

Animatic

Student Worksheets

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Name: _____

Date: _____

Who? _____

Where? _____










How? Kind of animation _____

What? _____

Self-assessment










Name: _____

Date: _____










I've participated in the class Circle				
I've used English Circle				
A word I've learnt today 				
The activity I liked most today was:				

Name: _____

Date: _____

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Find your film title

Is the character in your film a.....?		Yes, it is No, it isn't
Is it located in?		
Does he/she	go to the river? walk?	Yes, he/she does No, he/she doesn't
Do they	dance? play Tetris?	Yes, they do No, they don't
Is it an animation using	drawings? Puppets? Pixels? Plasticine? cut-outs? everyday objects?	Yes, it is No, it isn't
What's the title of your film?		It's

Name: _____

Date: _____

Bet

You have 100 points to bet

Do you need computers to create an animation?	
Yes, we need them	No, we don't need them
Points:	Points:

History of animation matching activity

I think it's a	Praxinoscope Flip Book ...	because it has ...
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Language For Ordering

What comes first? And next? And then?			
I think this is the	first	because	it's more important
	second		it's less important
	third		...
	fourth		it says
	fifth		...
	sixth		
	...		
I agree with you			
I disagree with you			
	This comes before		
	This goes after		
	It's earlier		
	It's later		

Name: _____

Date: _____

Film: Eadweard Muybridge Photographs of Motion

Put in order the sentences:

- In the end, not only did Muybridge prove that all four hooves of the horse did in fact leave the ground at the same time, but he also caused a sensation in the general public.
- Muybridge used twelve cameras activated by strings as the horse galloped through them.
- Stanford commissioned Eadweard Muybridge to take photographs of his priceless horse "Occident"
- Stanford wanted to know whether a galloping horse's four hooves leave the ground at the same time.

Name: _____ Date: _____ Group: _____ Student Worksheet 6

How to create a drawing animation film

Step-by-step Procedure

Roles
Actors:
Camera:
Director/Checker:

Step	What do you do?	What tools do you need? What sentences do we need?	Finished?
First	Choose a short, simple, everyday movement, for example to sit down (mime the action).	The movement we choose is	
	Split the movement into frames (mime).		
	Practice the movement slowly, you have to start and finish in the same position.		

	Take photographs of the movement (between 20 and 40), each photo has to be slightly different from the previous one.		
	Print the photos.		
	Decide which colours you are going to use. For example: blue for the jeans, green for the T-shirt, etc.		
	Copy the photos on a slide with a permanent marker.		
	Scan the drawings.		
	Edit the photos with Monkey Jumble software.		

Language to follow the Check list

The members of our group are...

For the moment we are at the ... step in the step-by-step procedure.

The second step is...

Our next step is...

The movement we've chosen is...

ASSESSING PEERS' WORK

What do you think? I think...

I agree; I don't agree; me too; Good idea!

I like it/It's original

I like the drawings, the colours,
the sentences, the handwriting

It follows the instructions

It's got a tick/It hasn't got a tick

Name: _____ Date: _____ Group: _____ Student Worksheet 8

How to edit an animation film

Step-by-step Procedure to edit an animation film

Step	What do you do?	What tools do you need?	Finished?
First	Open Monkey jam software, go to File, Import, Images.		
	Go down to whichever file has your pictures in it.		
	Below you see all the images. Highlight them all.		
	You click Add files.		
	Click on Import.		
	Then, click on the little TV on top which allow you to preview all the photos before you export it. Then you watch it with a little play button.		
	If you think it's too fast, go to Setting, Frame Per Second (FPS) and pick up a FPS.		
	Then you go File, Export Avi.		
	Save wherever you need it		

Name: _____ Date: _____ Group: _____ Student Worksheet 9

How to create an animation film

Step-by-step Procedure

Step	What do you do?	What tools do you need? What sentences do we need?	Finished ?
First	Decide the roles in the group . Write on the storyboard	Storyboard, Student Worksheet 10	
	Decide what kind of animation you are going to make (plasticine, drawing, pixel, object, puppet, cut-out).		
	Create a story and a title for the story.	Use the sentence you've chosen in the previous lesson	
	Decide characters, background and props or objects needed.		
	Decide the type of shot you are going to use.		
	Draw the story on the storyboard.		
	Create a background and characters .		

	Rehearse the scene with actors, puppets, objects...		
	Arrange your camera so that the background fills the camera and make sure the camera doesn't move.		
	Characters change their position with small movements.		
	Take a shot each time they move.		
	Keep characters changing their position and adding actors if necessary until you have told your story.		
	Upload your shots to a computer.		
	Edit the photos with Monkey Jumble software.	Student Worksheet 6	

Name: _____

Date: _____

About our film

Group roles:

Camera operator: _____

Checker/ Mover: _____

Director: _____

Actor?: _____

Kind of animation:

The story idea in one sentence is:


The **title** of our film is:

Characters: _____

Background: _____

Props: _____

Our storyboard

	Title page	Where does it start?	What happens next?	How does it end?	Credits "Thank you everyone" "By..."
Type of shot we are going to use					

Language for the Picture Dictation

Put	the girl the boy the carrot	on in under behind next to between	the tree the house
Move	it	to the left to the right forward backwards up down	
	them		

ASKING FOR HELP

How do you say...in English/Catalan?
 What does...mean?
 Can you help me?
 I don't understand.
 Can you repeat that, please?
 I didn't understand what you said
 Is it ok?/Is it correct?/Is it wrong?
 This is difficult.

Name: _____

Date: _____

Interview with the winners

Write four questions you can ask the winners

1

2

3

4





**Award
Speech**





Thank you to...
The members of our group
are...
The first step was...
The second step was...
The sentence we
choose to develop
the animation was...

Name: _____

Date: _____

Assess your classmates' films

Film:	Needs  improvement	Satisfactory 	 Good	 Excellent
The film has a message of peace				
Characters				
Background				
They use of different type of shots				
It has been a collaborative work.				

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