

Scheme to analyse a CLIL activity

Forms of practice	
Lists of phrases/words	
on posters	
on the board	
Visuals (diagrams, graphs, tables etc) to guide:	
Listening	
Speaking	
Reading	
Writing	
Thinking	
Tasks to support writing, e.g.:	
Writing frames	
Lists of words/phrases	
Sentence starters	
Tasks to develop and support speaking, e.g.:	
Information gap activities	
Drilling (rhymes, chants, songs, repetition games)	
Speaking frames	
Lists of words/phrases	
Tasks to develop reading/listening, e.g.:	
Matching concepts with pictures, objects	
Filling in tables	
Filling in gaps	
Ordering words, sentences, paragraphs	
Frames for writing notes	
Skills developed	
Listening/speaking/reading/writing	
making	
Drawing/colouring/modelling	
Social(cooperative)	
.....	
Learning styles/intelligences addressed	
Visual/spatial	
Musical	
Kinaesthetic	
Manipulative	
Linguistic/verbal	
Logical/mathematical	
Intrapersonal (metacognitive)	
Interpersonal	
Cognitive skills involved	
Classifying/categorizing	
Predicting/drawing conclusions	
Problem-solving	
.....	
Promoting development of learner autonomy	
Work organisation	
Assessment/evaluation	

Forms of work used	
Individual work	
Pair work	
Cooperative work	
Group work	