

DOSSIER D'ANGLÈS 4^T D'ESO

SUMMER REVIEW

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SECTION 0 GRAMMAR, VOCABULARY AND LISTENINGS: REFERENCE ON THEORY AND EXTRA EXERCISES
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Per repassar el vocabulari consulta el teu llibre de text i el teu llibre d'exercicis, també pots consultar la web www.wordreference.com (diccionari digital) o un diccionari bilingüe en paper. Per a les qüestions gramaticals, trobaràs quadres resum a les diferents lliçons del llibre de text i la versió detallada i en català al final del llibre d'exercicis (*Workbook*). Per practicar listenings també pots consultar les webs indicades més avall.

Pàgines web recomanades:

www.digital-text.com (necessites l'identificador i la contrasenya que ja has de tenir)

www.mansioningles.com

<http://a4esl.org>

www.manythings.org

<http://www.englishclub.com/grammar>

http://www.englisch-hilfen.de/en/exercises_list/alle_words.htm

SECTION 1

VOCABULARY AND GRAMMAR

EXERCISES

Lesson 1

Vocabulary

1 Complete the sentences with the words below.

~~pessimistic~~ ♦ funny ♦ loyal ♦ cheerful ♦ sporty ♦ shy ♦ serious ♦ optimistic

1. Jenny always thinks something is wrong. She's very
2. Dave always sees the good in everything. He's
3. Donna doesn't talk to many people. She's
4. Brad and Andy love running. They're
5. Tom always smiles. He's a person.
6. You can't ask for a better friend than Gina. She's very
7. Dan never laughs. He's very
8. Chloe always tells jokes. She's very

Grammar

2 Circle the correct answer.

1. Tom and his friends ... football three times a week.
a. play b. plays
2. Tom is very shy. He ... talking in class.
a. doesn't like b. don't like
3. We often ... blogs for schoolwork.
a. uses b. use
4. They ... their homework all the time.
a. doesn't do b. don't do
5. I never ... about other people's problems.
a. talk b. talks
6. ... you and your friends chat on the computer every day?
a. Does b. Do

3 Complete the sentences with the verbs in brackets. Use the Present Continuous.

1. It's not a good idea to go to the beach today. It is raining (rain).
2. Let's talk to Annie. She (sit) alone in the corner.
3. Listen! They (play) the piano.
4. Who you (write) to at the moment?
5. I can't help you now because I (study) for a test.
6. We (not swim) today because it's too cold.

4 Complete the sentences with the verbs in brackets. Use the Present Continuous or Present Simple.

1. Tom is studying (study) for a test at the moment. He never (study) late at night. He usually (go) to sleep at ten o'clock.
2. At the moment, Sue and Diana (chat) on the computer. They usually (not use) the computer in the morning, but today they
(not go) to school.
3. Mr Smith always (watch) TV at night. However, at the moment, he (not watch) TV because he (sleep).
4. On Saturdays, my friends and I usually (go) to the beach, but today we (meet) at the shopping centre. It's Kate's birthday and we (buy) her a gift.

Vocabulary

1 Find 10 areas of study in the puzzle. Then complete the sentences below.

p	s	y	c	h	o	l	o	g	y	t	r	z
o	j	a	a	r	c	h	e	o	l	o	g	y
l	i	s	m	l	a	w	t	i	c	u	x	b
i	m	e	d	i	c	i	n	e	y	r	f	d
t	g	e	l	e	c	t	r	o	n	i	c	s
i	u	j	o	u	r	n	a	l	i	s	m	h
c	a	t	e	r	i	n	g	t	s	m	m	j
s	m	c	n	e	d	u	c	a	t	i	o	n

1. I report the news. I work in
2. Sue wants to teach so she's studying
3. Tom prepares food for restaurants and big parties. He works in
4. He's fascinated with the past and is interested in
5. You repair TVs and radios well. You should study
6. My father understands how people think because he studied

Grammar

2 Write questions with the words below. Use the Present Simple or Present Continuous.

1. what / music / listen to / right now / you
.....
2. what / kind of / music / Sally / like
.....
3. when / you / want / to meet
.....
4. where / Pete / go / today
.....
5. your / mum / always / cook / dinner
.....

