# Things I can talk about



## Types of climate

Very easy								
Easy								
Not so easy								
Hard								
How I	Tell someone what the	Understand the	Complete a weather	Say the weather	Identify the Earth's	Locate the Equator,	Classify words in a	Work with a partner
can	weather is like.	differences between weather and climate.	graph.	words learned in the unit.	climate zones.	Tropics and Polar Circles.	visual organizer.	and a group.

#### TEACHER'S OBSERVATION

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Student's name:	

How he/she can	Hardly	Not Confident	Confident	Very Confident
Tell somebody what the weather is like.				
Understand the differences between weather and climate.				
Complete a weather graph.				
Say the weather words learned in this unit.				
Identify the Earth's climate zones.				
Locate the Equator, Tropics an Polar Circles.				
Classify words in a visual organizer.				
Work with a partner and a group.				

Unit1:TYPES OF CLIMATE	
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### TEACHER'S OBSERVATION

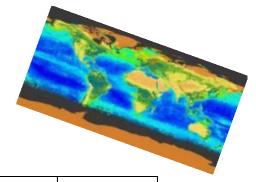
Student's	name:

How he/she can	Hardly	Not confident	Confident	Very Confident
Tell somebody what the weather is like.				
Understand the differences between weather and climate.				
Complete a weather graph.				
Say the weather words learned in this unit.				
Identify the Earth's climate zones.				
Locate the Equator, Tropics an Polar Circles.				
Classify words in a visual organizer.				
Work with a partner and a group.				



# Things I can talk about

### Climates & life around the world



Very easy								
Easy								
Not so easy								
<del>00</del> Hard								
How I	Tell someone the main	Report climate data	Make and interpret a	Identify world	Recognize the	Explain weather	Understand how	Work with a partner
can	climate features on Earth.	from Internet.	climate graph.	climates.	relationship between vegetation and climate.	patterns in a specific place.	climates influences human activity.	and a group.

#### TEACHER'S OBSERVATION

#### Unit 2: CLIMATE & LIFE AROUND THE WORLD

<b>Student's name:</b>	

How he/she can	Hardly	Not Confident	Confident	Very Confident
Tell someone the main climate features on Earth.	Tiarary	Communit	Community	Community
Report climate data from Internet.				
Make and interpret a climate graph.				
Identify world climates.				
Recognize the relationship between vegetation and climate.				
Explain weather patterns in a specific place.				
Understand how climates influences human activity.				
Work with a partner and a group.				

### TEACHER'S OBSERVATION

#### Unit 2: CLIMATE & LIFE AROUND THE WORLD

Student's name:	

How he/she can		Not		Very
	Hardly	Confident	Confident	Confident
Tell someone the main climate features on Earth.				
Report climate data from Internet.				
Make and interpret a climate graph.				
Identify world climates.				
Recognize the relationship between vegetation and climate.				
Explain weather patterns in a specific place.				
Understand how climates influences human activity.				
Work with a partner and a group.				



# Things I can talk about

### Climates & life in Spain

Very easy								
Easy								
Not so easy								
(OO) Hard								
How I	Tell someone how many	Identify each climate	Make a temperature	Compare different	Understand the	Understand the concept	Analyze a piece of	Work with a partner
can	different climates are	by its own common	and rainfall	weather conditions	consequences of the global	of average.	news about climate	and a
curi	there in	flora.	graph.	in different	warming.		change in	group.
	Spain.			cities.			Spain.	

Unit 3	ζ.	CLTA	MATES	& IT	FF TN	SPAIN
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#### TEACHER'S OBSERVATION

Student's name:
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How he/she can		Not		Very
	Hardly	Confident	Confident	Confident
Tell someone how many different climates are there in Spain.				
Identify each climate by its own common flora.				
Make a temperature and rainfall graph.				
Compare different weather conditions in different cities.				
Understand the consequences of the global warming.				
Understand the concept of average.				
Analyze a piece of news about climate change in Spain.				
Work with a partner and a group.				

Unit 3 : CLIMATES & LIFE IN SPAI	N
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### TEACHER'S OBSERVATION

Student's name:	

How he/she can	I I a nalla .	Not	Confident	Very
	Hardly	Confident	Confident	Confident
Tell someone how many different climates are there in Spain.				
Identify each climate by its own common flora.				
Make a temperature and rainfall graph.				
Compare different weather conditions in different cities.				
Understand the consequences of the global warming.				
Understand the concept of average.				
Analyze a piece of news about climate change in Spain.				
Work with a partner and a group.				