

LESSON PLAN 1. *THE ANCIENT GREEK WORLD*

CONTENT		COMMUNICATION		COGNITION	CULTURE	ASSESSMENT
Learning outcomes	Language of learning	Activities	Resources	Thinking skills	Be aware of	Can the student?
<p>To know Greeks not only shared a State but also language and religion</p> <p>To know who Greek gods were</p> <p>To know there were different points of view about gods</p> <p>To be able to transfer information</p>	<p>Past Simple</p> <p>Second conditional</p>	<p>1. Transferring information</p> <p>2. Matching Sentence completion</p> <p>3. Transferring information.</p> <p>4. Locating Sentence completion</p> <p>5. Identify Filling gaps</p> <p>6. Transferring information</p>	<p>1. Map of Ancient Greece Worksheet</p> <p>2. Maps of polis and dialects Worksheet</p> <p>3. Maps of Greek temples Worksheet</p> <p>4. Map of Greek colonies Worksheet</p> <p>5. Grid Worksheet</p> <p>6. Bubble Grid</p>	<p>1. Inferring</p> <p>2. Locating</p> <p>3. Locating Drawing conclusions</p> <p>4. Inferring Drawing conclusions</p> <p>5. Analysing</p> <p>6. Analysing</p>	<p>The ties that Greek gods represented in a non unified country</p> <p>The fact that not everybody worshipped them</p>	<p>Realise the unifying role of gods in Greek society</p> <p>Transfer information</p>

LESSON PLAN 2. *THE OLYMPIC FAMILY*

CONTENT		COMMUNICATION		COGNITION	CULTURE	ASSESSMENT
Learning outcomes	Language of learning	Activities	Resources	Thinking skills	Be aware of	Can the student?
<p>To know the origins of the Olympic family</p> <p>To know special features of the Olympians</p> <p>To be able to order a text focusing both on language and meaning</p>	<p>Relative clause</p> <p>Giving opinions and justifying them: I think _____ because_____.</p> <p>Past simple</p> <p>Intonation</p>	<p>1. Matching noun / definition.</p> <p>2. Matching names / epithets.</p> <p>3. Jigsaw.</p> <p>4. Fill in a table.</p> <p>5. Fill in a dialogue.</p> <p>6. Perform a dialogue.</p>	<p>1. Worksheet.</p> <p>2. Worksheet.</p> <p>3. Cut up text.</p> <p>4. Worksheet.</p> <p>5. Worksheet.</p>	<p>1. Identifying.</p> <p>2. Discriminating.</p> <p>3. Analysing Ordering Justifying Comparing</p> <p>4. Classifying</p> <p>5. Analysing Ordering</p> <p>6. Imagining</p>	<p>The different features between Greek religious tradition and the Christian one.</p>	<p>Recognise the Olympic family</p> <p>Recognise some specific features of Greek gods</p> <p>Order a text</p> <p>Transfer information</p> <p>Fill in a table</p> <p>Have good intonation to show feelings</p>

The Olympics

LESSON PLAN 3. NAMES, APPEARANCES, PATRONAGE

CONTENT		COMMUNICATION		COGNITION	CULTURE	ASSESSMENT
Learning outcomes	Language of learning	Activities	Resources	Thinking skills	Be aware of	Can the student?
<p>To know how to identify Greek gods by their attributes and epithets</p> <p>To know which activities they patronised</p> <p>To be able to make predictions</p>	<p>There is _____ could be _____ might be _____</p> <p>different forms of epithets</p> <p>As he/she wears_____, he/she is _____ could be _____ might be _____</p> <p>If you put a _____ on him/her, who will he/she become?</p> <p>If he/she wore _____, he/she would de _____ patronise _____</p>	<p>1. Sentence completion</p> <p>2. Matching Sentence completion Answer questions Order a dialogue</p> <p>3. Fill in a grid</p> <p>4. Webtask Fill in silhouettes</p>	<p>1. Worksheet with visuals</p> <p>2. Worksheet with visuals Grid</p> <p>3. Grid</p> <p>4. OHP and drawings.</p>	<p>1. Discriminating Analysing</p> <p>2. Transferring information Analysing Ordering Drawing conclusions</p> <p>3. Inferring</p> <p>4. Recognising Hypothesising Predicting</p>	<p>The specific features of Greek gods</p> <p>The contractual essence of Greek religion</p>	<p>Identify Greek gods.</p> <p>Know which human activities They patronised</p> <p>Make predictions</p>

LESSON PLAN 4. *MYTHS*

CONTENT		COMMUNICATION		COGNITION	CULTURE	ASSESSMENT
Learning outcomes	Language of learning	Activities	Resources	Thinking skills	Be aware of	Can the student?
<p>To know some features of Greek religion</p> <p>To know a range of genre types for myths</p> <p>To be able to write a myth and a hymn</p> <p>To be able to write a summary</p>	<p>They thought In their opinion They believed + reported speech</p> <p>Once upon a time + Past Simple</p> <p>Emphasising intonation</p>	<p>1. Matching Fill in the gaps.</p> <p>2. Answer questions. Discuss.</p> <p>3. Writing a new myth.</p> <p>4. Fill in a bubble</p> <p>5. Sentence completion.</p> <p>6. Order some paragraphs. Write a hymn.</p> <p>7. Mutual dictation. Perform.</p>	<p>1. Table. Worksheet.</p> <p>2. Worksheet.</p> <p>3. Worksheet.</p> <p>4. Diagram.</p> <p>5. Worksheet.</p> <p>6. Worksheet.</p> <p>7. Worksheet.</p>	<p>1. Identifying</p> <p>2. Analysing Hypothesising</p> <p>3. Imagining.</p> <p>4. Giving reasons. 5. Analysing</p> <p>6. Analysing Ordering</p> <p>7. Imagining.</p>	<p>The special features of Greek religion</p>	<p>Know the different literary ways in which a myth could be written.</p> <p>Create a new myth.</p>

LESSON PLAN 5. *ADVERTISING / CINEMA*

CONTENT		COMMUNICATION		COGNITION	CULTURE	ASSESSMENT
Learning outcomes	Language of learning	Activities	Resources	Thinking skills	Be aware of	Can the student?
<p>To know that Greek gods are used in contemporary Advertising</p> <p>To know how Cinema deals with Greek gods</p> <p>To be able to classify information.</p>	<p>Language of Advertising: superlatives, creative adjectives, repetition, ...</p> <p>Past Simple</p> <p>The_____ because_____</p>	<p>1. Write an advertisement</p> <p>2. Fill in a grid. Discuss.</p> <p>3. Sentence completion.</p> <p>4. Fill in a table. Answer question.</p> <p>5. Answer question.</p> <p>6. Ordering</p>	<p>1. Worksheet.</p> <p>2. Grid.</p> <p>3. Worksheet.</p> <p>4. Table.</p> <p>5. Worksheet.</p> <p>6. Tables.</p>	<p>1. Imagining.</p> <p>2. Predicting. Giving reasons.</p> <p>3. Drawing conclusions.</p> <p>4. Identifying. Discriminating Classifying.</p> <p>5. Analysing.</p> <p>6. Comparing. Matching.</p>	<p>1. The continuity of Greek tradition nowadays.</p>	<p>Imagine possible applications of Greek gods to Advertising</p> <p>Write an effective advertisement.</p> <p>Discriminate information</p>