

CLIL LESSON PLAN ACCIDENTS.

Aims

1. To develop awareness of the possible dangers around us.
2. To develop safe reflective behaviour to avoid accidents.
3. To develop sensible behaviour in an accident.
4. To develop self-confidence by knowing what happens when a fracture happens.

Objectives

Teaching Objectives	Learning Outcomes									
A. Content	A. Content									
<ul style="list-style-type: none"> • Accidents can and must be avoided • No place is free of danger • Most common accidents at home • How to avoid risk at home • How to avoid risk when cycling • How to avoid risk when playing outside • How to avoid risk in the car • How to avoid risk in the street • How to help in an accident • What happens when you break a bone 	With support pupils will be able to: <ul style="list-style-type: none"> • Select the sentence that best summarizes a paragraph • Analyse the risk of different situations • Explain the dangers related to a situation • Recommend the items you need to be safe at cycling • Identify safe behaviour when playing outside • Identify safe behaviour when travelling by car • Identify risk when walking in the street • Examine the school boundaries to look for dangerous places • Choose correct behaviour to avoid risks • Evaluate actions in first aid • Justify opinions in a debate 									
B. Cognition	B. Cognition									
<ul style="list-style-type: none"> • Remember vocabulary and structures • Understand concepts and apply them • Justify decisions according to the information • Make choices about safe behaviour • Knowledge transfer 	With support pupils will be able to: <ul style="list-style-type: none"> • Memorise key vocabulary and apply it in the right context • Demonstrate the understanding of risks • Transfer the theoretical information to dangerous situations near the school • Apply the information they have to use it in a debate 									
C. Communication										
<p><u>C.1 Language of learning.</u></p> <p>Key vocabulary:</p> <p>Injured, killed, prevent, electric wires, lighters, sockets, plugs, burn, hurt, safety cupboard, reflectors, cycling proficiency, pylons, stray dog, wheel, booster seat, cushion, safety belts, a bend, zebra crossing, school crossing patrol, pedestrian crossing, a cast</p> <p>Key phrases:</p> <ul style="list-style-type: none"> • <i>Frying pans can cause a fire.</i> 	<p><u>C.2. Language for learning.</u></p> <ul style="list-style-type: none"> • <i>I think the safest situation is</i> • <i>I don't agree. For me the safest situation is</i> • <i>Let's ask the teacher.</i> <p>Use this substitution table:</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <tr> <td style="text-align: center; padding: 5px;">Knives</td> <td style="width: 50px;"></td> <td style="width: 50px;"></td> </tr> <tr> <td style="text-align: center; padding: 5px;">Electric wires</td> <td></td> <td></td> </tr> <tr> <td style="text-align: center; padding: 5px;">Frying pans</td> <td></td> <td style="text-align: center; padding: 5px;">cause a fire.</td> </tr> </table>	Knives			Electric wires			Frying pans		cause a fire.
Knives										
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Frying pans		cause a fire.								

- *Frying pans can burn you.*
- *A knife can hurt you.*

- *Food must be kept in the fridge.*
- *You need to wear knee pads,*

- *When you play outside it's dangerous talking to strangers.*
- *When you play outside it's necessary to recognise and avoid dangers.*

To avoid this danger I have to use the zebra crossing.

Lighters Matches Heaters Irons Hot liquids Sockets	can	burn you. hurt you.
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.....	can be dangerous	because	they	cause a fire. burn you. hurt you.
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Alcoholic drinks Food Medicines Cleaners	must be kept in	a high cupboard. a safety cupboard. first aid kit. in the fridge.
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You need to	tell wear take learn put have	elbow pads. reflective jacket. helmet. knee pads. some food and drinks. your mother/father. cycling. reflectors on your bike. some coins or a mobile telephone
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What do I have to wear?
What does my bike need?
What do I have to take?
Do I need some coins or a mobile?
What do I have to learn?
Who do I need to tell?

I think I have to....
 I think I don't have to....
 No, I don't agree. This is very dangerous.
 I agree.

Can you repeat?
 How do you spell?

	<p>Whose turn is it?</p> <table border="1" data-bbox="1128 277 2047 536"> <thead> <tr> <th data-bbox="1128 277 1709 304"></th> <th data-bbox="1709 277 2047 304">Names.</th> </tr> </thead> <tbody> <tr> <td data-bbox="1128 304 1709 354">1. Take the pictures.</td> <td data-bbox="1709 304 2047 354"></td> </tr> <tr> <td data-bbox="1128 354 1709 403">2. Work with the pictures in the computer.</td> <td data-bbox="1709 354 2047 403"></td> </tr> <tr> <td data-bbox="1128 403 1709 453">3. Write the sentences for the presentation.</td> <td data-bbox="1709 403 2047 453"></td> </tr> <tr> <td data-bbox="1128 453 1709 480">4. Present the information.</td> <td data-bbox="1709 453 2047 480"></td> </tr> <tr> <td data-bbox="1128 480 1709 507">5. Help with the spelling.</td> <td data-bbox="1709 480 2047 507"></td> </tr> <tr> <td data-bbox="1128 507 1709 536">6. Present the solution.</td> <td data-bbox="1709 507 2047 536"></td> </tr> </tbody> </table> <p data-bbox="1223 560 1554 584">Students can use these sentences:</p> <ul data-bbox="1317 611 1823 730" style="list-style-type: none"> - I want to take the pictures. - I can write the sentences for the presentation. - And you, what are you going to do? - Nothing, I am not good at English. - Of course you are, you can present the solution. 		Names.	1. Take the pictures.		2. Work with the pictures in the computer.		3. Write the sentences for the presentation.		4. Present the information.		5. Help with the spelling.		6. Present the solution.	
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<p><u>C.3. Language through learning.</u> Dictionary School library and internet research. (For the debate)</p>															
<p><u>D. Culture / Citizenship</u></p> <ul style="list-style-type: none"> • Understand that the effect of accidents affect not only the injured person. • Be conscious of risk situation and avoid them. • Accept advise from partners. • Negotiate scores • Show respect to other's ideas 															