3 Complete the sentences with the verbs in brackets. Use the correct form of **used to**.

1. My dad was very athletic. He used to ride (ride) his bike to work.
2. Tom (not eat) vegetables when he was young.
3. Before e-mail, more people (send) letters in the post.
4. Many years ago, women (not wear) trousers.

4 Look at Sally's family photo album. Write questions with the words below and *used to*. Then answer the questions according to the pictures



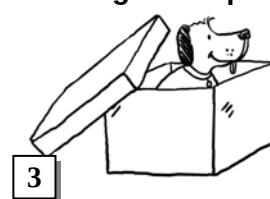
1

Dad the runner



2

Sally at five years old



3

Spot's first day with family



4

Sally's bedroom

1. Sally's dad / run / in races

Did Sally's dad use to run in races?

Yes, he did.

2. Sally / have / short hair

.....

.....

3. Sally's family / have / a cat

.....

.....

4. Sally / have / her own bedroom

.....

.....

Lesson 2

Vocabulary

1 Circle the correct answer.

1. I don't like to **admit** / **refuse** I'm wrong.

2. Don't **lie** / **hope**. It's better to tell the truth.

3. My parents want to **expect** / **convince** me to go with them.

4. Be careful. Lori likes to **reveal** / **trick** you into doing strange things.

5. Donna **suspects** / **wonders** we are planning a surprise party for her.

Grammar

2 Complete the sentences with the verbs below. Use the Past Simple.

~~read~~ ♦ not lie ♦ not reveal ♦ know ♦ hear

1. The teenagers about the hoaxes on the Internet.
2. I all the answers in the test so I got 100%.
3. She the secret to anyone.
4. Andy He told the truth.
5. We the news on the radio.

3 Complete the paragraph about Margie with the verbs in brackets. Use the Past Simple.

Margie ^{1.} (look) at her alarm clock. It ^{2.} (be) 10.00.
She ^{3.} (not know) what to do. She ^{4.} (have) a school
trip at 10.30 and she was late. She ^{5.} (not eat) breakfast and ^{6.}
..... (run) to school. She was only five minutes late, but no one was at
school. Where were her friends? Then an old man ^{7.} (pass) her and
^{8.} (ask) her the time. Looking at her watch she ^{9.} (see)
it was only 7.30. Then she ^{10.} (remember) it was 1st April!

4 Now Margie is trying to find out who tricked her. Write questions with the words below. Use the Past Simple.

Margie: ^{1.} you / play / on me / an April Fools' Day trick

.....

Mum: No, I didn't.

Margie: ^{2.} go / you / into my room / last night

.....

Mum: No, but I was in your room this morning.

Margie: ^{3.} you / see / my clock

.....

Mum: Yes, I did. The time was correct.

Margie: ^{4.} anyone / go into / my room / last night

.....

Mum: I don't know. Mark was home alone because Dad and I went out.

Margie: ^{5.} Mark, / you / change / my clock

.....

Mark: Yes, I did. But I didn't know about your class trip. Sorry!

5 What was happening at 10.00 last night? Look at the pictures and complete the sentences with the verbs in brackets. Use the Past Continuous.

1. The dog (sleep).



2. Mum and Dad (watch) TV.



3. Gina (read) a book.



4. Don and Kate (play) computer games.



Vocabulary

1 Write the correct word under each picture.

ballet dancer ♦ fire-fighter ♦ chef ♦ orchestra conductor ♦ surgeon
~~singer~~ ♦ lawyer ♦ dental hygienist ♦ stuntperson



.....singer.....



.....



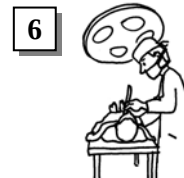
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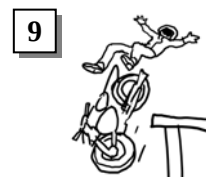
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.....



.....



.....

Grammar

2 Complete the sentences with the verbs in brackets. Use the Past Simple or Past Continuous.

went

- While Iwas using..... (use) the computer, the electricity
 (go) off.
- Tom (run) in the race as the photographer
 (take) photos.
- The people (clap) while the singer
 (sing).
- When we (leave) the party, many people
 (dance).
- We (go) to the concert when we (see)
 the accident.

