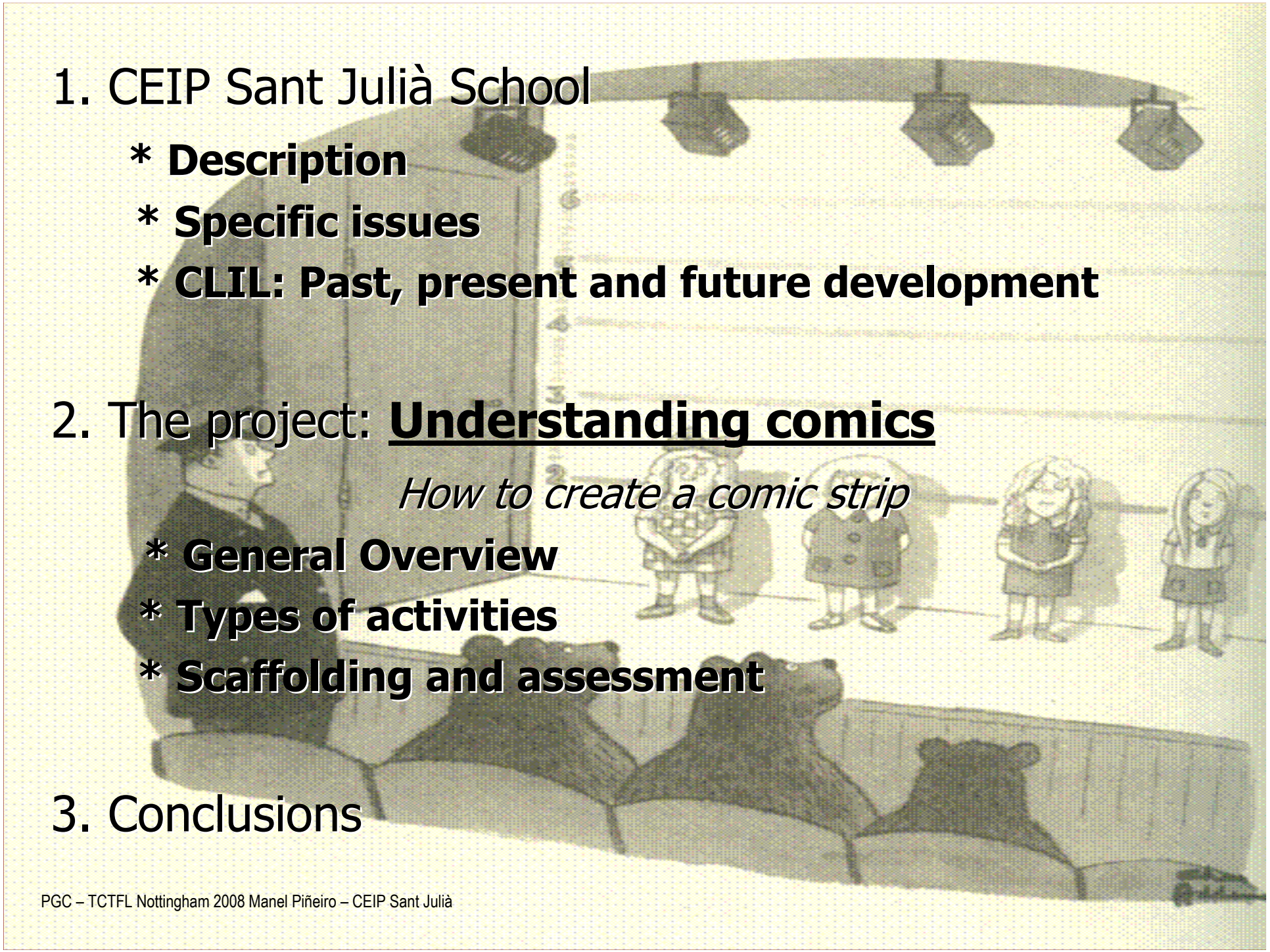
UNDERSTANDING COMICS

How to create a comic strip?

