

The Industrial Revolution

This project about the Industrial Revolution is for students in 6th level of the Catalan Education System. It belongs to the area of “Environment, Technology and Society” which is part of the “*Coneixement del medi Social i Natural*” Primary curriculum.

From the very beginning I was interested in teaching history in English, because there is a clear link between Britain and Catalunya that is worth considering; in fact the Industrial Revolution started in Britain in the 18th century and arrived in Catalunya some years later.

If I think of my vision of the project some months ago in Barcelona, three main aspects were taken into account: firstly, the project would be from the point of view of an eleven year-old child, secondly, I thought that students should work in groups so each group would cover one aspect of the Industrial Revolution and, finally, I intended that each group would give an oral presentation to their classmates.

Basically, the project has three parts. The first, covers up to 5 sessions and its aim is to give an introduction about the main features and events of the Industrial Revolution. During the sessions, students will use cooperative, task-based learning in order to find out and learn about the Industrial Revolution. They will compare British and Catalan industry at that time too. The second part is the main part of the project as students take the role of 19th century children and, working in groups during 6 sessions, will prepare oral presentations. And the third part is related to the oral presentations and includes some reflection and assessment activities in order to consolidate what has been learned.

The methodology used is CLIL methodology which addresses development of content, cognition, communication and culture. As this methodology promotes the use of visual and language support, I believe it helps students understand the development of history through a non-native language.

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