

UNIT 6			SESSIONS
WHAT CAN I DO TO CHANGE THE WORLD?			<ol style="list-style-type: none"> 1. LIVES THAT CHANGED OUR WORLD: EXAMPLES OF INSPIRATIONAL PEOPLE 2. ACTIVE CITIZENS IN A DEMOCRACY 3. JUST BECAUSE YOU ARE NOT 18 4. OUR CLASS PROJECT
CONTENTS			DIDACTIC AIMS
CONCEPTS	PROCEDIMENTAL KNOWLEDGE	ATTITUDES, VALUES AND NORMS	
<p>Language used in biographies</p> <p>Language in quotes</p> <p>Giving opinions</p> <p>Vocabulary on active forms of citizenship (school anti-litter campaign, raising funds, buying fair-trade, etc)</p> <p>Concept of democracy and active citizenship</p> <p>Different ways of taking action as active citizens (helping the environment, donating clothes to charities, etc)</p>	<p>Reading for general and specific information</p> <p>Finding out specific information on the web</p> <p>Using language and visual items in a creative way to design a poster</p> <p>Matching heads and tails</p> <p>Recognising what a person below 18 can and can't do</p> <p>Listening to a song for relaxing and getting the general meaning</p> <p>Working on a project based on a powerpoint presentation</p>	<p>Interest in knowing about people that have fought for the defence of human rights</p> <p>Equality of human beings</p> <p>Acceptance of peaceful protests instead of violent ones</p> <p>Awareness of all the actions we can take as active citizens to make the world a better place to live</p> <p>Value of democracy and respect for the majority's opinion</p> <p>Importance of spreading the message of our good intentions</p> <p>Interest in research and</p>	<ol style="list-style-type: none"> 1. To become aware that some individuals made great sacrifices to protect our rights 2. To know about the lives and work of Martin Luther King, Nelson Mandela and Mohandas Gandhi 3. To recognise the efforts that these 3 men had to make to fight for people's rights (being sent to prison, being killed, etc) 4. To value peaceful protests against killing and fighting 5. To understand the concept of equality of human beings no matter what the colour of their skin is 6. To find out about women that also changed the world 7. To learn quotes by inspirational people and design a poster 8. To explain the term Democracy 9. To describe ways in which I can be an active Citizen 10. To categorize the aims of several forms of active citizenship 11. To value the importance of voting and elections 12. To understand that, although they are not 18 years old, they can be active citizens and take actions that can help make the world a better place to live

		<p>designing a campaign</p> <p>Interest in developing creativity</p>	<p>13. To think that they can have fantastic ideas and they should be heard by the people in power</p> <p>14. To identify the type of actions they can take below and over 18 years of age</p> <p>15. To encourage other people they know to take an active part in society by spreading the message</p> <p>16. To recognise our world as a beautiful place to live with some improvements to be done</p> <p>17. To research some information on different campaigns that are taking place at the moment</p> <p>18. To focus on one problem in the world related to the ones we have been dealing with and design a campaign</p> <p>19. To present the campaign to the rest of the class in a powerpoint presentation</p>
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