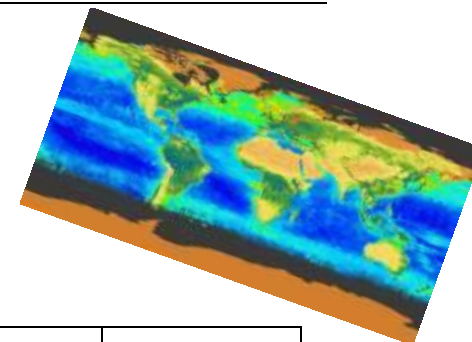






## CLIMATE WORLDWIDE

# Things I can talk about



## Types of climate



 <b>Very easy</b>								
 <b>Easy</b>								
 <b>Not so easy</b>								
 <b>Hard</b>								
<b>How I can ...</b>	<b>Tell someone what the weather is like.</b>	<b>Understand the differences between weather and climate.</b>	<b>Complete a weather graph.</b>	<b>Say the weather words learned in the unit.</b>	<b>Identify the Earth's climate zones.</b>	<b>Locate the Equator, Tropics and Polar Circles.</b>	<b>Classify words in a visual organizer.</b>	<b>Work with a partner and a group.</b>

CLIMATE WORLDWIDE**TEACHER'S OBSERVATION****Unit1: TYPES OF CLIMATE****Student's name:** \_\_\_\_\_

How he/she can .....	Hardly	Not Confident	Confident	Very Confident
Tell somebody what the weather is like.				
Understand the differences between weather and climate.				
Complete a weather graph.				
Say the weather words learned in this unit.				
Identify the Earth's climate zones.				
Locate the Equator, Tropics and Polar Circles.				
Classify words in a visual organizer.				
Work with a partner and a group.				

**Unit1: TYPES OF CLIMATE****TEACHER'S OBSERVATION****Student's name:** \_\_\_\_\_

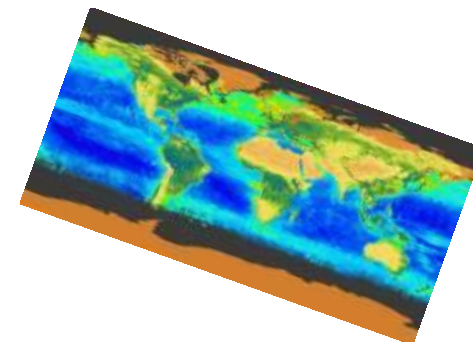
How he/she can .....	Hardly	Not confident	Confident	Very Confident
Tell somebody what the weather is like.				
Understand the differences between weather and climate.				
Complete a weather graph.				
Say the weather words learned in this unit.				
Identify the Earth's climate zones.				
Locate the Equator, Tropics and Polar Circles.				
Classify words in a visual organizer.				
Work with a partner and a group.				





## CLIMATE WORLDWIDE



# Things I can talk about

Climates & life around the world



 <b>Very easy</b>								
 <b>Easy</b>								
 <b>Not so easy</b>								
 <b>Hard</b>								
<b>How I can ...</b>	<b>Tell someone the main climate features on Earth.</b>	<b>Report climate data from Internet.</b>	<b>Make and interpret a climate graph.</b>	<b>Identify world climates.</b>	<b>Recognize the relationship between vegetation and climate.</b>	<b>Explain weather patterns in a specific place.</b>	<b>Understand how climates influences human activity.</b>	<b>Work with a partner and a group.</b>

CLIMATE WORLDWIDE**TEACHER'S OBSERVATION****Unit 2 : CLIMATE & LIFE AROUND THE WORLD****Student's name:** \_\_\_\_\_

How he/she can .....	Hardly	Not Confident	Confident	Very Confident
Tell someone the main climate features on Earth.				
Report climate data from Internet.				
Make and interpret a climate graph.				
Identify world climates.				
Recognize the relationship between vegetation and climate.				
Explain weather patterns in a specific place.				
Understand how climates influences human activity.				
Work with a partner and a group.				

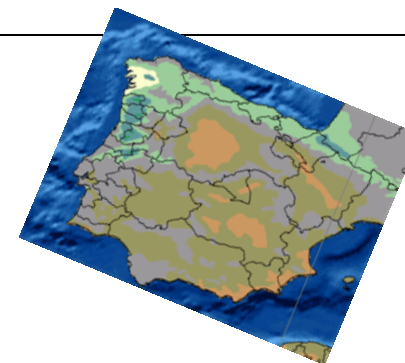
**TEACHER'S OBSERVATION****Unit 2 : CLIMATE & LIFE AROUND THE WORLD****Student's name:** \_\_\_\_\_

How he/she can .....	Hardly	Not Confident	Confident	Very Confident
Tell someone the main climate features on Earth.				
Report climate data from Internet.				
Make and interpret a climate graph.				
Identify world climates.				
Recognize the relationship between vegetation and climate.				
Explain weather patterns in a specific place.				
Understand how climates influences human activity.				
Work with a partner and a group.				





## CLIMATE WORLDWIDE



# Things I can talk about



## Climates & life in Spain

 <b>Very easy</b>								
 <b>Easy</b>								
 <b>Not so easy</b>								
 <b>Hard</b>								
<b>How I can ...</b>	<b>Tell someone how many different climates are there in Spain.</b>	<b>Identify each climate by its own common flora.</b>	<b>Make a temperature and rainfall graph.</b>	<b>Compare different weather conditions in different cities.</b>	<b>Understand the consequences of the global warming.</b>	<b>Understand the concept of average.</b>	<b>Analyze a piece of news about climate change in Spain.</b>	<b>Work with a partner and a group.</b>

**CLIMATE WORLDWIDE****Unit 3 : CLIMATES & LIFE IN SPAIN****TEACHER'S OBSERVATION**

Student's name: \_\_\_\_\_

How he/she can .....	Hardly	Not Confident	Confident	Very Confident
Tell someone how many different climates are there in Spain.				
Identify each climate by its own common flora.				
Make a temperature and rainfall graph.				
Compare different weather conditions in different cities.				
Understand the consequences of the global warming.				
Understand the concept of average.				
Analyze a piece of news about climate change in Spain.				
Work with a partner and a group.				

**Unit 3 : CLIMATES & LIFE IN SPAIN****TEACHER'S OBSERVATION**

Student's name: \_\_\_\_\_

How he/she can .....	Hardly	Not Confident	Confident	Very Confident
Tell someone how many different climates are there in Spain.				
Identify each climate by its own common flora.				
Make a temperature and rainfall graph.				
Compare different weather conditions in different cities.				
Understand the consequences of the global warming.				
Understand the concept of average.				
Analyze a piece of news about climate change in Spain.				
Work with a partner and a group.				