

UNIT 4
PROBLEMS FACING THE DEVELOPING WORLD

SESSIONS
1.POOR HEALTH
2.NO EDUCATION
3.WAR
4.LACK OF FOOD

CONTENTS			DIDACTIC AIMS
CONCEPTS	PROCEDIMENTAL KNOWLEDGE	ATTITUDES, VALUES AND NORMS	
<p>Vocabulary related to health care (life expectancy, sanitation, medicines, infant mortality, doctor/patient ratio)</p> <p>Vocabulary related to education (education indicators like rates of literacy, number of teachers, school equipment, etc)</p> <p>Vocabulary related to wars (civil wars, weapons, etc)</p> <p>Vocabulary related to food in developing countries (daily calorie intake, natural disasters, earthquakes, floods, famine, drought, crops and cash crops, climate, up-to-date farming equipment)</p>	<p>Reading for general and specific information</p> <p>Filling in the gaps with specific information from a text</p> <p>Drawing conclusions from statistics</p> <p>Drawing a bar graph on literacy levels</p> <p>Deciding on true/false statements</p> <p>Analysing facts and figures about a country</p>	<p>Awareness and appreciation of how lucky we are because we have free health care and good quality of life</p> <p>Awareness and appreciation of how lucky we are because we can go to school and get an education for free</p> <p>Awareness of wars and its financial consequences</p> <p>Awareness of lack of food in developing countries</p>	<ol style="list-style-type: none"> <li>1. To categorise a number of facts which divide rich and poor countries</li> <li>2. To make decisions about countries based upon these facts</li> <li>3. To identify a number of development indicators (health indicators like life expectancy, sanitation, medicines, infant mortality, doctor/patient ratio)</li> <li>4. To identify a number of development indicators (education indicators like rates of literacy, number of teachers, school equipment, etc)</li> <li>5. To identify a number of development indicators (wars, civil wars, weapons)</li> <li>6. To learn about some countries in Africa that have suffered wars</li> <li>7. To identify a number of development indicators (amount of food, daily calorie intake, natural disasters, earthquakes, floods, famine, drought, crops and cash crops, climate, farming equipment, etc)</li> </ol>

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