Landscapes

BRAINSTORMING

Write down anything you think of to do with the word “landscape”
UNIT: LAND

Name: ______________ Date: ______________

WORKSHEET: 1.2

Living and non-living things

Put the words from the word bank into the correct box.
Add two other living and non-living things in the boxes.

<table>
<thead>
<tr>
<th>Living things</th>
<th>Non-living things</th>
</tr>
</thead>
</table>

Discuss with your partner:

A mountain  
People  
A table  
Animals  
Rivers  
A flower

breathe  
eat  
moves  
have babies  
grow  
use senses

can  
can’t  
because  
it is a  
they are

living things.  
a living thing.  
non-living things.  
a non-living thing.

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UNIT: LAND

Name: ______________ Date: ______________

WORKSHEET: 1.3

Venn diagram

**NATURAL AND HUMAN LANDSCAPES**

Look at the pictures on the screen and compare them. Write the similarities and differences.

**WORD BANK**
- rock
- trees
- houses
- birds
- mountains
- people
- sun
- sky
- cows
- factory
- clouds
- skyscrapers
- wild animals
- cars

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The Four Elements

UNIT: LAND

WORKSHEET: 1.4

Landscapes

Match the pictures with their names and the definitions.

Natural landscape

These landscapes aren’t changed by human actions. The elements are from nature such as rivers, mountains, seas, animals, etc...

Industrial landscape

These landscapes show the first human activities which changed natural landscapes. They have fields and animals. Humans cut down trees in the forests, to obtain wood and pasture for animals.

Agrarian landscape

These landscapes often have factories in them. Most of the objects we use are made in factories from raw materials. For example, wood is a raw material. We use wood to make paper. Paper is an industrial product.

Urban landscape

These landscapes are where many people live and work. Some are cities which are very big. Some are towns which are smaller.

The inhabitants do many different types of work. For example in cities and towns they work in shops, government, education and other services.

Name: ____________________ Date: ______________

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UNIT: LAND

Landslides

Look at the pictures and find the differences between them.

A

B

Discuss with your partner:

These pictures **are similar** because ....
These pictures **are different** because ....

Picture A /B **has got** some / a ....... .
**hasn’t got** any / a ....... .

I **like** picture A / B because ....
I **don’t like** Picture A /B because ....

WORD BANK

- snow
- chimney
- grass
- factory
- bridge
- river
- trees
- mountains
- a cow
- house
- grey
- sunny
- light

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# Landscapes

## Describing a Picture

### 1. Introduction

In this picture I can see ...

### 2. What is Where?

<table>
<thead>
<tr>
<th>In the foreground/background there is ...</th>
<th>there are ...</th>
</tr>
</thead>
<tbody>
<tr>
<td>In the middle/centre there is ...</td>
<td>there are ...</td>
</tr>
<tr>
<td>At the top/At the bottom there is ...</td>
<td>there are ...</td>
</tr>
<tr>
<td>On the left/right there is ...</td>
<td>there are ...</td>
</tr>
<tr>
<td>Behind/In front of ... I can see ...</td>
<td></td>
</tr>
<tr>
<td>Between ... there is ... there are ...</td>
<td></td>
</tr>
</tbody>
</table>

### 3. What I Think About the Picture

- Maybe ...
- I think ...
- I like this picture because ...
- I don’t like this picture because ...

Olga Tarrats i Sala
Identify this landscape.
Describe the picture.
Identify which elements of this landscape are made by humans.

**Word bank**

It is a/an: natural landscape
industrial landscape
urban landscape
agrarian landscape

In the foreground/background there is … there are …
In the middle/centre there is … there are …
At the top/At the bottom there is … there are …
On the left/right there is … there are …
Behind/In front of … I can see …
Between … there is … there are …