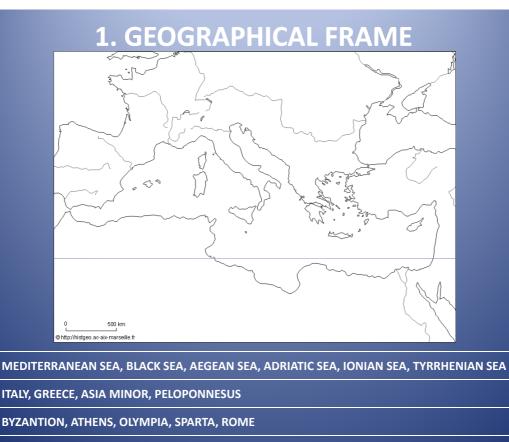
# **CLASSICAL SCULPTURE**

### Lesson 1: A first look

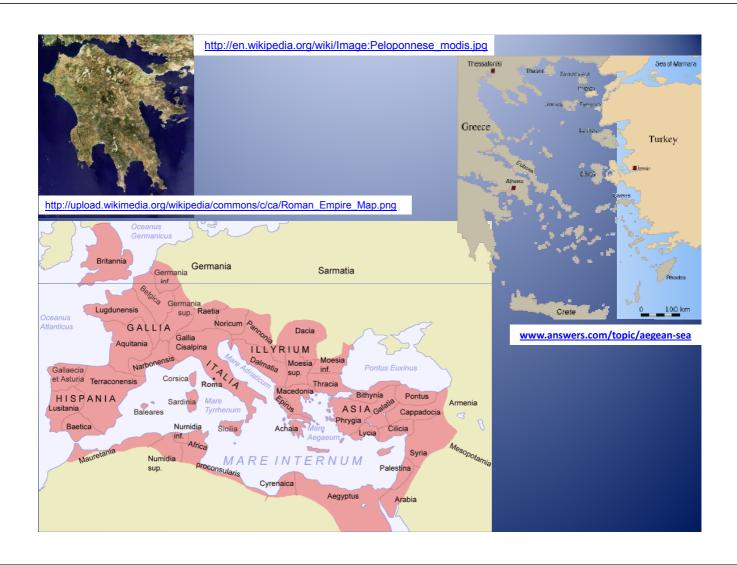
IES VILATZARA Javier Muro



ISLANDS: RHODES, CRETE, SICILY, CORSICA, SARDINIA, CYPRUS, CHIOS, LESBOS

**OLYMPUS MOUNT, TIBER RIVER** 





#### **2. CHRONOLOGICAL FRAME**

#### CLASSICAL SCULPTURE



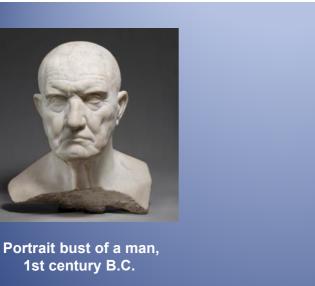
Kleobis and Biton. Kouroi. 580 B.C.



Grave stele of a little girl with doves ca.450 B.C.



Polykleitos. Doryphoros. ca.450-440 B.C. Laocoon and his sons. Original from ca.200 B.C.





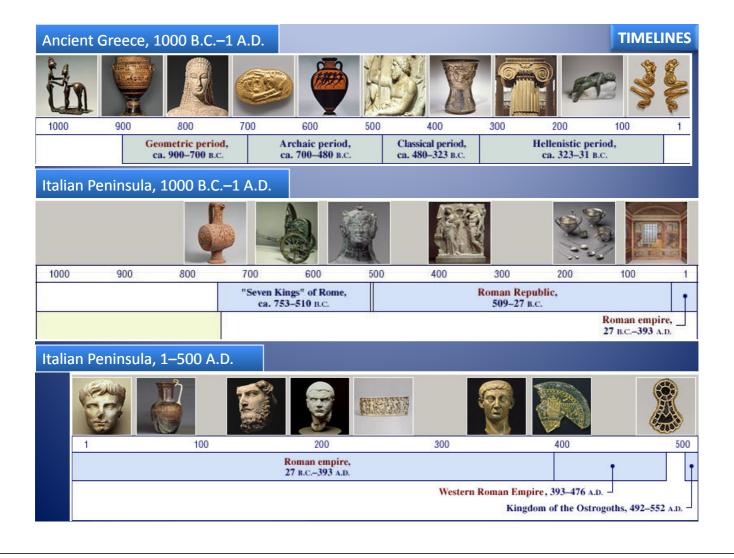
Augustus of Primaporta. Early 1st century AD (marble) after a bronze of the 1st century BC



