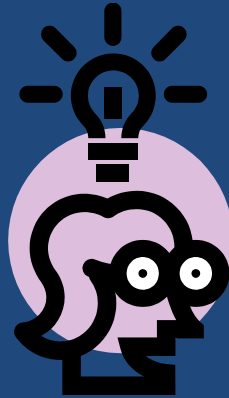


# PG certificate

## Teaching Content through a Foreign Language

Florià Belinchón Majoral . January-March 2008





*‘The future doesn’t just happen, it is shaped and modelled by our actions’.*

*‘The best teachers are those who equip students to THINK for themselves’*

# Main aspects of the presentation



- Introduction:
  - ✓ From the PG certificate on Teaching Content through a Foreign Language to the real class.
- What is CLIL-AICLE
- Why CLIL-AICLE
- School context
  - CEIP Pràctiques I – LLEIDA
  - Specific issues
  - Situation of the CLIL project in the school
- Giving and example: ECOSYSTEMS. A general overview
  - Foundation
  - From theory to practice: bringing CLIL into a real classroom
- Conclusion

# What is CLIL-AICLE?

- **CLIL:** Content and Language Integrated Learning.



- **AICLE:** Aprenentatge integrat de continguts i llengua estrangera.

# What is CLIL-AICLE?

CLIL offers opportunities to allow youngsters to use another language naturally, in such a way that they soon forget about the language and only focus on the learning topic.

It is usually done through putting aside some time in the school week for learning subjects or special modules *through another language*. **In CLIL the learning of language and other subjects is mixed in one way or another.** This means that in the class there are two main aims, one related to the subject, topic, or theme, and one linked to the language.

It can be done in many ways. For example it might involve 8 year olds having 30 minutes of *language showers per week, in which they sing songs or play games* in the other language. It could involve 13 year olds learning as much as half or more of all their lessons in the other language.

**'The conscious teaching of content rather than language, using methods more in line with the subject being taught, but with an informed sensitivity to linguistic issues'** (Do Coyle)

# Introduction: Why CLIL-AICLE?

- It is a natural way of learning a language
- Different Children, Different Learning Styles...CLIL helps
- CLIL can provide a real way of approaching a language
- It fosters the language and Thinking Skills
- Social and cultural dimensions that CLIL offers.
- Its ICT potential
- It represents a good way of approaching the new curriculum (LOE)



# SCHOOL CONTEXT



**Lleida**



**CEIP Pràctiques I**





# Specific issues


- **CEIP Pràctiques I (Lleida)**

- Small school (237 pupils)
- One form entry
- At the heart of the city of Lleida
- *Projecte d'autonomia de centre* (trying to make a better school)
- We teach English from the age of 4 (Artigal's methodology)
- We believe CLIL can make a difference
- The original building is being rebuild: this has some implications.





# Specific issues

- **There are two English teachers.**
  - English Language Learning
  - Projects (CLIL) 
    - Both are *new* in the school
- **PROJECTS:**
  - Imply Infant Education and
  - From the 1st Cycle of Primary onwards.



# PROJECTS (regarding FL):

## Infant Education

- ELT Artigal's Methodology
- Years 4 and 5

## 1st Cycle of Primary Education

- Library time in English
- Art and Craft workshops

## 2n Cycle

- Some units of Science in English
- Art and Craft workshops

## 3rd Cycle

- Some units of Science in English
- Art and Craft workshops

CLIL

# SCHOOL CONTEXT

## CLIL project in the school (EVOLUTION)

Integrated in the main project: *Projecte d'autonomia de centre*

(from 6 to 12 years)

Arts and crafts  
(workshops)

