MARIA ROSA ENA VIDAL LLICÈNCIA D'ESTUDIS MODALITAT C CURS 2005/06

UNIT 3

SESSIONS

OUR WORLD: RICH OR POOR?

1.RICH PEOPLE, POOR PEOPLE 2.RICH WORLD, POOR WORLD 3.DIFFERENCES BETWEEN RICH AND POOR COUNTRIES 4.LIFE IN A POOR COUNTRY

CONTENTS			
CONCEPTS	PROCEDIMENTAL KNOWLEDGE	ATTITUDES, VALUES AND NORMS	DIDACTIC AIMS
Vocabulary related to the concepts rich and poor Article 25 of the United Nations Universal Declaration of Human Rights Terms used to refer to developing and developed countries World map division: poor-rich countries Development indicators: levels of education, economic development, healthcare, life expectancy, etc List of developing countries Use of adjectives high-low		Awareness of the importance of love, happiness, nature above money and materialism Self-esteem Appreciating the good things inside each individual Awareness of the division of the world indivision	 To understand ways in which you are rich and poor and that there is value in things apart from money and materialism To express positive thoughts about themselves To value friends and families as a source of love and mutual support, to feel positive about themselves To appreciate things in life that we take for granted: a nice sunset, a smile, meeting friends To increase their self-esteem To identify rich and poor countries on your map To use different words to help describe the differences between rich countries and poor countries To name different developed and developing countries To identify a number of development indicators To categorise a number of facts which divide rich and poor countries To analyse the factors that make a country rich or poor To talk and write about the present situation of some developing countries in Latin America and the
			Caribbean where Action Aid organisation is working 13. To talk about what life is like in a town in India

MARIA ROSA ENA VIDAL LLICÈNCIA D'ESTUDIS MODALITAT C CURS 2005/06

(developing country) 14. To make a presentation to the class based on a slide show