



Where are you from?

A country report

*Students's
worksheets*

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NAME:

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A COUNTRY REPORT. LESSON 1. THE WORLD QUIZ.

What do you know about the world? 1. Work individually. 2. Answer the questions.

1. What's the name of our world?
 - a. The Sun
 - b. The Moon
 - c. The Earth
2. We can find ...
 - a. Five continents in the world
 - b. Six continents in the world
 - c. Seven continents in the world
3. A continent is...
 - a. A mass of land
 - b. A mass of water
 - c. A mass of air
4. An ocean is ...
 - a. A mass of land
 - b. A mass of water
 - c. A mass of air
5. Catalonia is in
 - a. Africa
 - b. Europe
 - c. America
6. Barcelona, London and Paris are
 - a. Towns
 - b. Cities
 - c. Villages
7. Mataró, Badalona and Nottingham are
 - a. Town
 - b. Cities
 - c. Villages
8. New York has a population of
 - a. Three million people
 - b. Ten million people
 - c. Nineteen million people
9. London is on the
 - a. River Ebre
 - b. Isle of Manhattan
 - c. River Thames
10. Mount Everest is the
 - a. Longest river in the world
 - b. Highest mountain in the world
 - c. Oldest lake in the world



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A COUNTRY REPORT. LESSON 1. THE WORLD QUIZ SCORES.

What do you know about the world? Count your scores.

1. The name of our world is
 - a. The Sun 0
 - b. The Moon 0
 - c. The Earth 1

2. We can find ...
 - a. Five continents in the world 1
 - b. Six continents in the world 1
 - c. Seven continents in the world 1

3. A continent is...
 - a. A mass of land 1
 - b. A mass of water 0

4. An ocean is ...
 - a. A mass of land 0
 - b. A mass of water 1

5. Catalonia is in
 - a. Africa 0
 - b. Europe 1
 - c. America 0

6. Barcelona, London and Paris are
 - a. Towns 0
 - b. Cities 1
 - c. Villages 0

7. Mataró, Badalona and Nottingham are
 - a. Towns 1
 - b. Cities 0
 - c. Villages 0

8. New York has a population of
 - a. Three million people 0
 - b. Ten million people 0
 - c. Nineteen million people 1

9. London is on the
 - a. River Ebre 0
 - b. Isle of Manhatann 0
 - c. River Thames 1

10. Mount Everest is
 - a. The longest river in the world 0
 - b. The highest mountain in the world 1
 - c. The oldest lake in the world 0

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A COUNTRY REPORT. LESSON 1. BASIC CLASSROOM LANGUAGE.

1. Work individually. 2. Read 3. Listen and match 4. Compare your answers
5. CheckStudy at home for the Classroom Language Game in Lesson 2.

1	Please.	A	Pots repetir això una altra vegada?
2	Thank you.	B	Queda't un full i passa els altres.
3	I know, please!	C	Repetiu tots.
4	I don't know.	D	Com es diu en anglès?
5	I'm sorry.	E	Ensenyeu-me tots....
6	I don't understand.	F	Jo ho sé, si us plau!
7	What does mean?	G	Aixequen la ma.
8	How do you say in English?	H	Espera un moment.
9	How do you spell.....?	I	Si us plau.
10	Can you say it again, please?	J	Escolteu-me.
11	Can you help me, please?	K	No ho sé.
12	Can I go to the toilet, please?	L	Què vol dir?
13	Ask the question.	M	Gràcies.
14	Answer the question.	N	Com s'escriu?
15	Put your hand up.	O	Ho sento.
16	Wait a moment.	P	Escolta'l a ell / ella.
17	Listen to me.	Q	Mireu
18	Listen to him / her.	R	Escriu.
19	Look at	S	Em pots ajudar, si us plau?
20	Write.	T	Fes una pregunta.
21	Read it silently.	U	Llegeix en veu alta.
22	Read it aloud.	V	Contesta la pregunta.
23	Take one and pass them round.	W	Ara és el teu torn.
24	Repeat everyone.	X	No ho entenc.
25	Everyone show me...	Y	Puc anar al lavabo, si us plau?
26	It's your turn now.	Z	Llegeix en silenci.

CLASSROOM LANGUAGE GAME!

1. Write two items in English and two items in Catalan 2. Check the spelling!
3. Cut and give it to the teacher.

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A COUNTRY REPORT. LESSON 1. UK QUESTIONNAIRE 1.

1. Work in pairs. 2. See the United Kingdom presentation and answer the questions.

1. The United Kingdom is an island country located off the

- North West of Europe
- North East of Europe
- South West of Europe

2. The UK is surrounded by , ,
..... ,

3. Loch Morar is the lake in the United Kingdom.

4. The is a major river flowing through London. It's km long.

5. The coastline of the UK is about 17,819 km because it includes more than

- 1,000 islands
- 100 islands
- 1,000,000 islands

6. The weather in the UK is and
because many types of weather can be experienced in a single day.

7. Winters in the UK are

- Cold
- Very cold
- Cool

8. The four countries in the UK are , ,
..... ,

9. To have an excellent London view you have to go on a ride on the
.....

10. They use instead of kilometres in the United Kingdom.

3. Work in pairs. 4. Write questions for the United Kingdom contest

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A COUNTRY REPORT. LESSON 1. UK QUESTIONNAIRE 2.