3 Complete the dialogue with the verbs in brackets. Use the Past Simple or Past Continuous.

- Reporter: Mr Smith, ^{1.}were..... youwatching.... (watch) TV when they ^{2.} (announce) the winner?
- Mr Smith: No, I wasn't. I ^{3.} (sleep). My wife ^{4.} (listen) to the radio when she ^{5.} (hear) the lottery results. She ^{6.} (scream) and ^{7.} (wake) me.
- Reporter: Well, what ^{8.} you (do)?
- Mr Smith: I ^{9.} (get up) to see what was wrong. My wife ^{10.} (laugh) and ^{11.} (cry) at the same time. She ^{12.} also (wave) the lottery ticket!
- Reporter: What ^{13.} (happen) then?
- Mr Smith: I ^{14.} (start) thinking about a holiday in Hawaii.

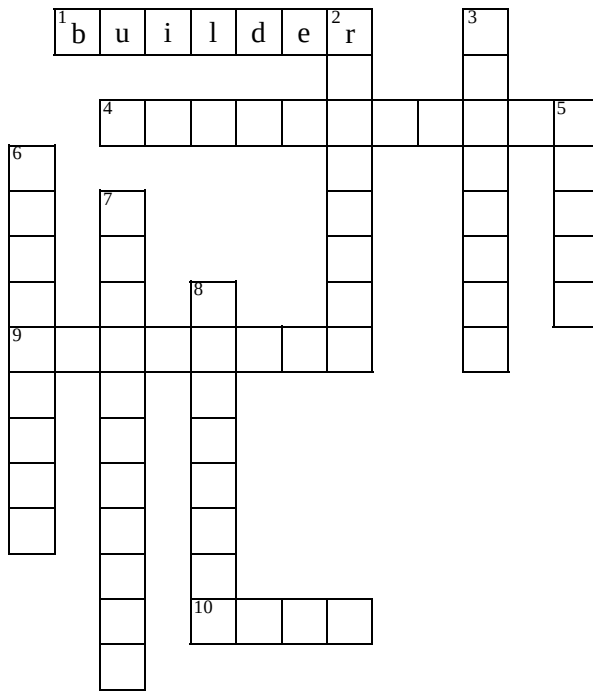
4 Write questions about the underlined words.

1. Danny was the stuntperson in the film.
Who was the stuntperson in the film?
2. I saw a comedy show yesterday.
.....
3. They are meeting Sandy.
.....
4. David lives in England.
.....
5. The film was boring.
.....

Lesson 3

Vocabulary

1 Complete the puzzle. Use the pictures below.



Across



Down



Grammar

2 Circle the correct answer.

- Donna has completed / have completed the project.
- I **has read** / **have read** that book many times.
- We **hasn't seen** / **haven't seen** that film yet.
- The baby **hasn't eaten** / **haven't eaten** yet.
- Tom **hasn't been** / **haven't been** to New York.

- 3 Look at the picture. Then complete the sentences with the verbs in brackets. Use the affirmative or negative form of the Present Perfect.



1. Sue and Kim haven't left (leave) the library.
2. Greg (choose) a book.
3. Steve (finish) his work.
4. Lisa and her friend (meet) yet.
5. The librarian (put) the books on the shelves.

4 Write sentences with the words below.

1. haven't / my friends / arrived / yet
My friends haven't arrived yet.
2. eaten / have / the children / lunch / already
.....
3. his room / Tom / painted / hasn't / ever
.....
4. Tammy / worked / never / in a restaurant / has
.....
5. I / done / my / homework / just / have
.....

Vocabulary

1 Circle seven words. Then use the words to complete the sentences below.

genuine comfortable bright original natural efficient rare

1. This is a genuine old coin. It's from the 1700s.
2. The sun is very today. I can't see without sunglasses.
3. Is this orange juice or did they add sugar to it?
4. Wow! This chair is very I want to sit here all day.
5. He's got a car. There are only two like it in the world!
6. Your idea is very Nobody else has thought of it.
7. He's very He does the work quickly.

Grammar



Write questions with the words below. Use the Present Perfect Simple.

1. you / already / spoke / to the teacher
Have you already spoken to the teacher?
2. Ken and Jill / return / from the concert / yet
.....
3. your friends / live / in Mexico / for a long time
.....
4. you / ever / been / out of the country
.....
5. Pete / just / see / this film
.....