Ara Pacis Augustae. 9 B.C. Rome



Trajan's column. 113 A.D. Rome



	PERIOD	ARCHAIC	CLASSICAL	HELLENISTIC	
ANCIENT	CHRONOLOGY				
GALLEL	ARTWORKS				
	PERIOD	MONARCHY / "SEVEN KINGS"	REPUBLIC	EMPIRE	
ANCIENT ROME	CHRONOLOGY				
KOIVIE	ARTWORKS				

	PERIOD	ARCHAIC	CLASSICAL	HELLENISTIC		
ANCIENT GREECE	CHRONOLOGY	700 - 480 B.C.	480 - 323 B.C.	323 – 31 B.C.		
	ARTWORKS	• Kleobis and Biton	Grave stele     Doryphoros	• Laocoon		
ANCIENT ROME	PERIOD	MONARCHY / "SEVEN KINGS"	REPUBLIC	EMPIRE		
	CHRONOLOGY	752 – 510 B.C.	509 – 27 B.C.	27 B.C. – 393 A.D.		
	ARTWORKS		• Portrait bust	<ul> <li>Tarantine relief</li> <li>Augustus of Primaporta</li> <li>Ara Pacis Augustae</li> </ul>		

3. And now read the next definitions and CLASSIFY the previous artworks in this grid:

**SCULPTURE:** A three dimensional work of art that can be made in a huge variety of materials and can be described as assemblage, statue in the round and relief.

**RELIEF:** A two dimensional work in which carved figures project from a background plane.

**STATUE IN THE ROUND:** An in-the-round statue is three dimensional with all parts of it fully carved or modelled. It is necessary to walk around the figure to fully appreciate its form.

	SCULPTURE
STATUE IN THE ROUND	•
RELIEF	•

	SCULPTURE
STATUE IN THE ROUND	<ul> <li>Kleobis and Biton</li> <li>Doryphoros</li> <li>Laocoon</li> <li>Portrait bust</li> <li>Augustus of Primaporta</li> </ul>
RELIEF	<ul> <li>Grave stele of a little girl with doves</li> <li>Tarantine grave relief</li> <li>Ara Pacis Augustae</li> </ul>

#### 4. ASKING AND ANSWERING QUESTIONS (5 Ws)

Using the following 5 Ws prepare two questions for asking classmates:



#### **5. CATALOGUING**

Use the next pattern for writing the cataloguing of 4 of the previous artworks.

(Artwork) (is/are) (a/an) (statue in the round/relief) carved by (sculptor/unknown) in the (year/century), so is a good example of (style and period). (Individually and plenary)

•	
•	
•	
•	

6. Which of the sentences below describe a common feature to all the classical sculptures that we have seen?

- A) Expressivity and suffering is strong.
- B) The body is represented in a naturalistic (real) way.
- C) The movement is reinforced by the twist of bodies.
- D) The human body has a main role.
- E) Religion is the main theme represented.

Your answer:			
We agree that _		 	
			 ·

# 6. Which of the sentences below describe a common feature to all the classical sculptures that we have seen?

A) Expressivity and suffering is strong.

B) The body is represented in a naturalistic (real) way.

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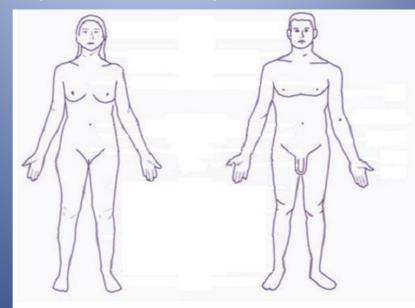
Your answer:	
We agree that	
	·

'Man is the measure of all things: of things which are, that they are, and of things which are not, that they are not'.