1. Work in pairs. **2.** See the United Kingdom presentation and answer the questions.

1. Union Jack is the flag.

2. The Channel Tunnel covers a distance of

- 35 km under water
- 55 km under water
- 25 km under water

3. Loch Ness is the deepest lake. It's metres deep.

4. River Severn is the longest river in Great Britain. It 's km long.

5. The coastline of the UK is about 17,819 km / 18,345 km / 16,621 km because it includes more than 1,000 islands!

6. The population of the United Kingdom is

7. Summers in the United Kingdom are

- very hot
- warm
- hot

8. The four countries in the United Kingdom are Scotland, Wales, and Northern Ireland.

9. You can see the Crown Jewels in the

10. Driving is on the in the United Kingdom. In the rest of, driving is on the right.

3. Work in pairs. **4.** Write questions for the United Kingdom contest.

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A COUNTRY REPORT. LESSON 1. UK QUESTIONNAIRE 3.

1. Work in pairs. 2. See the United Kingdom presentation and answer the questions.

1. The population of the United Kingdom in 2006 was

- 61,587,000 people
- 50,891,000 people
- 60,587,000 people

2. London is the capital city

- of the USA
- of the UK
- of Scotland

3. Three interesting places in London are ,
..... and

4. The largest island, Great Britain, is linked to
by the

5. Ben Nevis is the mountain in the UK. It's
..... metres high.

6. are the currency in the United Kingdom.
are the currency in many countries in the European Union.

7. The in the UK is a temperate oceanic climate.

8. The United Kingdom is a country in the
.....

9. You can sail on a boat trip along river
in

10. One pint is millilitres. One mile is
kilometres.

3. Work in pairs. 4. Write questions for the United Kingdom contest

-
-
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-

NAME:

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A COUNTRY REPORT. LESSON 1. ASKING QUESTIONS 1.

1. Questions starting with ‘Can you name.....?’

- a. The four countries in the UK are England, Scotland, Wales and Northern Ireland. Question: **Can you name the four countries in the UK?**
- b. There are three longest rivers in the UK. Question: **Can you name the three longest rivers in the UK?**
- c. The UK is surrounded by the Atlantic Ocean, the North Sea, the Irish Sea and the English Channel. **Can you name the seas which surround the UK?**

Use this question when the answer has more than one name.

2. Questions starting with ‘Can you say?’

- a. River Severn is the longest river in the UK. **Can you say the longest river in the UK?**
- b. Loch Morar is the deepest river in the UK. **Can you say the deepest lake in the UK?**

Use this question when the answer has only one name.

**3. Questions starting with ‘Can you say?’
using question words**

- a. The UK is located off the North West of Europe. **Can you say where is the UK?**
- b. Loch Morar is the deepest lake. It’s 309 metres deep. **Can you say how deep is Loch Morar?**
- c. River Severn is the longest river. It’s 354 kilometres long. **Can you say how long is River Severn?**
- d. Ben Nevis is the highest mountain in the UK. **Can you say how high is Ben Nevis?**
- e. The UK has more than 1000 islands. **Can you say how many islands are in the UK?**
- f. Then weather is changeable and unsettled in the UK. **Can you say how is the weather in the UK?**
- g. You can sail on a boat trip along river Thames in London. **Where can you sail?**
- h. To have an excellent view you go to the London Eye. **Where can you go to have an excellent view?**
- i. British people use miles instead of kilometres. **What unit do they use instead of kilometres?**

IMPORTANT QUESTION WORDS:

WHERE

HOW DEEP

HOW LONG

HOW HIGH

HOW MANY

WHAT UNIT

NAME:

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THE UK FILL-IN-THE-GAPS TEXT

1. Work individually for some minutes. 2. Compare with a partner. 3. Find and ask the questions you need to complete the text.

**The United Kingdom is an island country located off the
of Europe. The United Kingdom is a country in the**

**It is composed of countries: England ,
..... and**

**The UK is surrounded by the North Sea, the
the and the**

**The largest island is linked to
by the Channel Tunnel.**

**There are many lakes in the UK. Loch Morar is thelake and
..... is the second deepest lake.**

**The three longest rivers in the UK are
River Thames and**

**The coastline of the UK is about Km because
it has more than islands.**

In 2006, people lived in the UK.

**The climate is It has warm
summers, winters and plentiful of**

**London is the of the United
Kingdom. Three interesting places in London are ,
..... and**

**British people use instead of kilometres,
instead of mililitres and instead of euros €.**

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A COUNTRY REPORT. LESSON 3. WHAT IS IT? DEFINITIONS.

1. Work in pairs. 2. Look the words up in an on-line dictionary. 3. Match the names with their definitions. 4. Share your answers with the rest of the group.

1		OCEAN	A	An urban settlement, bigger than a town
2		WORLD	B	A mass of saline water connected with an ocean, or a large saline lake that does not have a natural exit
3		CITY	C	A community of people, larger than a village
4		TOWN	D	The inhabitants of a country, town, or other area
5		POPULATION	E	A landform higher than a hill
6		RIVER	F	A mass of water contained in a mass of land
7		EARTH	G	The average and variations of weather in a region over long periods of time
8		MOUNTAIN	H	A big mass of saline water
9		LAKE	I	A natural waterway that transports water
10		ISLAND	J	A piece of land completely surrounded by water
11		WEATHER	K	The condition of the atmosphere: heat or cold, sunshine, rain, snow, fog, winds, at a specific moment
12		CONTINENT	L	The directions on the compass: North, South, East and West
13		SEA	M	The third planet from the Sun
14		CARDINAL DIRECTIONS	N	A proper name for the planet Earth
15		CLIMATE	O	A mass of land

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A COUNTRY REPORT. LESSON 3. ON-LINE DICTIONARIES.