3 Complete the sentences with the words below. Use each word once.

for ♦ since ♦ just ♦ never ♦ yet ♦ ever ♦ already

1. Fred hasn't lived in London^{for}..... a long time.
2. We have been here two o'clock.
3. It's a shame you weren't here a minute ago. She has left.
4. I don't want to go to the film because I have seen it twice.
5. Have you eaten Japanese food?
6. I won't recognise Tom because I have met him.
7. Have you finished your homework ?

4 Circle the correct answer.

1. They saw / **have seen** the film yesterday.
2. Don **made** / **has made** many new friends since he moved to our school.
3. I **didn't visit** / **haven't visited** my grandmother yet.
4. We **didn't go** / **haven't gone** to the library last week.
5. My mum **didn't cook** / **hasn't cooked** dinner yet.

5 Complete the paragraph with the verbs in brackets. Use the Past Simple or Present Perfect Simple.

Last year, Pete ¹ applied (apply) for a work placement as a member of a camera crew and he got the job. Since then, he ² (work) very hard and he ³ (make) a lot of money.
 Last week, Pete ⁴ (leave) his job. He wants to travel around the world and visit different countries. His friends ⁵ already (make) a few suggestions about places to visit, but Pete ⁶ (not decide) where to go yet.

Lesson 4

Vocabulary

1 Find eight adjectives connected to music in the puzzle and write them below.

i	n	s	t	r	u	m	e	n	t	a	l
t	u	n	u	h	e	l	e	s	s	l	o
o	u	d	n	y	c	o	n	t	e	m	u
p	o	p	e	t	l	i	v	e	l	y	d
r	h	y	l	h	t	h	o	l	c	m	a
l	o	d	e	m	i	o	c	u	s	d	r
a	m	a	s	i	x	l	a	c	g	e	n
t	l	e	s	c	l	o	l	r	r	y	n
c	o	n	t	e	m	p	o	r	a	r	y
p	m	e	l	o	d	i	o	u	s	n	m

1. ...instrumental...
2.
3.
4.
5.
6.
7.
8.

Grammar



Complete the sentences with the verbs in brackets. Use *will*.

1. I think Donna *will be* (be) a famous guitarist in the future.
2. Ryan (win) the competition next week.
3. Scientists (not invent) a flying car next year.
4. It's very hot. I (take) my sun hat.
5. The teacher (not allow) us to leave early.
6. The music is too loud. My parents (complain).

3

Write questions with the words below. Use *will*.

1. rap music / be / popular / in 2050
.....
Will rap music be popular in 2050?
2. everyone / speak / Spanish / in the future
.....
3. computers / write / music / one day
.....
4. CDs / be / cheaper / next year
.....
5. musicians / play / more jazz / in the future
.....

4

Predict the future. Answer the questions in Exercise 3.

1.
2.
3.
4.
5.

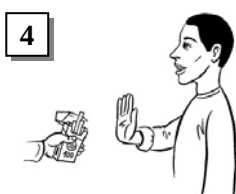
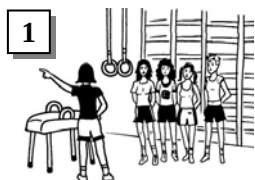
5

Complete the sentences with the verbs in brackets. Use *be going to*.

1. The family *is going to have* (have) dinner soon.
2. The musicians (play) some music later.
3. Donna (not buy) a new dress next week.
4. The children (study) French tomorrow.
5. The baby (go) to sleep soon.
5. We (not watch) the DVD tonight.

1 Complete the sentences with the expressions below according to the pictures.

stop smoking ♦ save the money ♦ ~~get fit~~ ♦ give up junk food ♦ take up a hobby



1. The girls are going toget fit.....
2. Tom plans to to buy a motorbike.
3. Lisa wants to
4. Steve has decided to
5. Janis wants to

Grammar

2 Write questions with the words below. Then give short answers. Make the answers true for you.

1. going to / talk / you / to your teacher / later / are
Are you going to talk to your teacher later?
.....
2. on Friday / your parents / go / out / going to / are
.....
.....
3. your best friend / going to / is / buy / a present / for your birthday
.....
.....
4. you / meet / later / are / your friend / going to
.....
.....

- 3 What are the people in the picture planning to do? Complete the sentences with the verbs in brackets. Use the affirmative or negative form of *be going to*.