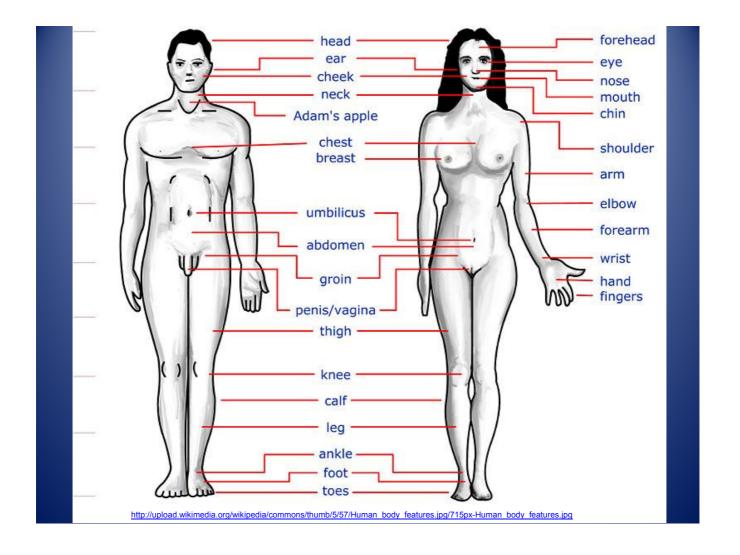
### Protagoras (ca.490-420 B.C.)

#### 7.1. THE HUMAN BODY

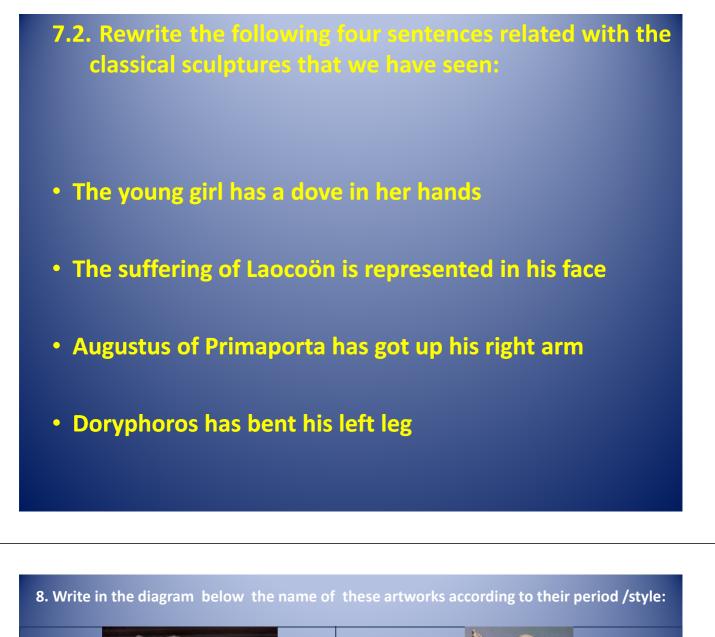
7.1. Write the parts of the body indicated below:

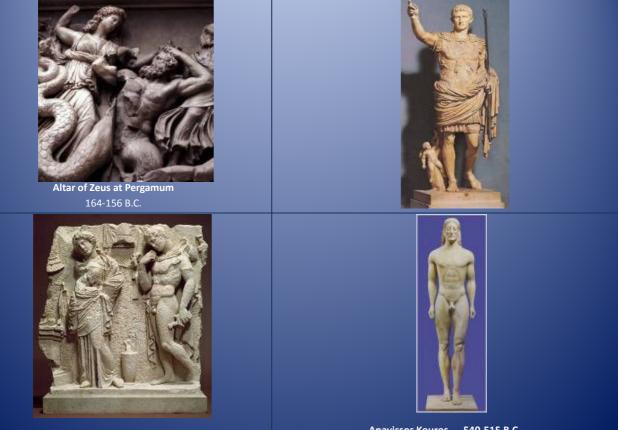


HEAD		TRUNK		LIMBS / EXTREMITIES				
FACE	NECK	EYE	SHOULDER	CHEST	ARM		LEG	
NOSE	EAR	BEARD	UMBILICAL	HIP	HAND	FINGER	KNEE	FOOT
HAIR	MOUTH	FOREHEAD	GROIN		ELBOW		ANKLE	TOES



- 7.2. Rewrite the following four sentences related with the classical sculptures that we have seen:
- hands/has/in/The/girl/her/dove/young/a:
- suffering/of/The/Laocoon/face/represented/his/in/is:
- August of Primaporta /right/arm/raised/has/his:
- Doryphoros/his/leg/has/bent/left:





Tarantine grave relief, ca. 325–300 B.C.