1. Find a partner. 2. Read and follow the instructions. 3. Ask the teacher for help.

- 1. Sit at a computer with your partner.**
- 2. Open a browser: Internet Explorer or Mozilla Firefox by double click on your mouse.**
- 3. Find the address bar. Type the address of this on-line dictionary: Wikipedia**

http://en.wikipedia.org/wiki/Main_Page
- 4. You are at the main page. Look at your left. Find the word 'Search'. Type one of the words in your handout. Click on 'Go' with your mouse.**
- 5. When the page is open, read and try to identify the meaning.**
- 6. Match the name with the definition.**
- 7. Look at your left again. Type a new word on 'Search'. Click on 'Go' with your mouse.**
- 8. Do the same as in steps 5 and 6.**
- 9. Work together until you have searched for all the words. Tell the teacher you are finished: 'We are finished'.**

Did you find all the words?

NAME:

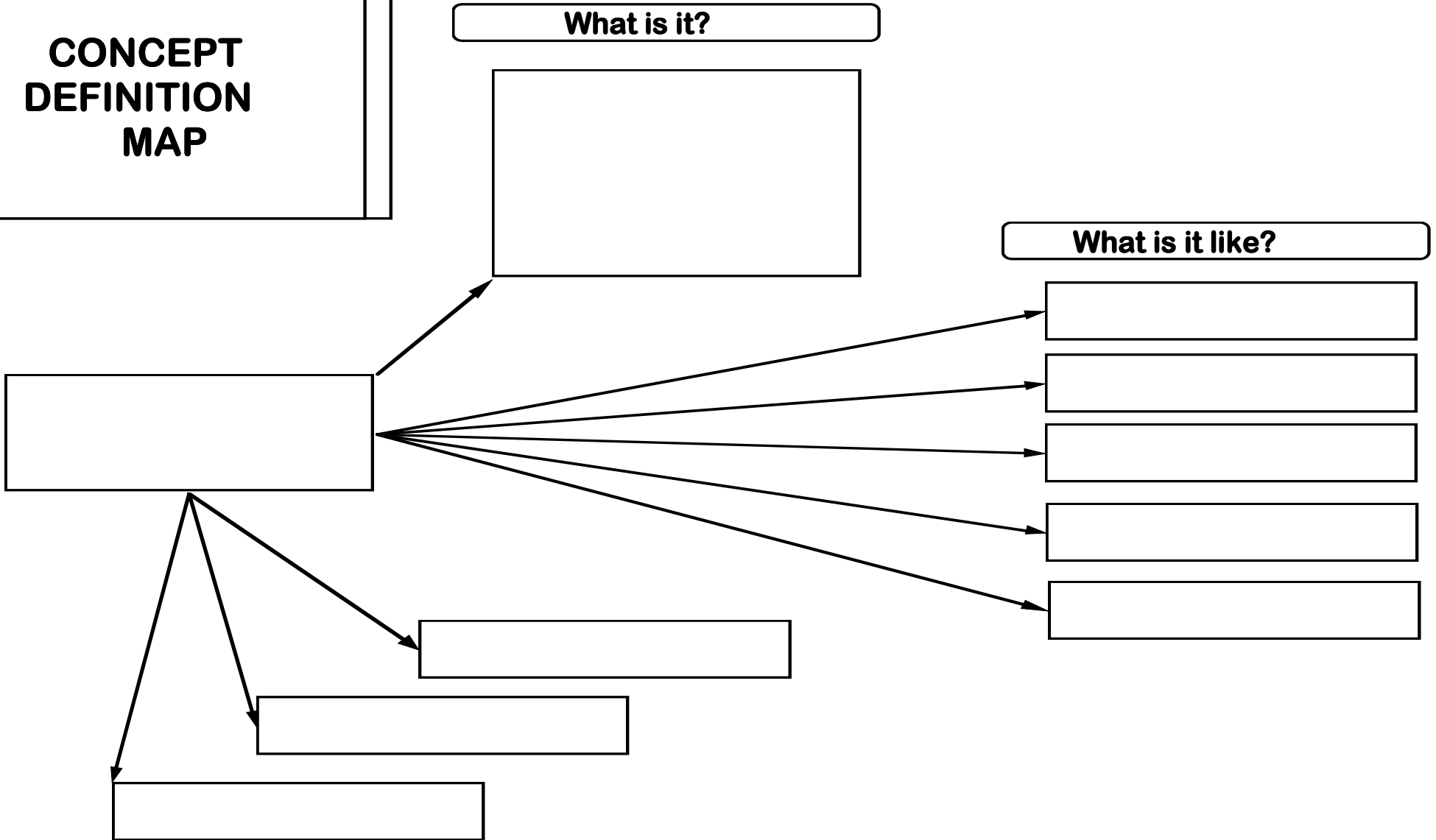
DATA:

**CONCEPT
DEFINITION
MAP**

What is it?

What is it like?

What are some examples?



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A COUNTRY REPORT. LESSON 3. LOOKING FOR NAMES GAME.

- 1. Work in groups of three.
- 2. Choose a letter in the alphabet.
- 3. Write a name starting with this letter for each category
- 4. The fastest player is the winner

	MOUNTAIN	RIVER	OCEAN/SEA	TOWN/CITY	ISLAND	LAKE

NAME:

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A COUNTRY REPORT. LESSON 4. MAIN GEOGRAPHICAL FEATURES IN THE WORLD.

1. Find a partner. 2. Read 3. Find the information on the internet. 4. Read and follow the instructions in the 'Search for information' handout. 5. Share your findings with the whole group.

The highest mountain in the world is

It is metres high.

