**Treasure hunt: The instruments of the orchestra**

**Introduction**

What instruments make up an orchestra? How are they organized? And what exactly does a conductor do? You can find all these answers in the following treasure hunt!

**Questions**

Look at this page <http://www.classicsforkids.com/music/orchestra.asp> and answer the following questions:

1. What’s an orchestra?
2. How is the orchestra divided?
3. Who leads this group of musicians?
4. Paint each section of the orchestra in the following colours:

Strings section: yellow

Woodwind section: pink

Brass section: green

Percussion section: blue

Conductor: red



**The string section**

1. How does the string section make their sound?
2. Fill in the gaps with the correct verbs: The strings are \_\_\_\_\_\_\_\_\_\_\_ the hollow body of the instrument and \_\_\_\_\_\_ or \_\_\_\_\_\_\_\_\_\_ with a bow.
3. How is the pitch changed? Can you mime it?
4. Put the name of the instruments which form the string section:



**The woodwind section**

1. What are woodwind instruments made of?
2. How is the sound made?
3. How is the pitch changed?
4. Put the name of the instruments which form the woodwind section:



**The brass section**

1. Translate brass into Catalan:
2. What are brass instruments made of?
3. Draw a cupshaped mouthpiece.
4. Complete: the \_\_\_\_\_\_\_\_\_\_\_\_ creates a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ column of air \_\_\_\_\_\_\_\_\_\_

the \_\_\_\_\_\_\_\_\_ of the instrument by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ his or her \_\_\_\_\_\_\_\_\_\_\_\_ together in the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_air \_\_\_\_\_\_\_\_\_\_ between them, as if they are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_sound.

1. Put the names of the instruments which form the brass section:



**The percussion section**

1. How are percussion instruments played?
2. Put the names of these instruments of the percussion section:



Now you know the instruments of the orchestra, but… are you able to recognize them by listening?

<http://www.dsokids.com/listen/instrumentlist.aspx>

1. Listen to the music and put the names of the instruments which you hear:

|  |  |  |
| --- | --- | --- |
| **Track** | **Instrument** | **Section** |
| 1 |  |  |
| 2 |  |  |
| 3 |  |  |
| 4 |  |  |
| 5 |  |  |