1. The people aren't going to buy ice cream.
They are going to buy tickets for the concert. (buy)
2. The band outside. They in the theatre. (perform)
3. The boys popcorn. They hot dogs. (eat)
4. The girl coffee. She water. (drink)

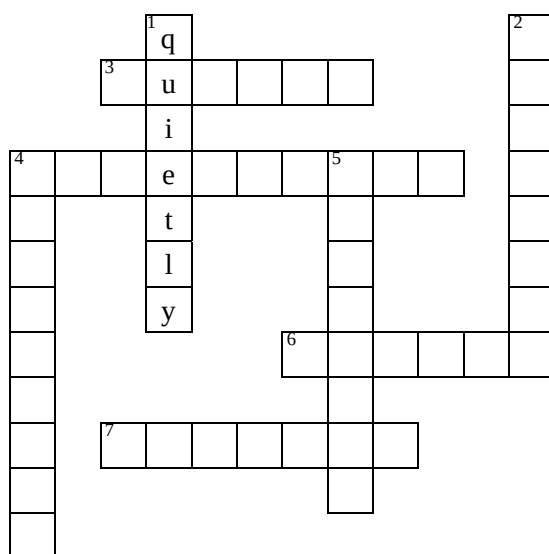
- 4 Complete the sentences with the verbs in brackets. Use the Present Continuous. Then tick the sentences with future meaning.

- ✓ 1. Are Carol and Brad leaving (leave) at 4 o'clock?
- 2. The concert (start) at 8 o'clock! Don't be late.
- 3. I (go) to a show now.
- 4. My friends (not play) tennis this afternoon.
- 5. Kenny (not visit) his grandmother at the weekend.
- 6. you (have) a driving lesson right now?

Lesson 5

/// Vocabulary

1 Complete the puzzle.



Across

3. Don't talk ! It isn't polite.
4. He isn't a good driver. He drives
6. Josie cleaned her room and put her clothes in the cupboard.
7. I don't like listening to that band. They play too

Down

1. Mum is sleeping. Please talk
2. The sun is shining very today.
4. Read the sentences to solve the puzzle.
5. we heard a loud bang!

/// Grammar

2 Circle the correct answer.

1. If you **(go)** / **will go** to the party, you will have fun.
2. I will be happy if I **become** / **will become** famous.

3. We will miss the concert unless we **leave** / **will leave** now.
4. I will go to the cinema if Brad **will go** / **goes** too.

3 Complete the sentences with the verbs in brackets. Use the First Conditional.

1. Susan will go (go) to the concert if her friends go.
2. If you (leave) now, you won't be late.
3. If I (order) lunch, will you eat it?
4. Unless Anne (see) the news, she won't know the story.
5. If you eat too much chocolate, you (get) fat.
6. They won't tell anyone if you (ask) them not to.

4 Circle the correct answer.

1. If you went to the Pizza Parlour, I **came** / **would come** too.
2. Don **would send** / **sent** the e-mail if you asked.
3. If I **would win** / **won** a million euros, I would travel around the world.
4. If you **wouldn't make** / **didn't make** so much noise, the baby would go to sleep.
5. If he **wouldn't apologise** / **didn't apologise**, I wouldn't talk to him.

5 Write sentences with the words below.

1. studied / Carl / for the test / If / he would pass / .
 If Carl studied for the test, he would pass.
2. would go / The children / about the magician / you / told them / if / .

3. if / The children / didn't help / you / them / wouldn't know the answer / .

4. a present / Lynn / give her one / gave / you / would / you / If / ?

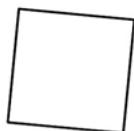
5. wouldn't go out with him / If / didn't like / you / him / you / .

Lesson 6

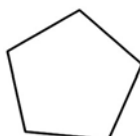
Vocabulary

1 Write the shapes. Find the hidden word.

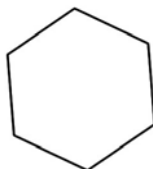
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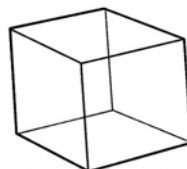
2



3



4



5



6



1.	s	q	u	a	r	e
2.						
3.						
4.						
5.						
6.						