Part of the  
curricular  
content of  
Science

CLIL integrating  
Catalan,  
Spanish and  
English

2006

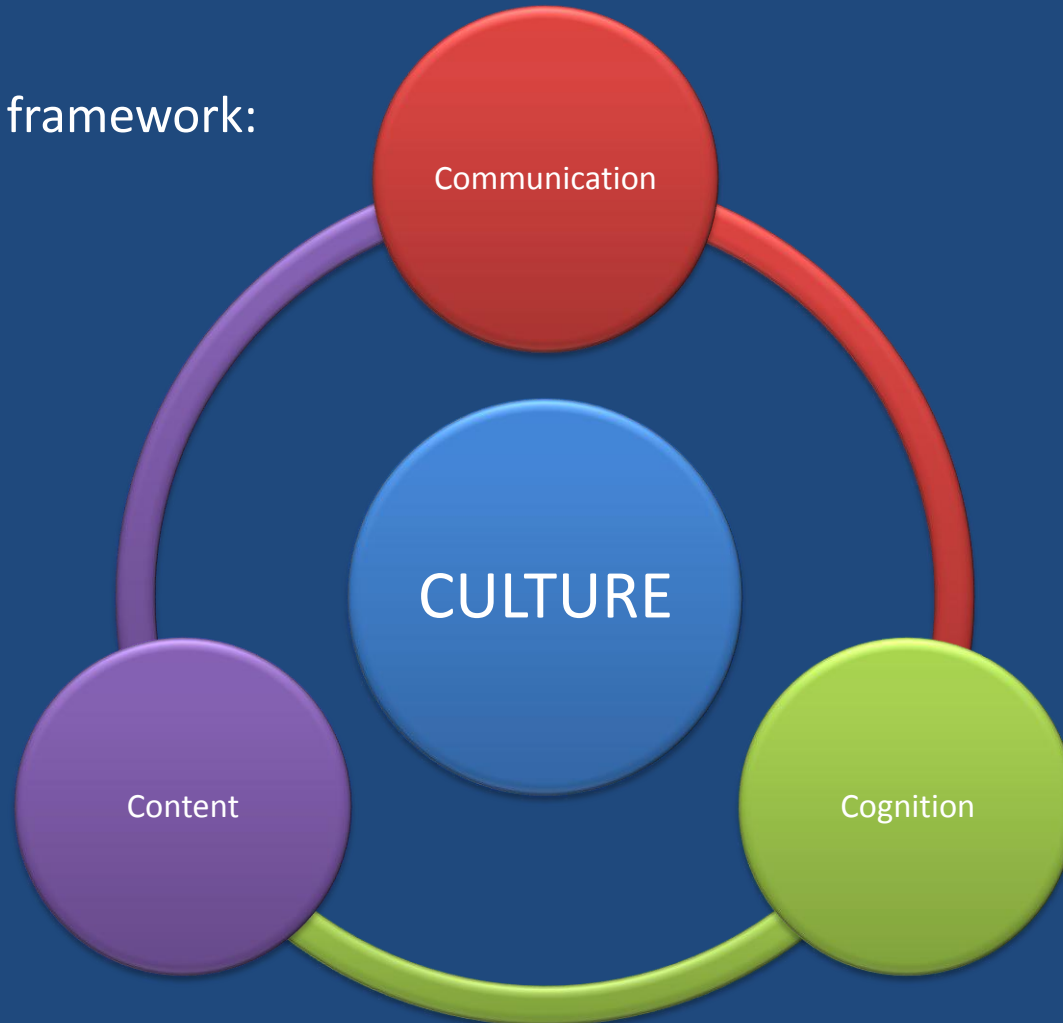
Future



# The module: ECOSYSTEMS. A general overview

- Foundation. There is a need to consider the following:

- The 4C's framework:



- **COMMUNICATION:**

- **It refers to**

Language **of** Learning

Language **for** Learning

Language **through** Learning

- **COGNITION:**

- **It refers to**

The process involved in thinking. We must help the learner to build up their own learning.

- **CONTENT:**

- **It refers to**

Content matter is not only about acquiring knowledge and skills, it is about the learner constructing their own knowledge and developing skills

- **CULTURE:**

- **It refers to**

Intercultural awareness is fundamental to CLIL



CLIL involves learning to use language whilst using language to learn effectively.