Another high mountain is It is m high.

The longest river in the world is

It is kilometres long.

Another long river is It is km long.

The deepest lake in the world is

It is metres deep.

Another deep lake is It is km long.

The biggest country in the world is

It is m² (square metres) big.

Another big country is It is m² big.

The country with the largest population in the world is

The population of is

Another populated country is with people.

The city with the largest population in the world is

The population of is

Another populated city is with people.

The biggest desert in the world is

It is kilometres wide and kilometres long.

The biggest rainforest in the world is

It is kilometres wide and kilometres long.

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A COUNTRY REPORT. LESSON 4. SEARCHING FOR INFORMATION.

1. Work with your partner. 2. Read and follow the instructions 3. Ask the teacher for help.

1. Sit at a computer with your partner.
2. Open a browser: Internet Explorer or Mozilla Firefox by double click on your mouse.
3. Find the address bar. Type this address:

<http://www.google.co.uk>
4. You are at the main search page. Type 'highest mountain in the world' in the box and click on 'Google search' with your mouse.
5. Select one link. Look for the information. Write the information in the 'Main geographical features of the world'.
6. When a link doesn't have the information you need, click on the 'Back' ('Atrás') arrow and select another link. Do the same as in step 5.
7. For new information, do the same as in step 4. Type the words in the box and click on 'Google search' with your mouse.
8. Ask the teacher for help. Be patient! The teacher is helping all of you but you have to wait!

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A COUNTRY REPORT. LESSON 4. LET'S COMPARE.

1. Work individually. 2. Read 3. Use the information in the 'Main geographical features in the world' handout. 4. Complete the sentences as in the example. 4. Find a partner to compare your answers.

Mount Pica d'Estats is 3143 m high and Mount Puigmal is 2913 m high.

Mount Pica d'Estats is higher than Mount Puigmal.

Mountains:

.....
.....

Rivers:

.....
.....

Lakes:

.....
.....

Countries (big):

.....
.....

Countries (population):

.....
.....

City:

.....
.....

NAME:

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**A COUNTRY REPORT. LESSON 4.
GUESSING GAME: WHICH COUNTRY IS IT?**

1. Find a partner. 2. Read the questions. 3. Choose a country. 4. Answer the questions for your country. 5. Play the game: ask questions. 6. Questions will only be answered by saying 'Yes', 'No' or 'I don't know'.

- **Is it in Africa, South America, North America, Australia, Asia or Europe?**
- **Is it big? Is it small?**
- **Is the capital city?**
- **Is it surrounded by the Atlantic Ocean / Pacific Ocean / Mediterranean Sea / ...?**
- **Is it cold in winter? Is it hot in summer?**
- **Is it a dry country? Is it a rainy country?**
- **Does it snow in winter?**
- **Is it a flat country? Is it a hilly country?**
- **Has it got many rivers?**
- **Has it got many mountains?**
- **Has it got some high mountains?**
- **Has it got some lakes?**
- **Has it got any important forests? Has it got a rainforest?**
- **Has it got a desert?**
- **Do people speak English? French? Italian? Chinese? Japanese? Spanish? German? Arabian? Russian?**
- **Has it got a big population?**
-
-

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A COUNTRY REPORT. LESSON 4. CHOOSE A COUNTRY.

1. Work individually. 2. Read. 3. Write two countries that you like for your report. 4. Select the reasons why. 4. Share your countries with the rest of the group. 4. Choose your favourite country now and tell the rest of the group. 5. Find a partner.

My two countries are:

1.

I chose because

- it is my favourite country in the world
- it is the biggest in the world
- I was born in this country / I was born in
- my parents were born in this country / in
- some of my family live in this country / in
- some of my friends live in this country / in
- it's a beautiful country
- it has got very beautiful landscapes
- I want to visit this country
- I like the capital city which is
-

2.

I chose because

- it is my favourite country in the world
- it is the biggest in the world
- I was born in this country / I was born in
- my parents were born in this country / in
- some of my family live in this country / in
- some of my friends live in this country / in
- it's a beautiful country
- it has got very beautiful landscapes
- I want to visit this country
- I like the capital city which is
-

Write your final decision here:

