

UNIT 1			SESSIONS
WHAT IS CITIZENSHIP?			1.WHAT DO WE LOOK AT CITIZENSHIP? 2.HOW DO WE GET ORGANISED TO MAKE THE MOST OF OUR CITIZENSHIP CLASS? 3.HOW DO WE FIND ABOUT CITIZENSHIP? 4.INTERNET TASK ON SOURCES OF INFORMATION 5.SKILLS ASSESSMENT
CONTENTS			DIDACTIC AIMS
CONCEPTS	PROCEDIMENTAL KNOWLEDGE	ATTITUDES, VALUES AND NORMS	
Vocabulary: citizen, citizenship, community, society, culture, language, religion, nationality, sources of information, etc Personal information questions Revision of must and mustn't General characteristics of Scotland and New Zealand and the social communities within these countries	Filling in the gaps Reading for general comprehension Finding out specific information in websites Interviewing partners on personal information questions Writing a short text following a model Organising the materials for the credit (jotter, classroom rules, etc) Writing about	Awareness of our important role as citizens in society Awareness of the cultural differences between people in the world Awareness of cultural differences between classmates Interest in knowing about the people that live around us Interest in finding ways how to be an active citizen Interest in being tidy in the organisation of Citizenship classes Awareness of the importance of rules in the	1. To explain what Citizenship is all about 2. To give examples of topics covered in Citizenship and Modern Studies 3. To learn about English speaking countries where different communities live together (Scotland and New Zealand) 4. To find out the different origins of the people in the class group 5. To list the ways that people can be active citizens 6. To have all their Citizenship material properly organised 7. To agree on rules for the class 8. To list 7 sources of information that we usually use in Citizenship 9. To explain about the good and bad points of these sources of information 10. To analyse what kind of information we can find in each source 11. To learn about different ways of finding out information, which will be useful not only in Citizenship but in many other ways as well 12. To work in pairs/groups effectively 13. To revise the first unit

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	<p>advantages and disadvantages</p> <p>Revising for written assessment</p> <p>Using different sources of information (internet, books, surveys, etc)</p> <p>Becoming responsible for their progress</p>	classroom	
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