Manel Piñeiro
CEIP Sant Julià



1. CEIP Sant Julià School
   * **Description**
   * **Specific issues**
   * **CLIL: Past, present and future development**

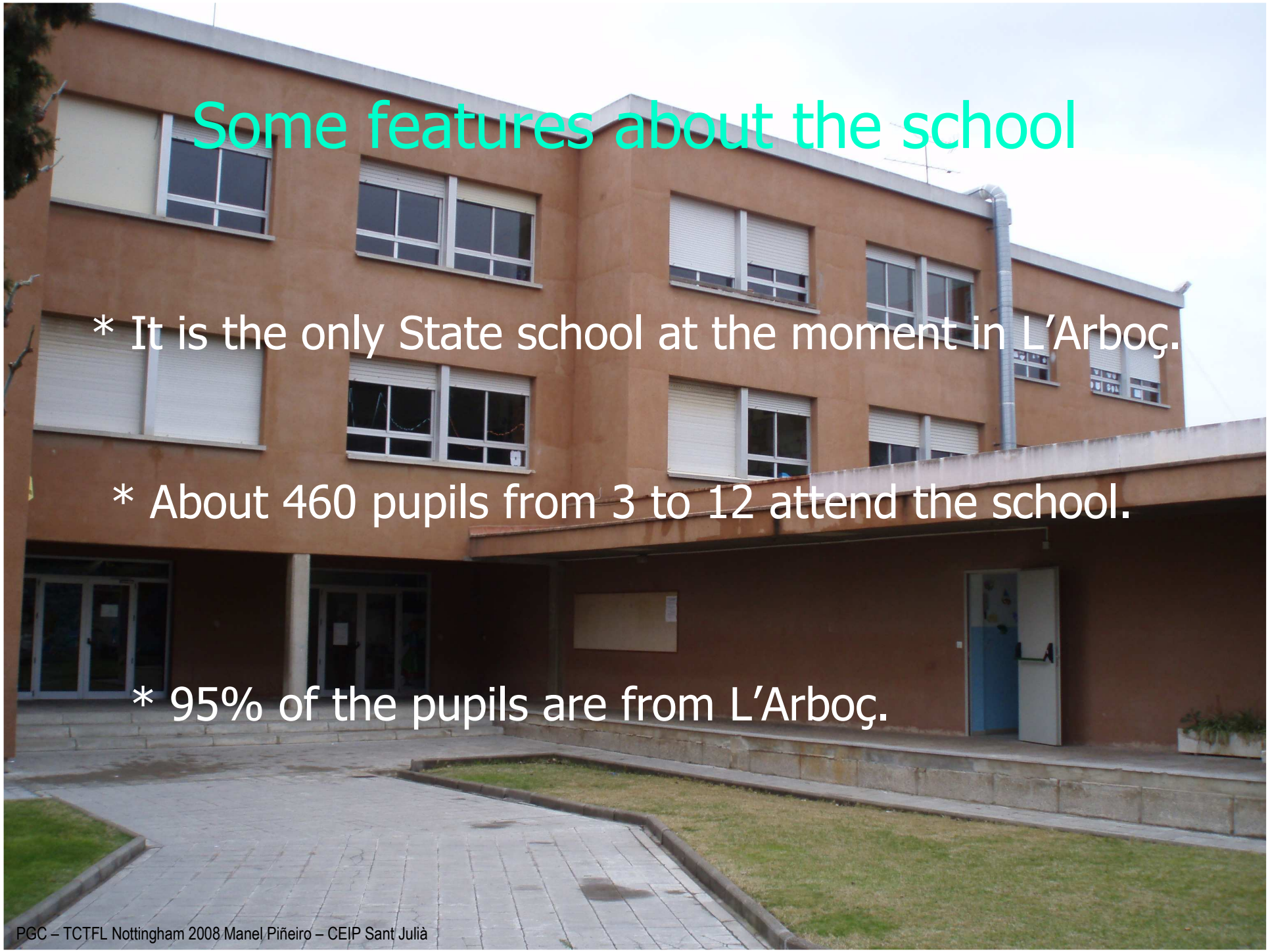
2. The project: **<u>Understanding comics</u>**

   How to create a comic strip
   * **General Overview**
   * **Types of activities**
   * **Scaffolding and assessment**