# The module: ECOSYSTEMS. A general overview

- Foundation. There is a need to consider the following:
  - The 4C's framework.
  - Need to scaffold learning
  - Using the CLIL matrix
  - Taking into account how children learn
    - \*There is a need for beginning teaching with students' real level
    - \*Need to ensure construction of significant learning.
    - \*Significant learning implies an intense activity by the student
  - Classroom arrangement



# Need to scaffold learning

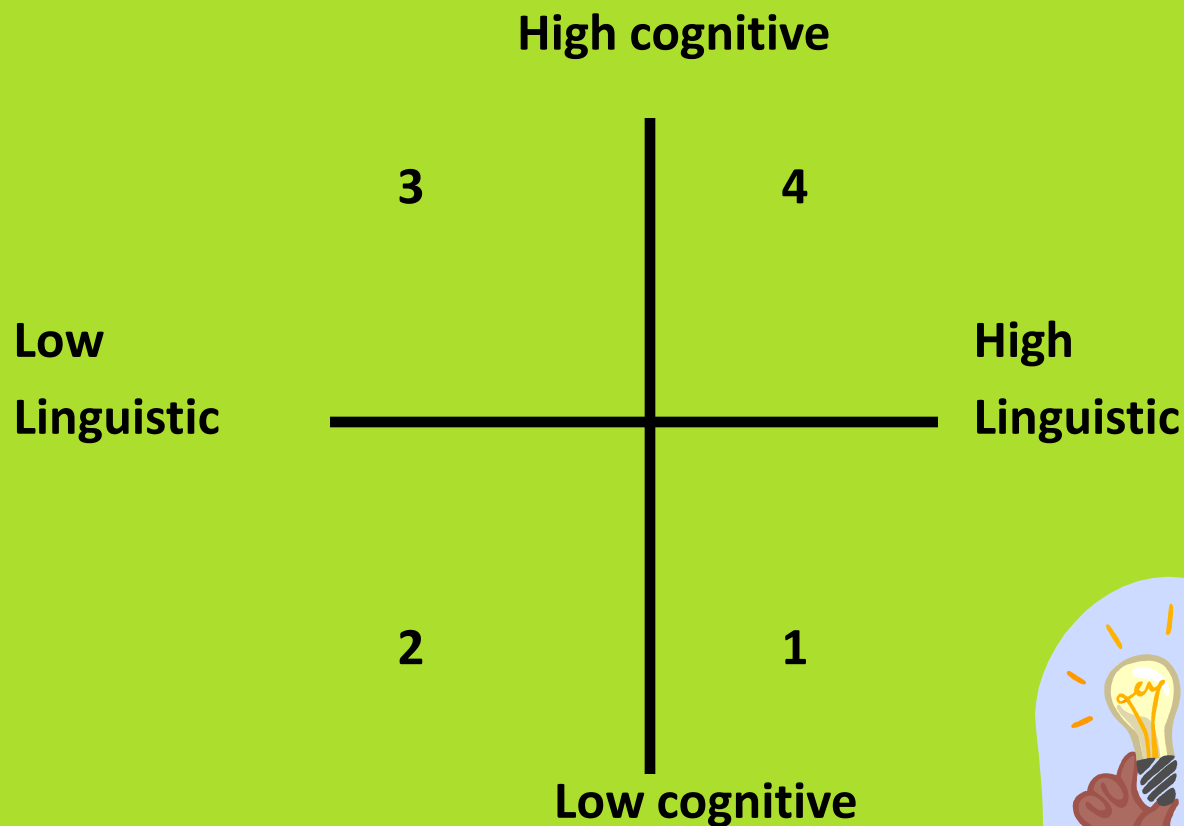
**Need to provide the students with:**

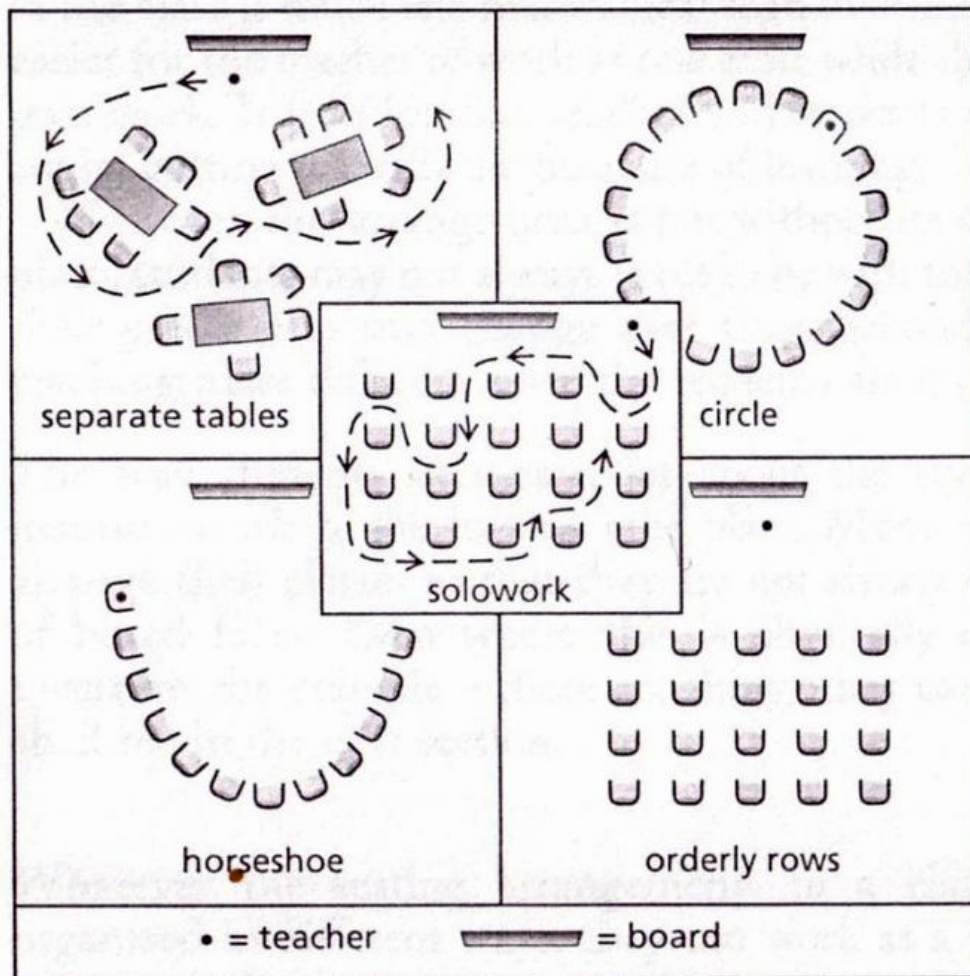
- ☐ Visuals: flashcards, posters, etc.
- ☐ PP presentations.
- ☐ Frames.
- ☐ Lists of words and sentences.
- ☐ Recordings.



**The need of scaffolding is essential for CLIL, because CLIL aims to guide language processing and support language production in the same way as ELT by teaching strategies for reading and listening and structures and lexis for spoken or written language.