



INTRODUCTION

It is believed that human activity is the main cause of Global Warming. Human actions have led to increasing quantities of greenhouse gases, as well as deforestation across parts of the globe. These actions are destroying our planet and with this project I would like to help children to know the causes and effects of environmental changes that we all have to face.

The four elements of the Earth (Air, Fire, Land and Water) are the basic, essential parts of our planet. This project is called, Land, which is the element that I have chosen to focus my work on.

It is a CLIL project that integrates a part of the Catalan curriculum for Natural and Social Studies. It focuses on environmental issues and it includes 16 hours of CLIL materials. It is addressed to 10-12-year-old pupils. The fact that it will be developed in English means that children will have more time and exposure to the target language. They will also develop their communicative and cognitive skills through activities which are designed for individual, pair and group work. The "4th C" of CLIL, Citizenship, is strongly promoted as children learn about how to take care of the Earth through individual actions.

There are four different blocks of content. Block 1 starts with the topic of landscapes and how they are changed by natural and human actions. It continues in block two, with a focus on the Earth's resources and the demands made on them by humans. The third block aims to develop children's awareness of the impact of human activity on Earth, including pollution and climate change. The last block encourages them to help our planet by taking personal actions at home as well as at school.

LESSONS	SESSIONS (1 hour each)
1. OBSERVATION AND TRANSFORMATION OF LANDSCAPES	3 sessions
2. OBTAINING RESOURCES	6 sessions
3. HUMAN EFFECTS ON THE ENVIRONMENT	4 sessions
4. LET'S SAVE OUR PLANET	3 sessions

Throughout the project both content and language are developed and consolidated with a range of support strategies to encourage talking and thinking about the land and the challenges for the 21st Century.

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