3. Conclusions

1. CEIP SANT JULIÀ

Located in L'Arboç del Penedès,
In the region of "El Baix Penedès"
FRANÇA
ARAGÓN
Val d'Aran
Vielha
Fenolleda
Rosselló
Vallespir
Alt Empordà
Figueres
Garrotxa
Olot
Pla de l'Estany
Banyoles
Girona
Gironès
Selva
Santa Coloma de Farners
Baix Empordà
Osona
Vic
Ripoll
Berguedà
Berga
Solsonès
Solsona
Alt Urgell
Pallars Jussà
Tremp
Noguera
Balaguer
Pla d'Urgell
Mollerussa
Lleida
Segrià
Urgell
Tàrrega
Garrigues
les Borges Blanques
Segarra
Cervera
Conca de Barberà
Montblanc
Bages
Manresa
Anoia
Igualada
Vallès Oriental
Granollers
Maresme
Mataró
Vallès Occidental
Terrassa
Sabadell
Sant Feliu de Llobregat
Barcelonès
Barcelona
Baix Llobregat
Alt Penedès
Vilafranca del Penedès
Garraf
Vilanova i la Geltrú
Baix Penedès
el Vendrell
Alt Camp
Valls
Tarragonès
Tarragona
Baix Camp
Reus
Priorat
Falset
Terra Alta
Gandesa
Móra d'Ebre
Ribera d'Ebre
Baix Ebre
Tortosa
Montsià
Amposta
PAIS VALENCIÀ
MAR MEDITERRÀNIA
Baix Penedès



Some features about the school

* It is the only State school at the moment in L'Arboç.

* About 460 pupils from 3 to 12 attend the school.

* 95% of the pupils are from L'Arboç.

Some features about the school

* Medium or lower-medium socio-economic level of families.

* Important cultural diversity of students at school.

Some issues about the school

* Overcrowded school

* There are about 40 teachers at school

  65-70% of the staff is on temporary basis.

FOLLET JULIÀ

PUNTEDU PROJECT

"Punt d'educació"

Our project

LET'S IMPROVE ENGLISH!

*** Improve different aspects in the language lessons: revise methodology, lesson activities, scaffolding process, assessment...**

*** Introduce English in "Educació Infantil" (Pre-school 4-5 year)**

*** To do CLIL lessons in Second Cycle and Third Cycle in the area of "Arts and Crafts"**

One course ago...

In CEIP Sant Julià

Introduction of English in "Educació Infantil" (4 year)

Revision of some methodological aspects of "Language lessons".

Start planning "Arts and Crafts in the third cycle

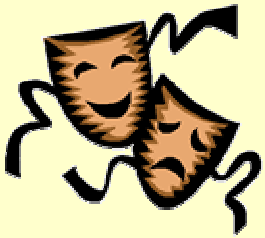
Third cycle Workshops

Syllabus 1

Let's colour!

Understanding comics

Drama I



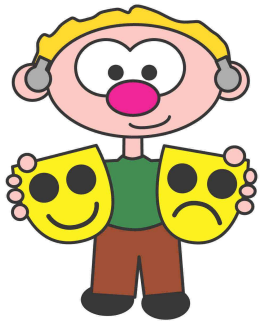
Syllabus 2

It's an artist's life!

Let's shot!

(Photography)

Drama II



Meanwhile...

Introduction of English in "Educació Infantil" (4-5 year)

Revision of methodological aspects of "Language lessons"

Start CLIL lessons "Arts and Crafts" in the third Cycle

A course later…

Continue designing "Arts and Crafts workshops in the third cycle

Start designing workshops for the second cycle

Assessing third cycle workshops

2

UNDERSTANDING COMICS

How to create a comic strip?

