

PRIMARY

Interlevels: Engrescar, descobrir i compartir: de l'aprenentatge a la participació social.

Neus Lorenzo. Departament d'Ensenyament.

Les estratègies per ensenyar llengües a l'escola han d'orientar-se vers el desenvolupament cognitiu, la construcció de la ciutadania i l'evolució de les expectatives culturals. Ensenyar i aprendre és una forma explícita d'aprendre a conviure.

Cooperative digital learning for pre-school and primary.

Heather Bonte. Cultivating Minds (English & me).

Discover, Genki English, a new method straight from Japan. The lesson plans overlap each other perfectly allowing us to review previous concepts quickly and introduce new ones. We will do lots of classroom activities that require everyone's participation.

Boosting brain power.

Tareixa García de Polavieja. Express Publishing-Edebe.

We can organize our classrooms in a way that is conducive to boosting brain power. The speaker will analyse various theories that propose the benefits of fostering a "brain boosting" classroom environment.

The multilingual stories method: Working with the same tale in three languages.

Pilar Bellés. PFZ.

Different ways of introducing a tale in English, Spanish and Catalan in Infant and Primary Education and possible activities in each language.

English language assistants in primary education.

Carme Sanz, Rosa M^a Solé. CEIP Agustí Barberà. PFZ.

Over the past few years the term CLIL has become more and more popular in all sectors of education and the role of the English language assistant has turned into a great support for teachers of CLIL.

SECONDARY

Interlevels: Why we need to learn and teach Social and Emotional Intelligence?

Geraldine Laboria. PFZ.

It is essential for children and teenagers to be taught both social and emotional intelligence so that they have the necessary skills for full communication with others and the know-how of being able to deal with their own emotions.

Getting students to speak.

Louise Connolly. Macmillan.

Teachers often complain that their students are reluctant to speak in English in class. This session will look at ways to develop students' communication skills through practical activities using both published materials and supplementary online resources.

New ways of using songs in the classroom.

Josep Suller. APAC.

Are you or your students tired of the same old gap-fill activities for songs? In this session we'll explore some motivating alternatives to traditional ways of exploiting songs. We'll also look at a few easy-to-prepare ICT ideas to exploit songs, such as producing interactive Hot Potatoes or even how you can create your own Karaoke to sing in the classroom.

Practical ideas for using the IWB in the secondary classroom.

Mike O'Neill. The British Council.

The electronic whiteboard in the classroom is an excellent teaching tool but is sometimes not exploited as well as it could be. This talk aims to show 8 very practical uses of the board - activities which can be adapted to all levels.

PELE. What? Why? How?

Carme Ferré, Gavin Sykes. INS Montsià. PFZ.

This session will explain the importance of having a PELE in a high school. It will shed light on how to create a PELE and how it can be implemented in a high school. The language assistant of the school will explain the experience from his personal point of view.

IN COLLABORATION WITH

- Associació de Professors d'Anglès de Catalunya (APAC)
- Departament d'Ensenyament – Servei de Llengües Estrangeres
- Cultivating Minds, SL (English & me)
- Express Publishing – Edebe
- Macmillan
- The British Council
- Easy Languages Abroad (Easyidiomes)
- Oxford University Press
- Pearson
- Esardi, Escola d'art i disseny



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i Desenvolupament del personal docent**

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a les Terres de l'Ebre**

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80% of the hours must be attended to get a certificate.

PROGRAMME

Friday, 10

15:00 Registration

15:30 **Plenary Session (Interlevels)**

- Engrescar, descobrir i compartir: de l'aprenentatge a la participació social.

Departament d'Ensenyament de Catalunya.

17:00 Presentation by Neus Lorenzo, Cap del Servei de Llengües Estrangeres del Departament d'Ensenyament de Catalunya.

