

LESSON 3 How to make a pie-chart

AIMS – students should
<ul style="list-style-type: none"> • Feel confident with English language <ul style="list-style-type: none"> ○ Speaking aloud • Learn introductory concepts of Statistics • Learn to summarize data

Teaching Objectives – students will be taught to	
Contents	<ul style="list-style-type: none"> • Listen and understand the teacher • Understand written text • Calculate angles • Round numbers to the nearest unit • Draw a pie chart
Culture	<ul style="list-style-type: none"> • Be respectful with partners about family information • Be aware about how to spend pocket money (smoking, games,...) • Decide on a role in the role play task
Communication	<ul style="list-style-type: none"> • Answer short questions • Explain opinions to the group • Discuss the position in front of the others • Describe her/his weekend
Cognition	<ul style="list-style-type: none"> • Apply knowledge on how to round a number up or down • Apply knowledge to measure angles with a compass • Classify data while working in group • Understand the relation between frequency per unit and angle

Learning Outcomes – students will be able to:

- 1) Make a pie chart
 - 2) Understand the importance of a pie chart
 - 3) Read information from a pie chart
 - 4) Evaluate a pie-chart
 - 5) Speak English with the group
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[Tasks and timing](#)

[Handout 3](#)