Theoretical Approach

The 4Cs Framework

Bloom's Taxonomy

Multiple Intelligence Theory (Gardner)

Scaffolding

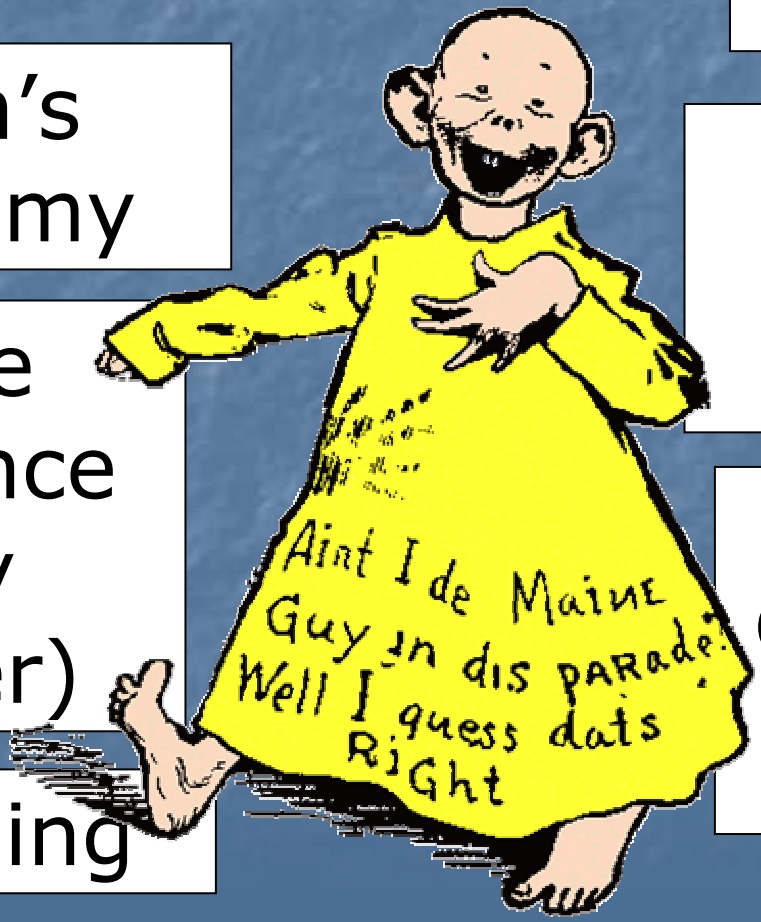
Constructivism

Piaget

Innatist Theory Chomsky

Social Constructivism

Vygostky



A GENERAL OVERVIEW

LESSON 1

Let's start!

LESSON 2
Let's draw the word comic in 100 different ways!

LESSON 3
Who's your favourite comic book character?

LESSON 4

Let's draw some faces!

LESSON 5

Let's create our own character!

LESSON 6

Tadaam! This is my character!

A GENERAL OVERVIEW

LESSON 7

Let's move the body!

LESSON 8

Let's talk!

LESSON 9

Let's have a look!