I chose

because

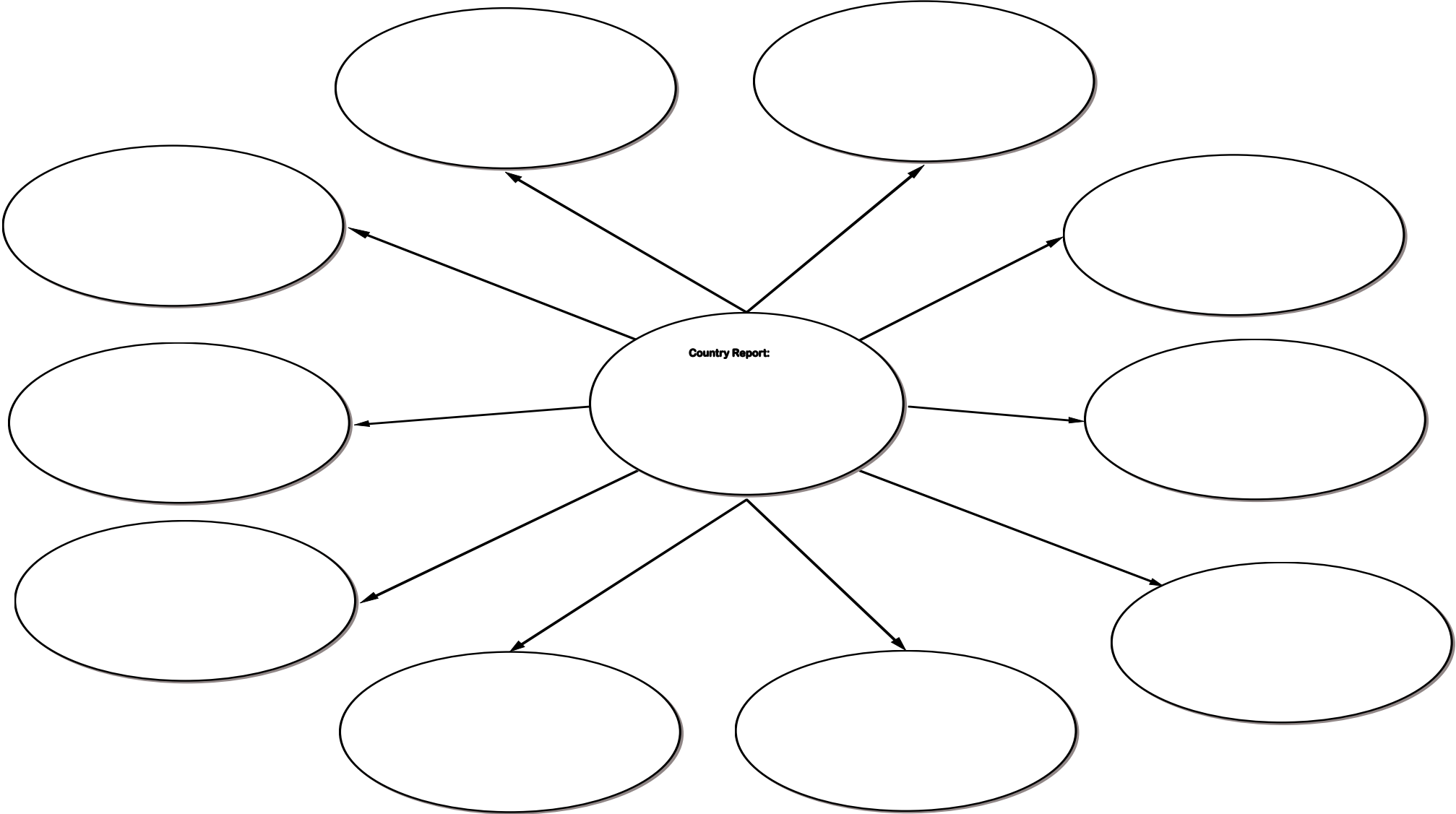
.....

.....

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A COUNTRY REPORT. LESSON 5. COUNTRY REPORT MIND MAP.



Choose a partner	Save the 'Country Report Data File' adding your name and in your folder
Search for pictures on the internet with Google Image	Choose a title for your report
Search for the information on the internet with Google	Edit the pictures with Fireworks in order to reduce its size
Make a Report Mind Map	Save the pictures you find in your Picture Folder
Prepare your talk after finishing your presentation	Write a report outline
Create a Picture Folder in your Report Folder	Open 'Open Office Impress'
List the information you need to search on the internet	Copy and paste the information on the 'Country Report Data File'
Save your 'Impress' file every time you work on it	List the pictures you need to find on the internet
Open the Open Office 'Country Report Data File'	Make slides for your presentation with 'Impress'
Make a beautiful Title Slide with 'Open Office Impress'	Name your 'Impress' file and save it in your Country Report Folder
Add animations to your slides	Finish your 'Impress' Country Report presentation
Write a questionnaire to test the students listening to your talk	Rehearse your talk with the help of the teacher

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A COUNTRY REPORT. LESSON 5. STEP-BY-STEP PROCEDURE TO
MAKE A COUNTRY REPORT.

Step	What do you do?	Finished?

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A COUNTRY REPORT. LESSON 5. COUNTRY REPORT OUTLINE.

1. Work with your country report project partner. 2. Use your 'Country Report Mind Map'. 3. Write a title. 4. Write the names of your work team. 5. Write your country report outline.

COUNTRY REPORT OUTLINE

Title :

Team:

OUTLINE

-
-
-
-
-
-
-
-
-
-
-
-
-
-
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A COUNTRY REPORT. LESSON 6. SEARCHING AND SAVING INFORMATION.

1. Work with your partner or individually. 2. Read and follow the instructions 3. Ask the teacher for help.

STEP 1: Creating two folders

1. Sit at a computer, alone or with your partner.
2. Go to *'My computer'* or *'Mi PC'* or *'El meu ordinador'* and make a double click on it.
3. Go to *T : Cicle Superior : Country Projects* folder and open it by double click.
4. Press the right button on your mouse. Put the mouse on *'Nuevo'*. A menu appears. Click on *'Carpeta'*. Name the folder (carpeta) with your name (if you work alone) or name+name (if you are a team).
5. Double click on your folder. Create a new folder by doing the same action as in number 4. Name your folder *'Name+Pictures'* or *'Name+Name+Pictures'*.

STEP 2: Renaming the file 'The country report data file'

1. Go to *Inicio: Todos los programas: OpenOffice.org 2.3 : OpenOffice.org Writer* and double click on it.
2. Go to *'File: Open'* and a window appears. Go to *'Buscar en'* and find *T : Cicle Superior : Country Projects* folder and open it by double click.
3. Find *'country_data_file'* and make a double click to open it. Read this file.
4. Go to *'File: Save as'*. In *'Nombre'* write your name or name+name. **PAY ATTENTION NOW!** This must be saved in your folder! Open the menu in *'Guardar en'* and find *T: Cicle Superior: Country Reports: Your folder* (La teva carpeta) and click on *'Guardar'*. Minimize this file by clicking on the – minus sign on the top right corner.

