

## LESSON 5    **Types of variables**

<b>AIMS- students should</b>	
	<ul style="list-style-type: none"> <li>• Use questions and answers correctly</li> <li>• Learn the three types of variables</li> </ul>

<b>Teaching Objectives- students will be taught to</b>	
<b>Contents</b>	<ul style="list-style-type: none"> <li>• Use adequately the key words learned before:             <ul style="list-style-type: none"> <li>• Variable, frequency, graphs</li> </ul> </li> <li>• Understand the different types of variables             <ul style="list-style-type: none"> <li>• Qualitative and quantitative variables</li> </ul> </li> <li>• Identify Continuous variables:             <ul style="list-style-type: none"> <li>• Class interval, mid-point</li> <li>• Histogram</li> </ul> </li> </ul>
<b>Culture</b>	<ul style="list-style-type: none"> <li>• Use daily vocabulary in English</li> </ul>
<b>Communication</b>	<ul style="list-style-type: none"> <li>• Discuss with the partners to find out hints</li> <li>• Discuss possibilities in the plenary</li> <li>• Ask for the vocabulary, if necessary</li> </ul>
<b>Cognition</b>	<ul style="list-style-type: none"> <li>• Identify types of variables</li> <li>• Apply knowledge to make the adequate frequency table for quantitative continuous variables</li> <li>• Make questions and answers in correct English</li> <li>• Distinguish between bar graph and histogram</li> </ul>

<b>Learning Outcomes – students will be able to:</b>
<ol style="list-style-type: none"><li>1) Distinguish types of variables</li><li>2) Construct a frequency table for continuous variables</li><li>3) Make a histogram</li><li>4) Make questions in English</li></ol>



[Tasks and Timing](#)

[Handout V](#)