

Searching engines (info, images)
Teaching Websites
Specific Webs for a task (music, holidays, travelling, news…)
E-cards
Teen Magazines
E-dictionaries
Translators
Others …

- □ E-mail
- □ Key-pals
- □ Online homework /projects
- □ Webquests
- □ Software:

Word
Powerpoint
Publisher
Excel
Dreamweaver
Flash
Paint
Hot Potatoes
Paint Shop Pro
Photo Shop
Inspiration
Webcam
Digital Camera
Voice Recording
Others…

In the computer class: Tips for success- well, sort of ;-)…

Be on good terms with the Computer Coordinator at your highschool. S/he can make your life at the computer room much easier!

All students should know IN ADVANCE the task they are supposed to carry out. Avoid giving any instructions in front of the computers… their attention is wandering… to the screen!!!

Always have a non- electronic back-up activity available: technical problems occur too often, unfortunately.

Check the links shortly before class: Internet is a non-stop change.

Students should work in pairs, in threes on the odd occasion only.

Try to have several different addresses to carry out a task: in case one didn't work, or one was slower…

Make sure the computers have the software needed for a specific task or to download a specific web . Eg: webcams, macromedia flash players, real audio…

Use the Intranet of the Highschool, if possible. Mi PC >T:\ is an excellent place for your students to record their work, without having to use their CDs or diskettes all the time. You can create a folder for each class and each student or pair with all their projects. It has also the advantadge that their work is in all the computers and the students neeedn't always be working on the same computer. Once a term, students can record their work in a CD or diskette and the intranet is clean again.

Make your tasks multi-level: Highly skilled students at Computers are generally good at English too…. Have more demanding or extra-tasks for early finishers and keep it simple for slow-pacers. Otherwise some activities seem to drag eternally…

 Be calm and patient: Students need your constant help both technical and linguistic at first. However, they become more autonomous with time and you end up learning from them! Allow creativity and more complex technical skills if students ask for it and know how to do it.

OUR TOP TEN WEBSITES

www.bbc.co.uk : The best of the best. The first place to search. Don't miss the fabulous www.bbc.co.uk/worldservice/learningenglish/

www.learnenglish.org.uk : Amazing, why do we need coursebooks?

www.onestopenglish.com : practical ideas for teaching, a must to subscribe to !

www.spanishdict.com: bilingual dictionary, simple and advanced with pronunciation of the words included.

www.esl-lab.com : hundreds of listenings (3 ESO- Batxillerat)

www.enchantedlearning.com : activities for younger learners

www.edu365.com :   free e-mail, free webspace and free online space for tutorials for each student and class: homework, exams, projects, forum, links… the class of the near future at EDUCAMPUS!. (try www.nicenet.org, too.)

www.epals.com : email exchanges

www.lonelyplanet.com/destinations/ : travel the world electronically. Great!

2nd PART- Presentation of Olive Grove e-zine

OUR E-ZINE PROJECT IS AT THE FOLLOWING ADDRESS: www.xtec.es/ies-olivar-gran/ezine/presentacio.htm

3rd final part or WEB construction.

THE WEB WE MADE AT THE E-WORKSHOP IN GIRONA IS :

 www.webspawner.com

 www.webspawner.com/users/sguilana/index.html *

*Each student made his/her own webpage.