STEP 3: Finding specific data, copying and pasting.

1. Open a browser *'Internet Explorer'* or *'Mozilla Firefox'*.
2. On the Address bar (Direcccion) , type

<http://www.google.co.uk/>

NAME:

DATE:

3. You are at the main search page. Type the words you need in the box and click on 'Google search' with your mouse.
4. Select one link. Look for the information. When you find it, highlight the text with the left mouse button. Press the right button and click on 'Copiar' (Copy).
5. Maximize the 'country_data_file' and click on the specific place you want to copy the text. Press the right mouse button and click on 'Paste'
6. For searching and saving more information, repeat actions 3, 4 and 5.
7. When a link doesn't have the information you need, click on the 'Back' ('Atrás') arrow and select another link. Repeat actions 3, 4 and 5.

STEP 4: Searching and saving pictures

1. Open a browser 'Internet Explorer' or 'Mozilla Firefox'.
2. On the Address bar (Dirección) , type

<http://www.google.co.uk/>
3. You are at the main search page. Look at the top on the left. Click on 'Images'.
4. Write the word or name you are looking for on the box and click 'Búsqueda de imágenes'.
5. Look at the images and select one. Click on 'Ver imagen en tamaño completo' and wait.
6. Put the mouse on the picture and click on the mouse right button. Click on 'Guardar imagen como'. A window is opened. Re-name the picture typing an easy name you will remember in 'Nombre'. Save the picture in *T: Cicle Superior: Country Reports: Your folder: Pictures+Name*.
7. If you don't like the picture when you open it, you must go back by clicking on the Back Arrow (Atrás) two times.
8. For more pictures, do the same actions as in numbers 4, 5 and 6.

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A COUNTRY REPORT. LESSON 6. THE COUNTRY REPORT DATA FILE.

1. Work in your team or alone. 2. Read this file before you start. 3. Rename and save this file in your folder. 4. Search for specific country data. 5. Copy the data using the right button on your mouse. 6. When you find the specific place, paste the information. 7. Tell the teacher when you are finished.

Title :

Team:

Situation:

Surrounded by:

Regions or countries in the country:

Mountains:

Rivers:

Lakes:

Islands:

Coastline:

Population:

Weather or climate:

Capital city:

Interesting places in capital city:

Interesting places in this country:

Special traditions or customs:

NAME:

A COUNTRY REPORT. LESSONS 6-7-8-9. TODAY I LEARNT...

1. Work individually. 2. Write the date and lesson number. 3. Write three items you have learn during the lesson. 4. Ask the teacher for help. 5. Share your items with the rest of the group.

Date:	Lesson number:
Today I learnt...	
1.	
2.	
3.	

Date:	Lesson number:
Today I learnt...	
1.	
2.	
3.	

Date:	Lesson number:
Today I learnt...	
1.	
2.	
3.	

Date:	Lesson number:
Today I learnt...	
1.	
2.	
3.	

NAME:

DATE:

A COUNTRY REPORT. LESSON 7. ICT LANGUAGE.

1. Work in pairs. 2. Read 3. Listen and match 4. Check with another partner. 5. Write the items in English and Catalan.

1	computer	A	arrossegar
2	click	B	amplada de píxels
3	folder	C	enllaç
4	bottom menu	D	editar
5	pixels width	E	navegador
6	pixels height	F	botó dret del ratolí
7	top menu	G	alçada de píxels
8	back arrow	H	anomena i desa
9	drag	I	carpeta
10	mouse	J	enganxa
11	edit	K	a sobre
12	length	L	ordinador
13	below	M	selecciona
14	above	N	ratolí
15	browser	O	menú de dalt
16	address bar	P	busca amb Google
17	link	Q	llargada
18	type	R	clicar
19	right button	S	escriu amb el teclat
20	save as	T	barra d'adreces
21	minimize	U	fletxa endarrera (atrás)
22	paste	V	teclat
23	Google search	W	a sota
24	highlight	X	pantalla
25	keyboard	Y	menú de sota
26	screen	Z	minimitza

.....

ICT LANGUAGE GAME!

1. Write two items in English and two items in Catalan 2. Check the spelling! 3. Cut it off and give it to the teacher.

.....

.....

.....

.....

NAME:

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A COUNTRY REPORT. LESSON 7. OPEN OFFICE IMPRESS TUTORIAL 1.
GETTING USED TO OPEN OFFICE IMPRESS.

1. Work with your partner or individually. 2. Read and follow the instructions 3. Ask the teacher for help.

STEP 1: Save your file.

1. Sit at a computer, alone or with your partner.
2. Go to '*Inicio: Todos los programas: Open Office.org: Open Office Impress*' and double click on it.
3. A window is opened. Click on 'Create'.
4. Go to 'File: Save as'. In 'Guardar como' find *T: Cicle Superior: Country Projects: Your folder*. Write the name of your presentation country in 'Nombre'. Click on 'Guardar'.

STEP 2: Prepare the Slide Master

1. What is it? The Slide Master determines the text formatting style for the title and outline and the background design for all slides that use this slide master.
2. Go to 'View: Master: Slide Master'. Click to edit the title text format.
3. Select the font name. Select the size (big because you are deciding the title).
4. Click to edit the outline text format. Select the font name and the size.
5. Go to 'Format: Page'. Click on 'Background'.
6. In the Fill area, do one of the following:
Select Colour, and then click a colour in the list.
Select Gradient, and then click a gradient style in the list.
Select Hatching, and then click a hatching style in the list. When you have selected your background, click OK.
7. Write the name of your country in the Footer Area.
8. Write the name of the members of your team in the Date Area.
9. Write the name of the school in the Slide Number Area. Close the Slide Master.