The hidden word is

Grammar

2 Circle the correct answer.

- Look at Sally! She can / **could** swim fast.
- Brad **can't** / **couldn't** go to the magic show because he was on holiday.
- Can** / **Could** you ride a bicycle when you were five?
- My dad **can't** / **couldn't** cook, but he always tries.
- Danny **can** / **could** read when he was four years old.

3 Circle the correct answer.

- I think you should / **may** take an umbrella because it **must** / might rain.
- This exercise **may not** / **mustn't** be easy, but let's try.
- You **shouldn't** / **mustn't** smoke here. It's against the law.
- I **should** / **might** go to the party. I haven't decided yet.
- I **shouldn't** / **couldn't** hear what you said because the music was so loud.
- Have a rest. You **don't have to** / **may not** finish the project now.

4 Write sentences with the words below.

Donna	must	leave early.
You	should	take a coat.
My friends	mustn't	go to the show.
We	may	talk loudly.
	can	swim.
	might	read that book.

1. Donna should take a coat.
2.
3.
4.
5.
6.

5 Write sentences with the words below.

1. because it's great / should / You / go / to the show
You should go to the show because it's great.
2. later / see / may / We / the / film
.....
3. talk / You / in / a / mustn't / library
.....
4. the / I / understand / story / can't
.....
5. friends / might / visit / Our / us / tomorrow
.....

/// Vocabulary

1 Circle six words. Then use the words to complete the sentences below.

(shocking) upbeatoriginalconvincinginappropriatepowerful

1. We couldn't believe the news about the car accident. It wasshocking.....
2. Mary's skirt is very short. I think it's for school.
3. You'll have to be more if you want me to believe you.
4. That's an painting, not a copy.
5. I think films are often a lot more than books.
6. People should try to think positive thoughts and be

Grammar



Complete the chart.

Adjective	Comparative	Superlative
1. big	bigger than	the biggest
2. pretty		
3. comfortable		
4. good		
5. trendy		
6. popular		
7. bad		
8. thin		

3 What do you think? Tick T (true) or F (false).

T F

☐ English is more difficult than Spanish.

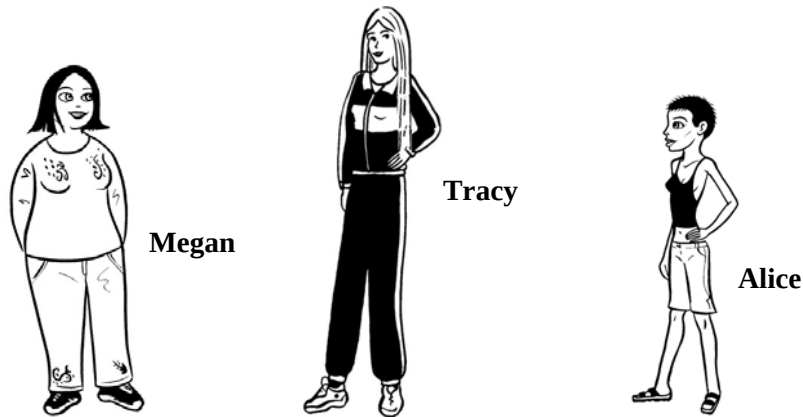
☐ Physics is the easiest subject at school.

3. ☐ Milk is the healthiest drink in the world.

☐ ☐ 4. Tennis is the best hobby.

☐ Madrid is more beautiful than Seville.

- 4 Look at the pictures. Then choose the correct adjective to complete the sentences below. Use the comparative.



1. Megan istaller than..... Alice. (tall / short)
2. Tracy's hair is Megan's. (long / short)
3. Tracy is Megan. (thin / fat)
4. Alice's hair is Tracy's. (long / short)
5. Megan is Tracy. (fat / thin)

- 5 Look at the pictures in Exercise 4 again. Then complete the sentences with the superlative form of the adjectives below.

tall ♦ long ♦ short ♦ fat ♦ thin

1. Alice isthe thinnest..... girl.
2. Tracy is girl.
3. Alice has got hair.
4. Tracy has got hair.
5. Megan is girl.

- 6 Complete the sentences with the comparative or superlative form of the adjectives in brackets.

1. The T-shirts arecheaper than..... (cheap) the dresses.
2. Brad is (tall) of all the teenagers.
3. Suzy's dress is (pretty) Gina's dress.
4. Trendy Boutique is (fashionable) Freda's Fashions.
5. Gina is (happy) Suzy.
6. The red dress is (expensive) dress in the shop.