**

# Using language-CLIL MATRIX (Do Coyle)







## Giving and example: ECOSYSTEMS. A general overview

- From theory to practice: bringing CLIL into a real classroom



### ECOSYSTEMS

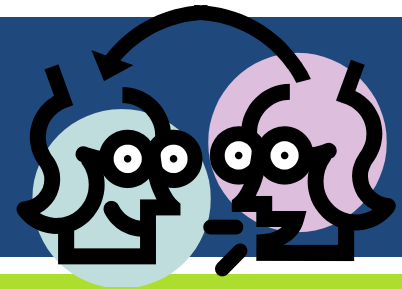
#### Units

1. Introductory unit
2. Interactions between living things. Food chains
3. Three big ecosystems: forest, sea and desert
4. Human influence in ecosystems: let's save our planet



Always starting with a *power point* presentation and / or a thinking activity

# CONCLUSION



- **Need to share information with other teachers-institutions.**
- **Need to reflect upon the needs of the pupils in our school. What subjects? What units? How to approach them? How to scaffold?**
- **CLIL seem to be a BIG challenge=big improvement**
- **CLIL can develop FL ability more effectively than conventional FLT does.**
- **CLIL implies much more than teaching content in a foreign language.**
- **CLIL is not the only answer, but a good way to approach ELT and the new syllabus design (LOE)**