LESSON 11

Let's create a comic strip! Part I

LESSON 10

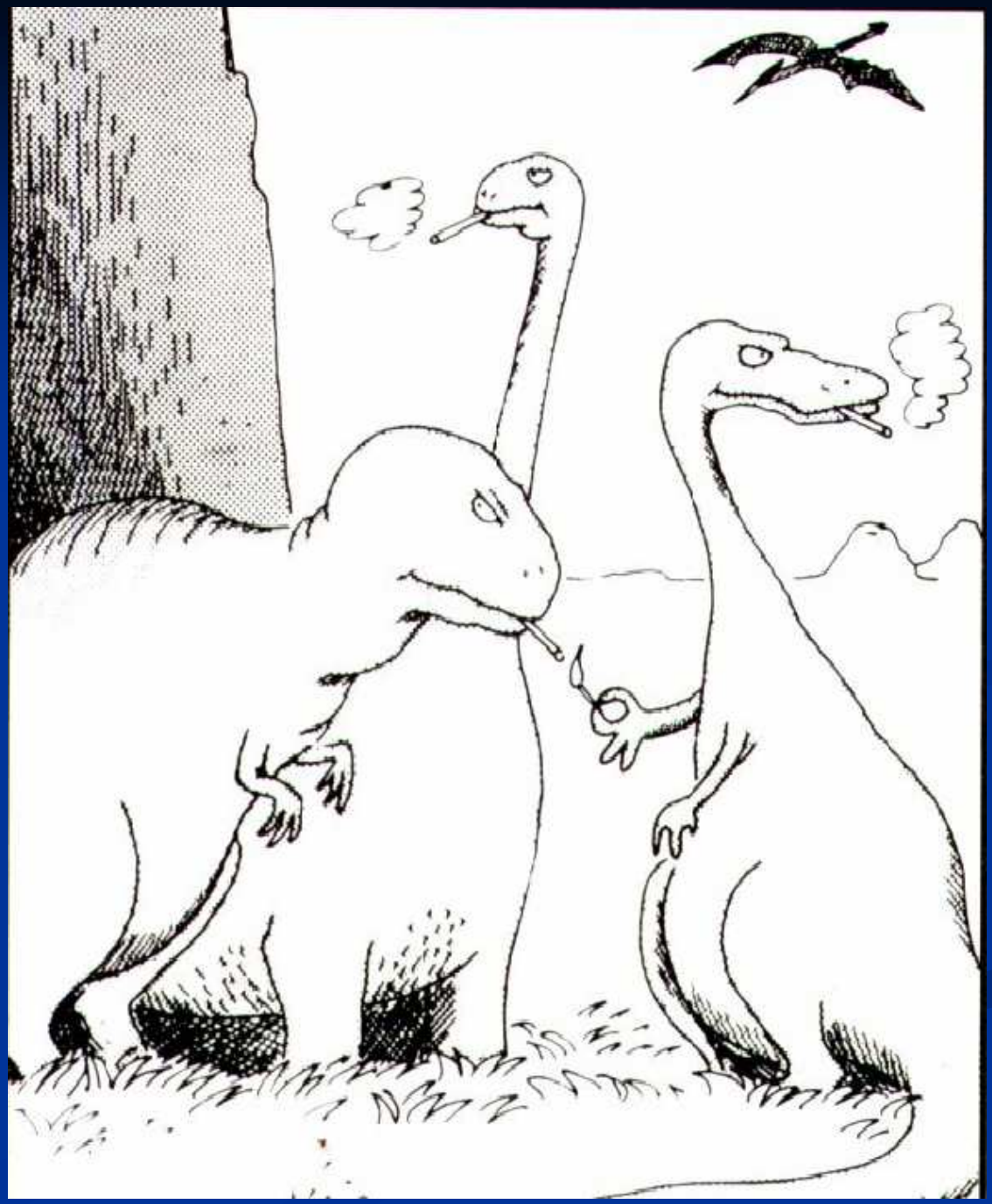
How does it sound?

LESSON 12

Let's create a comic strip! Part II

‘Are you really sure it was a parrot?’

The real reason dinosaurs became extinct.



A GENERAL OVERVIEW

LESSON 7

Let's move the body!

LESSON 8

Let's talk!

LESSON 9

Let's have a look!

LESSON 11

Let's create a comic strip! Part I

LESSON 10

How does it sound?

LESSON 12

Let's create a comic strip! Part II

Examples of activities

Understanding comics: *how to create a comic strip?* Worksheet 14

Lesson 10 – How does it sound?

A train	CHOO, CHOO!	A donkey	HEE, HAW!
A heartbeat	Thump, thump!	Playing with water	SPLISH, SPLASH!

Pantalla completa
Cerrar pantalla completa

ENGLISH ONOMATOPOEIAS

A. Match the following sounds with suitable ONOMATOPOEIAS:

1. A ballon bursting — CHOO, CHOO!
2. Playing with water — NOCK, NOCK!
3. A heartbeat — POP!
4. A train — HISS!
5. A donkey — SPLISH, SPLASH!
6. A snake — BEEP, BEEP!
7. A horn — HEE, HAW!
8. A boy knocking on the door — THUMP, THUMP!

A (mouse) goes (squeak, squeak!)
(Mice) go (squeak, squeak!)

Pantalla completa
Cerrar pantalla completa

O l d M A c D o n a l d

Old macdonald had a farm
(e i e i o),
and on that farm he had a(n) x
(e i e i o),

with a y, y, here
and a y, y, there
here a y, there a y,
everywhere a y, y,

old macdonald had a farm
(e i e i o)!