STEP 3: Make the Title Slide

1. Select the first slide.
2. Go to 'Format: Area'. Click 'Bitmaps' and then click 'Import'. Locate the image you want. Go to *T: Cicle Superior: Country Projects: Your Folder: Your Pictures Folder*. Find the picture and click 'Open'.
3. Go to 'Format: Page: Background'. Find the picture again and select it. It will be the background of your first slide.

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DATE:

4. On the bottom menu, find T and click on it. Click on the slide. Write the title. Highlight the title. Change font name, font size and colour.
5. On the bottom menu, find T and click on it. Click on the slide. Write the names of your team . Highlight the text. Change font name, font size and colour.
6. On the bottom menu, find T and click on it. Click on the slide. Write the school name. Highlight the text. Change font name, font size and colour.
7. Ask the teacher for help. Be patient! The teacher is helping all of you but you have to wait!

Vocabulary

- **Slide Master: Diapositiva Patró**
- **Title: Títol**
- **Background: Fons de diapositiva**
- **Font: Font (tipus de lletra)**
- **Size: Tamany**
- **Footer Area: Espai per text al peu de la diapositiva**
- **Date Area: Espai per la data**
- **Slide Number: Espai pel número de diapositiva**
- **Find/Locate: Trobar**
- **Highlight: Selecciona**
- **Bottom menu: Menú de sota**

NAME:

DATE:

A COUNTRY REPORT. LESSON 7. EDITING PICTURES.

1. Work with your partner or individually. 2. Read and follow the instructions 3. Ask the teacher for help.

STEP 1: Reducing picture size and weight

1. Sit at a computer, alone or with your partner.
2. Go to 'Inicio: Todos los programas: Macromedia: Macromedia Fireworks' and click on it.
3. Go to 'Archivo: Abrir'. A window is opened. In 'Buscar en' go to 'T: Cicle Superior: Country Projects: Your folder: Your pictures folder' and select the first picture.
4. Click on the space outside the picture. On the bottom menu, find 'Tamaño de la imagen'. Click on it. A window is opened.
5. In 'Dimensiones en píxeles' look at the numbers. Your pictures must not be more than 250/300 pixels width (amplada). If they are more, type 300 pixels. Notice the height changes automatically. Click on 'Aceptar'.
6. Go to 'Archivo: Guardar como'. Go to 'Guardar en' and find 'T: Cicle Superior: Country Projects: Your folder: Your pictures folder'.
7. In the bottom rectangle 'Guardar como' open the menu and select JPEG(*.jpg;*.jpeg;*.jpe) format. Click on 'Opciones'. A window is opened. On the top, you can see 'Calidad' and below you can see a number (example 18.06K). The picture must be smaller than 80 K.
8. Two possibilities:
 - a. Pictures smaller than 80 K. Click on 'Aceptar'.
 - b. Pictures bigger than 80 K. Go to 'Calidad' on the left and click on the arrow. A cursor appears, drag it down with your mouse until it is smaller than 80 K. Click on 'Aceptar'.

STEP 2: Title page picture

1. You need a big picture (about 600 x 600 pixels or more). Find a big picture and save it in your pictures folder. Name it 'title picture'. Use the 'Searching and saving information handout' and follow the instructions.

NAME:

DATE:

2. Go to 'Inicio: Todos los programas: Macromedia: Macromedia Fireworks' and click on it.
3. Go to 'Archivo: Abrir'. A window is opened. In 'Buscar en' go to 'T: Cicle Superior: Country Projects: Your folder: Your pictures folder' and select the title picture (big picture).
4. Click on the space outside the picture. On the bottom menu, find 'Tamaño de la imagen'. Click on it. A window is opened.
5. In 'Tamaño de impresión' look at the numbers. Your picture must be 28 cm width. Type this number. Notice the height changes automatically. Click on 'Aceptar'.
6. Go to 'Archivo: Guardar como'. Go to 'Guardar en' and find 'T: Cicle Superior: Country Projects: Your folder: Your pictures folder'.
7. In the bottom rectangle 'Guardar como' open the menu and select JPEG(*.jpg;*.jpeg;*.jpe) format. Click on 'Opciones'. A window is opened. On the top, you can see 'Calidad' and below you can see a number (example 18.06K). The picture must be smaller than 100 K.
8. Two possibilities:
 - a- Pictures smaller than 100 K. Click on 'Aceptar'.
 - b- Pictures bigger than 100 K. Go to 'Calidad' on the left and click on the arrow. A cursor appears, drag it down with your mouse until it is smaller than 100 K. Click on 'Aceptar'.

Vocabulary

- Size: Tamany
- Weight: Pes
- Folder: Carpeta
- First: Primer
- Outside: A fora, per fora
- Width: Amplada
- Height: Alçada
- Bottom: A sota de tot
- Top: A dalt de tot
- Below: Per sota, a sota
- Arrow: Fletxa
- Drag it down: Arrossega'l cap a baix
- Title: Títol

NAME:

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A COUNTRY REPORT. LESSON 8. OPEN OFFICE IMPRESS TUTORIAL 2.
GETTING USED WITH OPEN OFFICE IMPRESS.

1. Work with your partner or individually. 2. Read and follow the instructions 3. Ask the teacher for help.

STEP 1: Open your file and add a new slide.