SECTION 2: READING AND WRITING

1 Read the text. Then answer the questions.

The Virtual School

It's 8.28 in the morning. School begins in two minutes but Patsy Miller is still wearing her pyjamas. Patsy won't be late for school because she doesn't need to get dressed or even leave her house. She just needs to turn on her computer to get to school. Patsy is a student at the new Virtual School in New Mexico, in the United States. This is an on-line school and the students do all their schoolwork and their homework online!

At the beginning of each school day, the students log onto their computers in order to get into their virtual classrooms. A virtual classroom is a private on-line space on the Internet. Students and teachers communicate online in private chat rooms. Students e-mail their homework to their teachers and they do all their tests online.

Patsy thinks it's a great way to study but she is a very sporty, outgoing person and she misses playing sport with her friends at school. She also feels chatting online isn't the same as hanging out with friends.

1. Why can Patsy go to school in her pyjamas?

.....

2. What is a virtual school?

.....

3. What is a virtual classroom?

.....

4. How do teachers and students communicate?

.....

5. What can't you do at a virtual school?

.....

2 What are the advantages and disadvantages of a virtual school? Complete the chart with information from the text and add your own ideas.

Advantages	Disadvantages

3 Complete the sentences with the correct word from each pair of homophones.

1. We have be at school inminutes. (to, two)
2. are my new pyjamas? I want to them. (wear, where)
3. I you had a car. (knew, new)
4. teacher is over (there, their)
5. I must find a to this suitcase. (weigh, way)

4 Imagine you are a new student at a virtual school. Write a paragraph describing yourself to your classmates. Include the following details:

- what you look like and where you're from
- your hobbies and free time activities
- why you are studying at the virtual school

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1 Read the text. Then tick the sentences T (true) or F (false).

The Cardiff Giant

Do you believe in giants? In 1869, workmen were digging a hole on William Newell's farm when suddenly they found a fossilised (stone) man. He was three metres tall. Overnight, the "man" became a celebrity. People called him the Cardiff Giant because the workmen found him in Cardiff, New York.

Thousands of people came to Newell's farm to see the giant. They paid Newell 50 cents to see him. Some people believed he was once a real man and others thought it was a hoax.

Then on 10th December, 1869, a businessman called George Hull announced that the Cardiff Giant was just a hoax. Hull and Newell planned the hoax together. Hull paid an artist to make the statue of the giant. Newell buried the statue on his land and planned for the workmen to find it. Hull did it because he wanted to prove that Americans believe anything.

You can still see the Cardiff Giant today. The statue is at the Farmers' Museum in Cooperstown, New York.

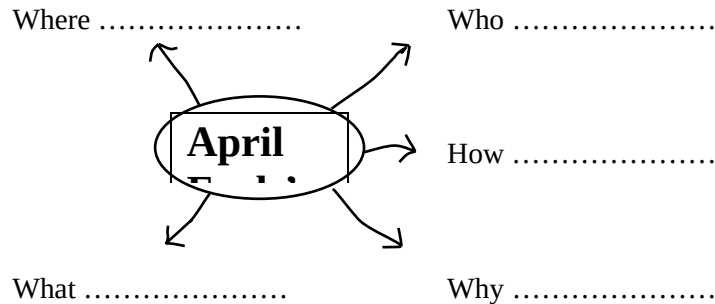
T F

1. ☐ T ☐ F Newell found the statue.
2. The stone man was taller than any ordinary man.
3. Many people wanted to see the giant.
4. Newell let people see the giant for free.
5. Newell planned the hoax by himself.
6. The statue is now in a museum.

- 2 Complete the chart with words from the same word family. Use a dictionary to help you.

Verb	Noun	Adjective	Adverb
believe			
–			suddenly
pay		–	–
announce		–	–
–	artist		

- 3 Imagine you are planning an April Fools' Day trick. Complete the plan with information about the trick. Then write a paragraph about it using the information in your plan.



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- 1 Read Daniel's blog entry. Then answer the questions.

Hi everyone 😊,

It's New Year's Day, so of course I partied last night and had a great time! Now it's time to sit quietly and think about the future. Have you ever wondered why people make New Year's resolutions? Well, here's what I think.