Chuu! Buchu!
Smack!
¡Mua! ¡Chuick!
Muà!

Catalan	Spanish	English	Japanese

ONOMATOPOEIAS

1. Match the following ONOMATOPOEIAS with the language they are from

Kero-Kero /Roc-Roc / Ribib / Croack!

Catalan	*Spanish*	*American English*	*Japanese*

¡Pio, pio! / Piyo-piyo/ Piu, piu!/ Tweet, tweet!

Catalan	*Spanish*	*English*	*Japanese*

Xip, xap! / Splish, splash! / ¡Chap, chap! / Basha, basha!

Catalan	*Spanish*	*English*	*Japanese*

Chuu! Buchu! / Smack! / ¡Mua! ¡Chuick! / Muà!

Catalan	*Spanish*	*English*	*Japanese*

¡Achís! / Kushan! Kushun! / Atchoo! / Atxim! Atxum!

Catalan	*Spanish*	*English*	*Japanese*

In Japanese (a heartbeat) GOES (doki-doki!)
In Spanish (a heartbeats) GOES (bum, bum!)

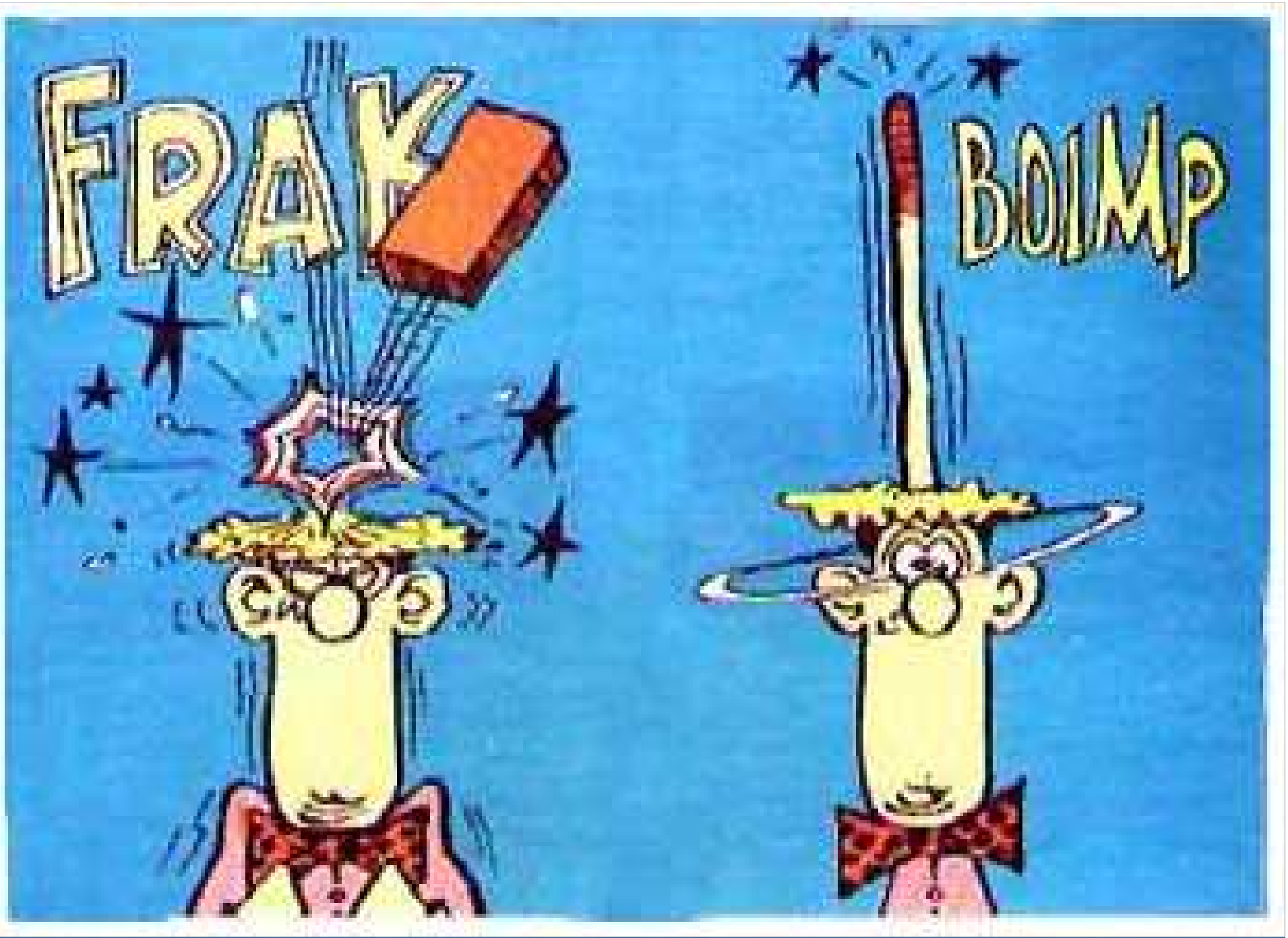
In Catalan (doors slamming) GO (plam!)
In English (doors slamming) GO (slam!)

