## Task 2.2

## Tricky calculations?

Working in pairs
find out some secrets
about computing with calculators

## Exercise 1

## Step 1

Use an arithmetic calculator (you have one on your mobile phone) to find the answer
1a. $\quad 3.5+2=$
1b. $\quad 2+3.5=$

## Step 2

Find the answer by mental calculation

## Step 3

Use a scientific calculator to check your answers

## Your challenge

Lets talk Maths

## Discuss your findings in English Need help?

Go to Language help box 2

## Exercise 1

Were your calculations with the arithmetic calculator wrong?
Why?

Were your mental calculations wrong?
Why?

## Task

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## Exercise 2

## Step 1

Use an arithmetic calculator (you have one in your mobile phone) to find the answer
2a. $6+12: 3=$
$2 b$. $\quad 12: 3+6=$
Step 2
Find the answer by mental calculation

## Step 3

Use a scientific calculator to check your answers

## Task <br> 2.2 <br> Exercise 2

Were your calculations with the arithmetic calculator wrong? Why?

Were your mental calculations wrong? Why?

Task
2.2

## Exercises 3 and 4

Follow steps 1,2, and 3 again

$$
\begin{array}{ll}
3 \mathrm{a} . & 3 \cdot 5-2= \\
3 \mathrm{~b} . & 18-3.5= \\
4 \mathrm{a} . & 6 \cdot 5+2= \\
4 \mathrm{~b} . & 6 \cdot(5+2)=
\end{array}
$$

## Exercise 3 and 4

Were your calculations with the arithmetic calculator wrong?
Why?

Were your mental calculations wrong?
Why?

## Discussing our findings

Which answers are different in exercise

1a? Why?

- 1 b ? Why?
- 2a? Why?
- 2b? Why?
- 3a? Why?
- 3b? Why?
- 4a? Why?

4b? Why?

Task
$2.4 \quad$ Making a CRIB

Order of operations: organise the symbols in three levels according to priority


## Task

2.5

## Problem solving

1. Make up an exercise about order of operations with at least 5 operations
2. Write the answer but not the process
3. Give the exercise to the other pair of students in your group
4. They have to work how the answer was reached

The answer must be a natural number