New Year's Day is the only holiday celebrating the passing of time and the hope for a new beginning. So, people look back on their lives and think about the changes they want to make. So, what am I going to change about my life? Well, I'm definitely going to get fit. Starting tomorrow, I will be at the gym every day! That's a promise. Also, I'm going to save money. I spent too much money over Christmas. Maybe I'll also take up a new activity this year. It could be a great way to meet new friends.

I'm going to sign off now because I need some sleep ...

Don't forget to read my blog again tomorrow.

Daniel

1. What did Daniel do on New Year's Eve?
.....
2. Why does Daniel think people make New Year's resolutions?
.....
3. What are Daniel's resolutions?
.....
.....
4. What does Daniel hope will happen if he takes up an activity?

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- 2 Find three examples of phrasal verbs in Daniel's blog and write their meanings in your own words.**

1.
.....
2.
.....
3.
.....

- 3 Daniel is planning to take up a new activity. List five activities he could take up.**

1.
2.
3.
4.
5.

4 Write an Internet blog entry about how you celebrated the New Year, and the New Year's resolutions you made.

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1 Read the text. Then answer the questions.

Try This!

□—————□

A woman lives on the twelfth floor. Every morning she takes the lift down and leaves the building. In the evening, she gets into the lift. If there is someone else in the lift or if it is a rainy day, she goes directly back to her floor. Otherwise, she goes to the tenth floor and walks up two flights of stairs to her flat. Why does she do that?

□—————□

Can't work it out? Puzzles like these are called "Lateral Thinking Puzzles". Each puzzle gives you clues, but you have to use your imagination to fill in the details and complete the story.

Here's another clue ... think *short*. Does that help? The answer is simple if you think about it logically. The woman is very short and she cannot reach the 12th floor button. If someone is in the lift, she asks for help. If it is a rainy day, she can use her umbrella. If not, she can only reach the 10th floor button and has to walk up two floors to get to her flat. Pretty obvious once you read the answers. Now try another one:

□—————□

After a car accident, the ambulance brought a man and his son to the hospital. The surgeon looked at the boy and said, "I can't operate on this boy – he is my son!" How can this be?

□—————□

Check your answer below.

1. How does the woman leave the building?
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2. What are these puzzles called?
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3. Why are these puzzles different from other puzzles?
.....
.....
4. Why does the woman need an umbrella?
.....
.....
5. Why is the boy in hospital?
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2 Find a word in the text that:

1. sounds like **too**.
2. looks similar to **figh**ts.
3. sounds like **sun**.

3 Write a puzzle or riddle you know. Then ask a friend to guess the answer.

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1 Read the e-mails. Then tick the sentences below T (true) or F (false).

To:	Pete
Hi Pete, I have to tell you about the cool camera I bought online! I always get the best deals shopping on the Internet. First, I searched lots of sites to find information about the best camera. Then I went to different sites and looked for the best price. Did you know there are special sites for comparing prices? In the end, I found exactly the camera I wanted for only 150 euros and I bought it! It's great and it was really cheap! It's in the post now. I'll send you photos when I get it. Write soon. Andy	

To:	Andy
Hi Andy, I'm glad you got the camera you wanted, but I don't like shopping online. I've heard of lots of problems – many people don't receive the things they order. You were lucky. I enjoy going shopping in real shops. Maybe it costs more, but at least you can go back to the shop when there are problems. Internet shopping just isn't for me! I can't wait to see your photos. Let's meet on Friday night. Maybe we can see a film or go to the shopping centre. Pete	

T F

- | | | |
|---|--------------------------|--------------------------|
| 1. Andy enjoys shopping on the Internet. | ☐ | ☐ |
| 2. Andy bought the camera from the first site he visited. | ☐ | ☐ |
| 3. Andy paid 150 euros for the camera. | ☐ | ☐ |
| 4. Pete doesn't mind Internet shopping. | ☐ | ☐ |
| 5. Pete thinks things in shops are cheaper than on the Internet. | ☐ | ☐ |
| 5. Pete likes shops because you can go back to them when there's a problem. | ☐ | ☐ |

2 Correct the false sentences in Exercise 1.

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3 The words below are USA English. Find the UK English word for each of them in the e-mails.

1. mail
2. stores
3. movie
4. mall

4 Write a reply to Andy's e-mail.

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