Cerrar pantalla completa

DON MARTIN

FRAK!

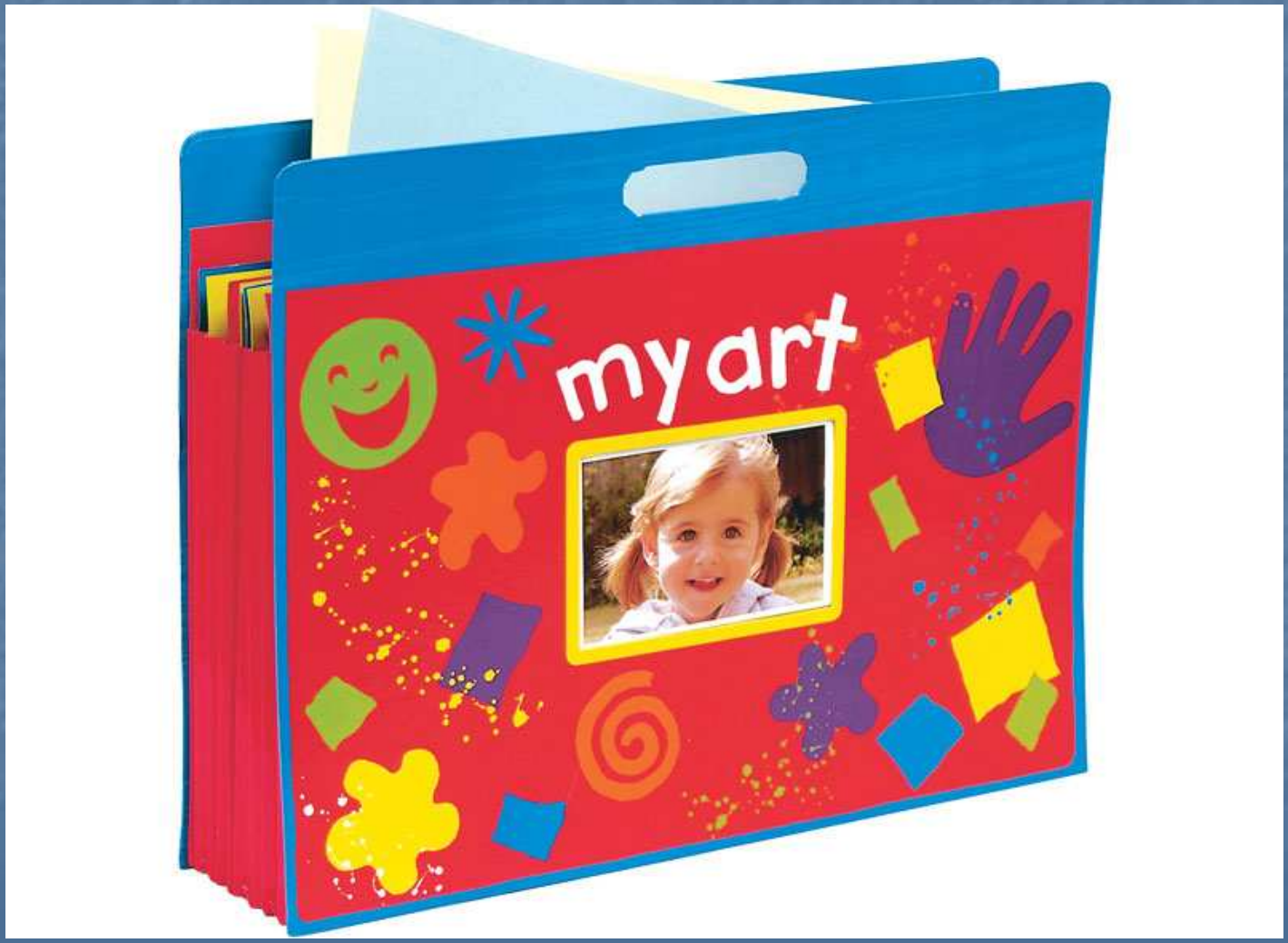
BOIMP!


