## LESSON 2 The powerful "frequency per unit"

## AIMS- students should

- Construct sentences in English using key words
- Learn the idea of proportion among data
- Learn to take out information from a bar graph

Teaching Objectives- students will be taught to	
Contents	<ul> <li>Remember key words from Lesson 1</li> <li>Calculate frequencies per unit and percents</li> <li>Round a number to the nearest 2d decimal</li> <li>Exchange between percentage/frequency per unit/frequency</li> </ul>
Culture	<ul> <li>Learn English school subjects vocabulary</li> <li>Look at English TV channels</li> <li>Discuss TV channel audience</li> </ul>
Communication	<ul> <li>Work with the partner checking calculations</li> <li>Discuss with the partner how to find solutions</li> <li>Read the summary sentences to other groups</li> </ul>
Cognition	<ul> <li>Apply knowledge to use percent instead of frequency</li> <li>Separate important information from bar graphs</li> <li>Write summary sentences using key words</li> </ul>

## Learning Outcomes- students will be able to:

- 1) Understand proportion
- 2) Calculate frequency per unit and percent
- 3) Round numbers
- 4) Make adequate sentences to give a summary from data
- 5) Analyse statistical graphs

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Tasks and timing Handout2 Elementary statistics