

UNIT 5			SESSIONS
HELPING DEVELOPING COUNTRIES			
			1. HOW DO RICH COUNTRIES HELP THE POOR ONES? 2. HOW DO CHARITIES HELP LESS DEVELOPED COUNTRIES? 3. PRESSURE GROUPS: AMNESTY INTERNATIONAL 4. HOW DO INTERNATIONAL ORGANISATIONS HELP DEVELOPING COUNTRIES? 5. MILLENNIUM CAMPAIGN: VOICES AGAINST POVERTY
CONTENTS			DIDACTIC AIMS
CONCEPTS	PROCEDIMENTAL KNOWLEDGE	ATTITUDES, VALUES AND NORMS	
Vocabulary on different types of aid (long term, short term, money, food emergency, military, specialist workers, equipment) from developed countries	Reading for general and specific information Matching pictures and texts through cut and paste exercises	Awareness that rich countries can relatively improve the situation of poor countries Interest in charity work and volunteering	1. To identify different types of aid (long term, short term, money, food emergency, military, specialist workers, equipment) from developed countries 2. To understand what an act of charity is 3. To identify the cause that charities work for 4. To know what charity workers and volunteers are 5. To give examples of some charity organisations 6. To find information on the web about the present campaigns of some charities 7. To know about pressure groups, specially the work of Amnesty International 8. To be aware that some people are tortured in some places in the world 9. To make use of letter-writing campaigns which put pressure on powerful people in order to help the innocent 10. To know about the work of the United Nations (UN) and the European Union (EU) as international organisations providing aid 11. To identify different specialised agencies of the UN (WHO, ILO, UNESCO, FAO, UNESCO, UNICEF) 12. To understand what the Millennium Campaign is all about 13. To identify the 8 goals of the Campaign
Vocabulary related to charities (volunteers, charity workers, nurses, fund-raisers, second-hand shops, etc)	Analysing different types of aid (long term, short term, money, food emergency, military, specialist workers, equipment) from developed countries through pictures	Importance of expressing our views in public Suggesting and expressing complaints in letters	
Vocabulary on the work of different specialised agencies of the UN (WHO, ILO, UNESCO, FAO, UNESCO, UNICEF)	Finding specific information on the web Letter-writing Filling in fact files Making a presentation	Developing personal meaning, exploring and reflecting on feelings and ideas expressed through music	

	<p>in the class</p> <p>Watching a video clip for comprehension</p> <p>Sending an e-card</p> <p>Listening to a song and filling in the gaps</p>		<p>14. To recognise celebrities that are working on the campaign</p> <p>15. To know about Lenny Kravitz's songs and some of his thought to change the world</p> <p>16. To spread Lenny Kravitz's message to friends</p> <p>17. To complete a song and analyse its meaning</p> <p>18. To find specific information in the Millennium campaign website</p>
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