FRAK
BOING

Sound	Invented Onomatopoeias
Raindrops falling	
Scissors	

DISPLAYS

ASSESSMENT

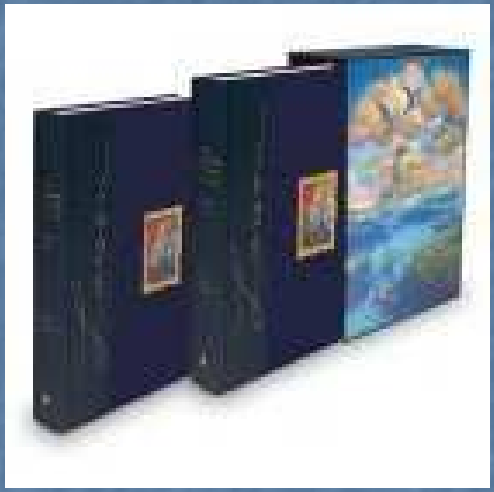


Appendix 1

List of some comics available in Spain classified by genres

Title	Publisher	Genre
	Spiderman Panini comics / Marvel Comics http://www.marvel.com/ (USA) http://www.paninicomics.co.uk (Great Britain) http://www.paninicomics.es (Spain) http://www.paninicomicsfrance.com (France) http://www.paninicomics.it (Italy)	Superheroes
	Patrulla-X **X-Men** **Astonishing X-Men** Panini comics / Marvel Comics http://www.marvel.com/ (USA) http://www.paninicomics.co.uk (Great Britain) http://www.paninicomics.es (Spain) http://www.paninicomicsfrance.com (France) http://www.paninicomics.it (Italy)	Superheroes

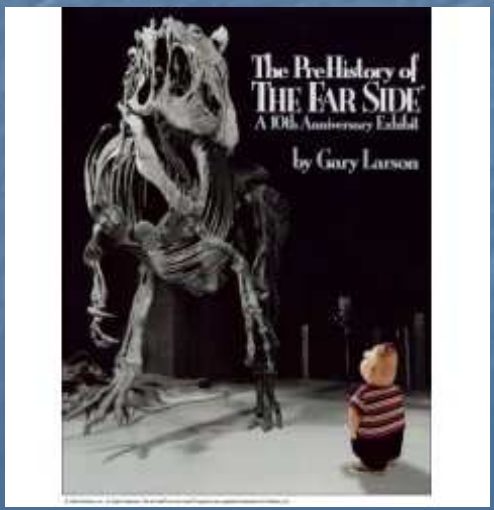
Title: The Far Side
Author: Gary Larson
Links: http://www.thefarside.com/ (Official site)
http://www.toonopedia.com/farside.htm (Entry on the Far side)



BIBLIOGRAPHY:

* Larson, Gary. The complete Far Side. Andrews McMeel Publishing, 2003.

2 big volumes with the best of his produiction. 1272 pages of fun humour.



* Larson, Gary. The PreHistory of the Far Side: : A Tenth Anniversary Exhibit. Andrews McMeel Publishing, 1989.

This volume collects some of Gary Larson's cartoons, but there's more: according to the foreword, the purpose of the book is "to reveal some of the background, anecdotes, foibles, and 'behind-the-scenes' experiences related to this cartoon panel."

3
CONCLUSIONS

To be continued...