

**UNIT 1      **HARDWARE****

<b>LEARNING OUTCOMES</b>	<b>TO KNOW:</b>	<ul style="list-style-type: none"> <li>- Definition and parts of a computer</li> <li>- Different kinds of information</li> <li>- Peripheral devices: names and types</li> <li>- Storage and speed units related to digital information</li> </ul>
	<b>BE ABLE TO:</b>	<ul style="list-style-type: none"> <li>- Identify the parts of a computer</li> <li>- Classify peripheral devices (input/output)</li> <li>- Explain the basics about parts and peripherals</li> <li>- Define some terms related to computers</li> <li>- Differentiate hardware from software</li> <li>- Work and calculate using digital information units properly</li> </ul>
	<b>BE AWARE OF:</b>	<ul style="list-style-type: none"> <li>- The importance of computers</li> <li>- Our dependence on computers</li> <li>- The use and misuse of computers</li> <li>- Different opinions on the topic</li> </ul>
<b>ACTIVITIES</b>	<ul style="list-style-type: none"> <li>- Brainstorming names related to information processing</li> <li>- Labelling a computer diagram</li> <li>- Matching word – image / definition – word / definition – image</li> <li>- Word translation</li> <li>- Watching a video, listening and writing some words</li> <li>- Classifying information (Peripheral devices table)</li> <li>- Telling sentences using language frames</li> <li>- Locating information to buy a new computer</li> <li>- Finding out about your computer</li> <li>- Predicting about the storage capacity of different devices</li> <li>- Maths calculations using digital information units</li> <li>- Journey game</li> <li>- Glossary loop game</li> <li>- Acronyms word completion</li> <li>- Predicting missing words and finding information</li> <li>- Written test / Picture test</li> <li>- Note taking</li> <li>- ICT questionnaire</li> </ul>	
<b>RESOURCES</b>	<ul style="list-style-type: none"> <li>- Visuals and handouts</li> <li>- Glossary of technical words and acronyms</li> <li>- Table of peripherals</li> <li>- Table of technical data</li> <li>- List of internet websites</li> <li>- Language frames, definitions and examples</li> <li>- Multiple choice test</li> <li>- The ICT questionnaire</li> <li>- Self assessment grid</li> </ul>	

<p><b>LANGUAGE LEARNING</b></p>	<ul style="list-style-type: none"> <li>- Technical vocabulary about computer hardware</li> <li>- Reading texts</li> <li>- Video listening and writing</li> <li>- Using language frames, word banks and a glossary</li> <li>- Asking questions</li> <li>- Answering these questions</li> </ul>
<p><b>THINKING SKILLS</b></p>	<ul style="list-style-type: none"> <li>- Finding relevant information</li> <li>- Classifying</li> <li>- Sequencing</li> <li>- Comparing and contrasting</li> <li>- Identifying and analysing relationships</li> <li>- Representing information</li> <li>- Making deductions</li> <li>- Explaining a point of view</li> <li>- Asking questions</li> <li>- Applying imagination</li> <li>- Applying evaluation criteria</li> <li>- Predicting</li> </ul>
<p><b>ASSESSMENT</b></p>	<p><b>WHAT?</b></p> <ul style="list-style-type: none"> <li>- What they know</li> <li>- What they are able to do</li> <li>- Interest and effort in using L2</li> </ul> <p><b>HOW?</b></p> <ul style="list-style-type: none"> <li>- Checking the activities (Classroom / Homework)</li> <li>- Monitoring communication while students collaborate in groups and respond in class</li> <li>- Checking students' notebooks for content and presentation</li> <li>- Self assessment</li> <li>- Multiple choice test</li> </ul>