1. Sit at a computer, alone or with your partner.
2. Go to *My computer: T: Cicle Superior: Country Projects folder: Your folder: Your 'Impress' file* and double click on it.
3. Your presentation is opened.
4. Add a new slide. Look at the top menu. Find the icon 'Slide'. Click on it. A new slide appears.

STEP 2: Add text to your slide.

1. This first slide is about the country situation.
2. To add a text box to the slide, look at the bottom menu. Find a 'T'. Click on it. A text box appears in the slide. Click inside the text box. You can write or you can copy and paste the information from your 'country_data_file'.
3. Minimize 'Impress' by clicking on the '-' on the right top corner.
4. Go to *Inicio: OpenOffice.org 2.3: OpenOffice.org 2.3 Writer* and click on it.
5. Go to 'File: Open'. A window is opened. In 'Buscar en' find *My computer (El meu ordinador/Mi PC): T: Cicle Superior: Country Reports folder: Your folder: country_data_file_your name* and double click on it. The file is opened.
6. Look for the 'situation' information. Highlight the 'situation' information.
7. Press the right mouse button and click on 'Copy'.
8. Go back to your 'Impress' file by clicking on it at the bottom bar.
9. Click inside the text box. Press the mouse right button and click on 'Paste'. The text is being pasted in the box.

STEP 3: Add pictures to your slide.

1. To add pictures, go to 'Insert: Picture: From file'. A window is opened.
2. In 'Buscar en' find *My computer (El meu ordinador/Mi PC): T: Cicle Superior: Country Reports folder: Your pictures folder*.
3. Find the map or situation pictures you need for this slide. Click on it.
4. The picture is on your slide. To move the picture, put the mouse on it and press. Drag the picture to the right place.

To add more slides, text or pictures, follow the steps above.

NAME:

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Vocabulary

- **Add: Afegeix, afegir**
- **Slide: Diapositiva**
- **Top menu: Menú de dalt**
- **Bottom menu: Menú de sota**
- **Above: Damunt, al damunt**
- **Text box: Caixa de text, rectangle de text**
- **Copy and Paste: Copiar i enganxar**
- **Double click: Clica dues vegades**
- **Find: Troba, localitza**
- **Highlight: Selecciona**
- **Go to: Ves a, anar a**
- **Bottom bar: Barra de sota**
- **Mouse right button: Botó dret del ratolí**
- **Inside: A dintre, a dins**
- **Drag the picture: Arrossega la imatge**
- **Right place: Lloc adequat**

NAME:

DATE:

A COUNTRY REPORT. LESSON 9. WRITING QUESTIONS FOR REVISION.

1. Work individually. 2. Use the worksheets to help you finding questions
3. Ask the teacher for help.

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

Add two more questions from the other students:

1.

2.

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DATE:

A COUNTRY REPORT. LESSON 9. OPEN OFFICE IMPRESS TUTORIAL 3.
GETTING USED TO OPEN OFFICE IMPRESS.

1. Work with your partner or individually. 2. Read and follow the instructions 3. Ask the teacher for help.

STEP 1: Open your file.

1. Sit at a computer, alone or with your partner.
2. Go to *My computer: T: Cicle Superior: Country Projects folder: Your folder: Your 'Impress' file* and double click on it.
3. Your presentation is opened.

STEP 2: Add animation to your slide.

1. Go to your first slide.
2. Select an object you want to animate. An object can be a text box or an image.
3. Choose 'Slide Show: Custom Animation'. Click 'Add'.
4. You can choose from a category of effects. Select an animation effect.
5. Click OK.
6. You can do the same with every object in the slide.

STEP 3: Remove an animation effect from an object.

1. Select the object from which to remove an effect.
2. Choose 'Slide Show: Custom Animation'.
3. Click 'Remove'.

STEP 4: Animating slide transitions.

1. Select the slide that you want to add the transition effect to.
2. Look at your right and find 'Task'.
3. Click 'Slide transition' (It's at the bottom).
4. Select a slide transition from the list. You can preview the transition.
5. To apply the slide transition to all of them, click on 'Apply To All Slides'.

STEP 5: Remove a transition effect

1. Select the slide that you want to remove the transition effect from.
2. Choose No Transition in the listbox.

NAME:

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Vocabulary

- **Add:** Afegeix, afegir
- **Slide:** Diapositiva
- **Text box:** Caixa de text, rectangle de text
- **Go to:** Ves a, anar a
- **Bottom:** A sota
- **Slide Transition:** Transició de diapositiva
- **Task:** Tasca
- **Remove:** Treure
- **Apply to all slides:** Aplicar a totes les diapositives
- **Slide Show:** Presentació de diapositives
- **Custom Animation:** Animació a mida (dels objectes)

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A COUNTRY REPORT. LESSON 10. PRESENTATION TALK.

- | |
|--|
| 1. Work in your team or alone. 2. Use the 'United Kingdom' handout to help you. 3. Write the text for the talk. 4. Ask the teacher for help. |
|--|

Our country is

We chose this country because

.....

..... **is located in the**

..... **is surrounded by**

.....

The most important rivers are

.....

The highest mountains are

.....

The lakes are

.....

The coastline is

.....

The weather is

.....

..... **is the capital city. Some interesting places in**

are

.....

.....

.....

.....

.....

.....

.....

.....

NAME:

DATE:

A COUNTRY REPORT. LESSON 11. COUNTRY QUESTIONNAIRE.

- | |
|---|
| 1. Work in your team or alone. 2. Write questions about your country.
3. Ask the teacher for help. |
|---|

1.
2.
3.
4.
5.
6.
7.
8.
9.
10.
11.
12.