18:00 **Plenary Session (Interlevels)**

- Why we need to learn and teach Social and Emotional Intelligence? **PFZ.**

19:00 Break

- 19:30 • Cooperative digital learning for pre-school and primary. **Cultivating minds (English & me).**
- Getting students to speak. **Macmillan.**

Saturday, 11

- 10:00 • Boosting brain power. **Express Publishing – Edebe.**

- New ways of using songs in the classroom. **APAC.**

11:00 Break

- 11:30 • The multilingual stories method. **PFZ.**
- Practical ideas for using the IWB in the secondary classroom. **The British Council.**

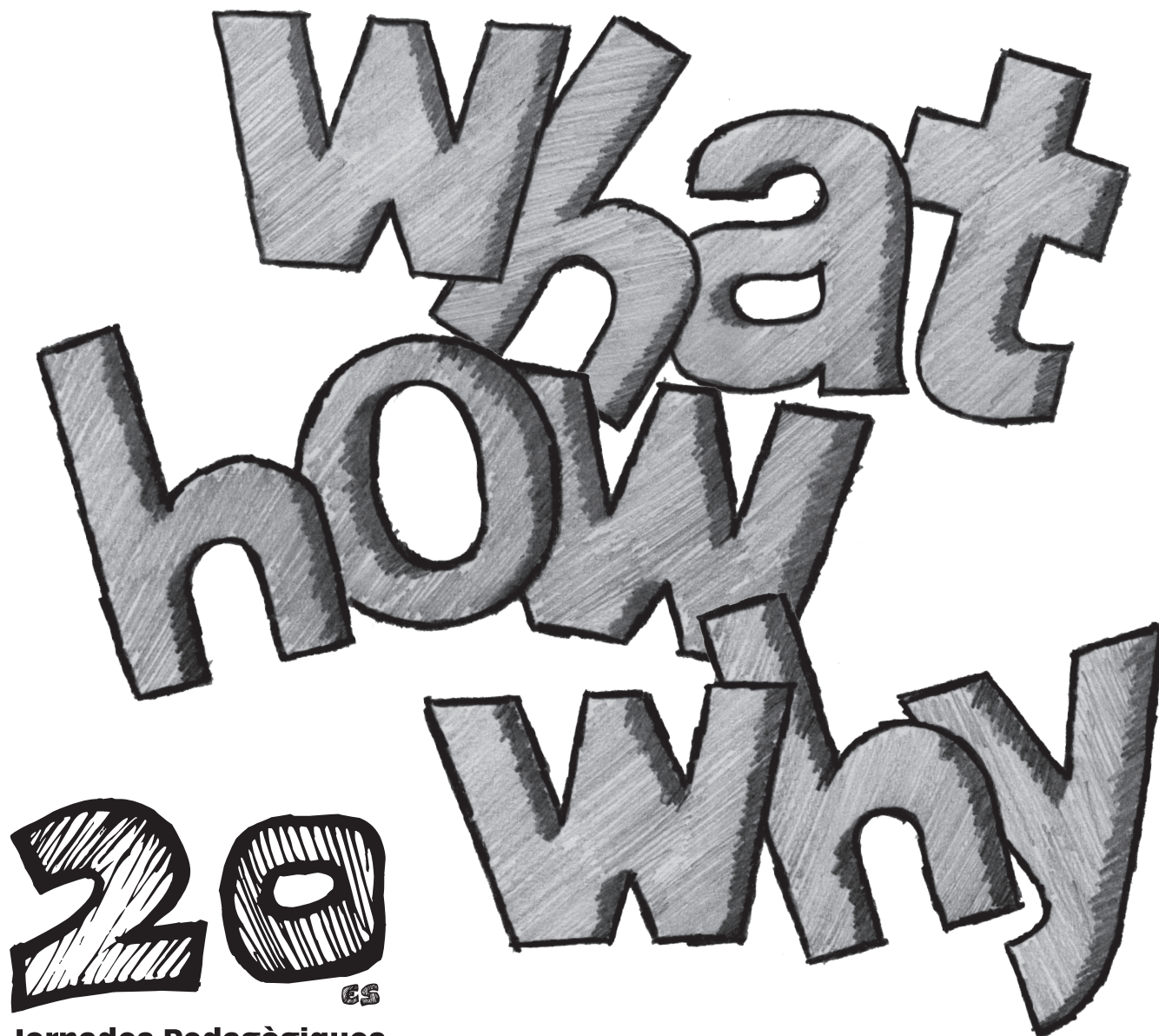
- 12:30 • Primary experience: English language assistants in primary education. **PFZ.**
- Secondary experience: PELE. What? Why? How? **PFZ.**

13:30 Closing session

ORGANIZED BY



Grup de Mestres d'Anglès del Montsià



**Jornades Pedagògiques
de l'Anglès del Montsià**

10 i 11 de febrer de 2012

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C/ dels Valentins, 20-26 · Amposta