

## CLIL LESSON PLAN

### PLANTS

#### TOPIC: PLANTS ARE LIVING THINGS

#### AIMS

- 1.To understand and explain why plants are living things
- 2.To understand and explain what plants need to grow

TEACHING OBJECTIVES	LEARNING OUTCOMES	COMMUNICATION	CULTURE/CITIZENSHIP
<b>A.CONTENT</b>	<b>A.CONTENT</b>	Language of learning: ✓ Key vocabulary: -reasons for being living things -elements plants need to grow <u>Language for learning:</u> ✓ Language to answer questions -Plants are living things because..... -Plants need to grow..... ✓ Language to express their predictions -I think it will be a healthy plant with..... -I think it will..... ✓ Language to express their conclusions: -Finally what has happened is that the plant..... <u>Language through learning</u> Language to carry out worksheet tasks	<ul style="list-style-type: none"> <li>● Pupils will appreciate better:</li> <li>● How to take care of plants and why that is important</li> <li>● How to be responsible and accurate in carrying on an investigation</li> </ul>
To give an introduction to plants by offering: <ul style="list-style-type: none"> <li>● 4 reasons why they are living things</li> <li>● 4 elements plants need to grow</li> </ul>	Pupils will have/be able to: <ul style="list-style-type: none"> <li>● Memorised key vocabulary</li> <li>● Justify why plants are living things</li> <li>● Say what plants need to grow</li> </ul>		
<b>B.COGNITION</b>	<b>B.COGNITION</b>		
To allow opportunities for pupils to discuss and decide: <ul style="list-style-type: none"> <li>● why plants are living things</li> <li>● what plants need to grow</li> <li>● how to carry out an investigation</li> </ul>	Pupils will be able to: <ul style="list-style-type: none"> <li>● Apply memorised key vocabulary in different contexts</li> <li>● Use prediction to state what seeds need to grow into a healthy plant and what is going to happen to a plant in different situations</li> <li>● Use deduction to confirm the above</li> </ul>		

**CLIL LESSON PLAN**  
**PLANTS**  
**TOPIC: PARTS OF A PLANT**

**AIMS**

- 1.To identify the parts of a plant
- 2.To understand and explain the functions of each part of the plant
- 3.To understand and explain how plants come from seeds

<b>TEACHING OBJECTIVES</b>	<b>LEARNING OUTCOMES</b>	<b>COMUNICATION</b>	<b>CULTURE/CITIZENSHIP</b>
<b>A.CONTENT</b>	<b>A.CONTENT</b>	<u>Language of learning:</u> Key vocabulary: -parts of a plant -functions of parts of plants <u>Language for learning:</u> ✓ Language to answer questions ✓ Language to express their opinions	Pupils will be able to: <ul style="list-style-type: none"> <li>• Identify plants from their own country and from England</li> <li>• Be responsible and accurate in carrying out an investigation</li> <li>• discuss and work accurately in pairs</li> </ul>
To introduce: <ul style="list-style-type: none"> <li>• The parts of a plant</li> <li>• The functions of the parts of the plant</li> <li>• The concept that plants come from seeds</li> </ul>	Pupils will have/be able to: <ul style="list-style-type: none"> <li>• Memorised key vocabulary</li> <li>• Describe and explain the function of the parts of a plant</li> </ul>		
<b>B.COGNITION</b>	<b>B.COGNITION</b>	<u>Language through learning</u> Language for carrying on worksheets	
To give opportunities to: <ul style="list-style-type: none"> <li>• apply newly understood concepts</li> <li>• Make choices (about parts of plants)</li> <li>• Identify by observation (parts of a plant)</li> <li>• Synthesize knowledge ( by explaining the process of plants growth)</li> </ul>	Pupils will be able to: <ul style="list-style-type: none"> <li>• Apply memorised key vocabulary and phrases in different contexts</li> <li>• Use reading/discussion to gain an understanding of the functions of a plant</li> <li>• Classify (the parts of plants)</li> <li>• Identify through observation (parts of a plant)</li> <li>• Synthesize new knowledge by explaining the process of plant growth</li> </ul>	-I think....is a.... ✓ Language to explain the function of a plant ✓ Language to explain the process of growing a plant -First..... -Second.... -Finally... <u>Language through learning</u> Language for carrying on worksheets	

**CLIL LESSON PLAN**  
**PLANTS**  
**TOPIC: PLANTS CLASSIFICATION**

<p><b>AIMS</b></p> <p>1.To identify the different kind of plants</p> <p>2.To understand and explain the differences between plants</p>
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<b>TEACHING OBJECTIVES</b>	<b>LEARNING OUTCOMES</b>	<b>COMUNICATION</b>	<b>CULTURE/CITIZENSHIP</b>
<b>A.CONTENT</b>	<b>A.CONTENT</b>	<p><u>Language of learning:</u></p> <p>Key vocabulary:</p> <p>-kinds of plant</p> <p><u>Language for learning:</u></p> <ul style="list-style-type: none"> <li>✓ Language to answer questions</li> <li>✓ Language to express their opinions</li> </ul> <p>-I think....is a.....</p> <p>-Picture A is a.....because.....</p> <ul style="list-style-type: none"> <li>✓ Language to explain the differences between plants</li> </ul> <p>-.....have got a.....stem</p> <p><u>Language through learning</u></p> <p>Language for carrying on worksheets</p>	<p>Pupils will be able to:</p> <ul style="list-style-type: none"> <li>• Identify plants from their own country and from England</li> <li>• Talk about protected plants</li> </ul>
<p>To introduce:</p> <ul style="list-style-type: none"> <li>• Kinds of plants</li> <li>• Characteristics of each kind</li> </ul>	<p>Pupils will have/be able to:</p> <ul style="list-style-type: none"> <li>• Memorised key vocabulary</li> <li>• Describe and explain different kinds of plants</li> </ul>		
<b>B.COGNITION</b>	<b>B.COGNITION</b>		
<p>To offer opportunities for pupils to:</p> <ul style="list-style-type: none"> <li>• Apply newly learned concepts</li> <li>• Make reasoned choices (about different kinds of plants)</li> <li>• Identify through observation different kinds of plant</li> </ul>	<p>Pupils will be able to:</p> <ul style="list-style-type: none"> <li>• Apply memorised key vocabulary and phrases in different contexts</li> <li>• Classify (different kinds of plants)</li> <li>• Identify differences through comparison/contrast (different kinds of plants)</li> <li>• Synthesize new knowledge by explaining different kinds of plants</li> </ul>		