

Teacher's note

Activity warm up.

Objective: Students will identify: Producers, omnivores, herbivores, carnivores.

Steps:

- Cut the cards
- Hand out the cards: one student / one card
- Each student takes a card
- The students who have taken a written card have to look for the student with the related picture
- At the end of the game there will be four groups: Producers, omnivores, herbivores and carnivores.

Teacher's note

Activity assessment

Objective: to check food chains

Steps:

- Divide the class into three groups: Challenge group, Middle group and Easy life
- Hand out the same text with different number of gaps
- The text of the challenge group has many gaps. The text of the middle group has fewer gaps than the challenge group and the text of the easy life group has few gaps.
- The teacher reads the whole text
- The students have to fill in the gaps as the teacher is reading text

Probably the challenge group and the middle group will need the help of the Easy life group

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Activity biome

Objective: Students will identify what biomes animals and plants live in.

You will need:

1. Habitat picture page
2. Set of cards with animals and plants for each group

Steps:

- Give each group a set of cards with animal and plants and a biome picture
- Have them sort the animals and plants into the biome they belong.
- Have the students discuss why the animals belong in the biome they put them in.
- Have students compare with another student or group. Discuss differences.
- Use reference materials if they are not sure.

Optional activity. Make a graph with the data presented.

- Label the graph with a title.
- Label one side of the graph "Number of Animals". / "Number of Plants"
- Label the bottom part of the graph "Biomes".
- List the biomes.
- Count the number of animal / Plants in each biome
- Record on the graph.