



CLIL project IES Salvador Dalí

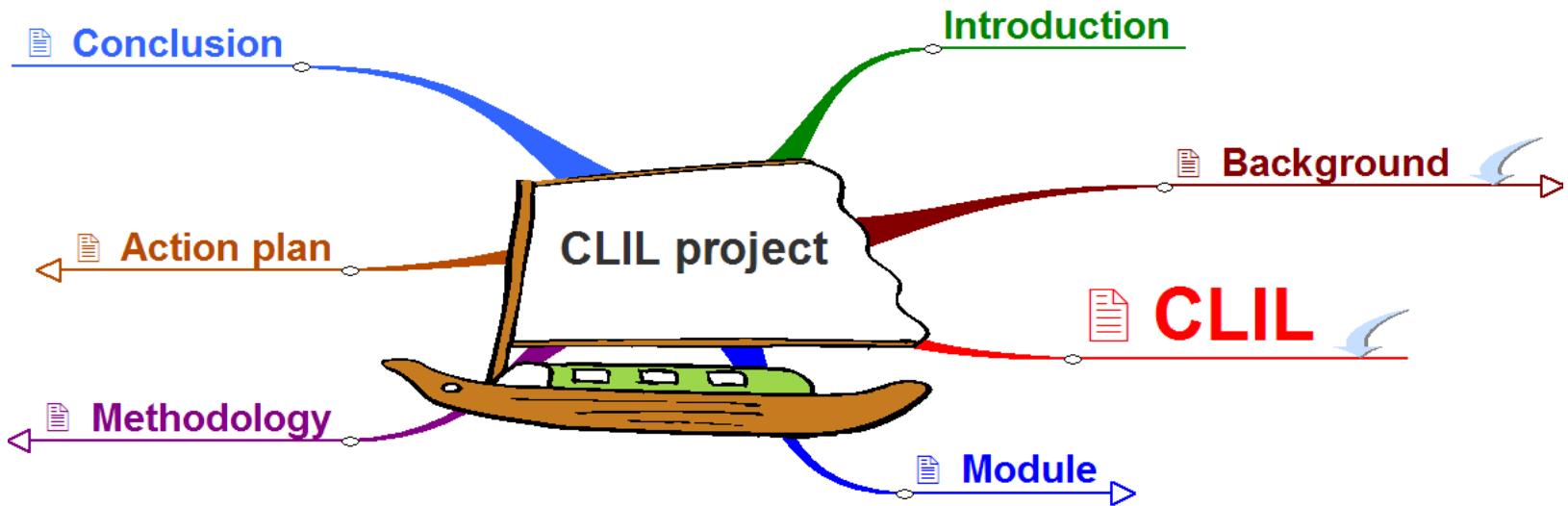
Núria Sarsanedas

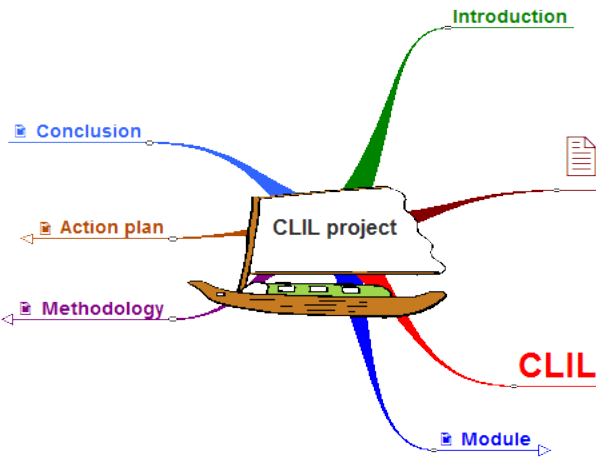
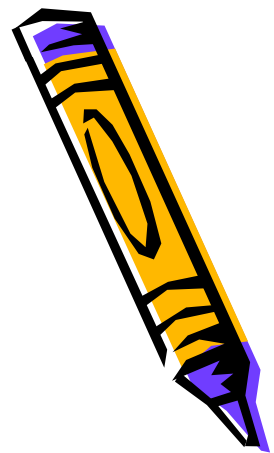
22 March 2007



CLIL project

IES Salvador Dalí

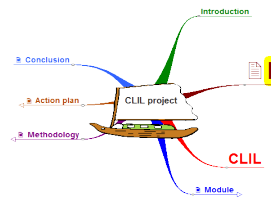




Background

- Catalonia/Spain (the country)
- El Prat de Llobregat (the town)
- IES Salvador Dalí (the school)
- Núria Sarsanedas (myself)





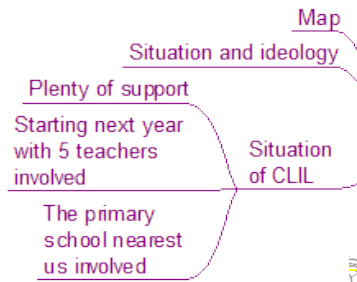
Background

Catalonia/Spain (the country)
 El Prat de Llobregat (the town)
 IES Salvador Dalí (the school)
 Núria Sarsanedas (myself)



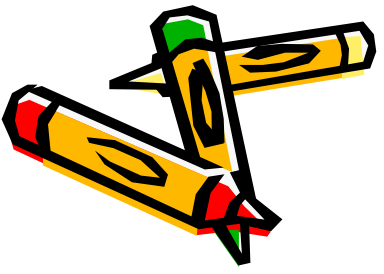
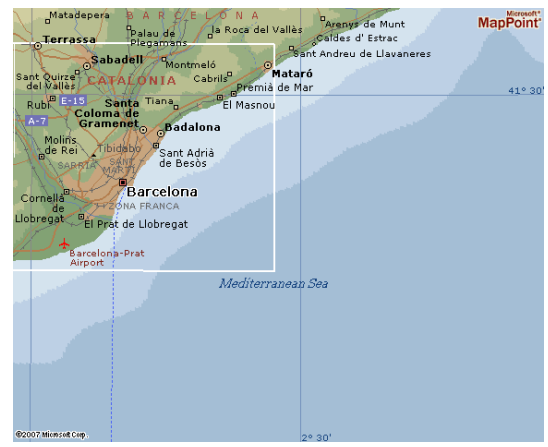
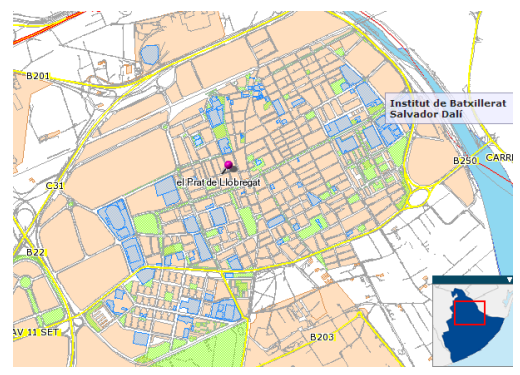
Background

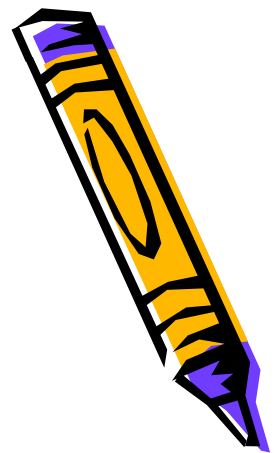
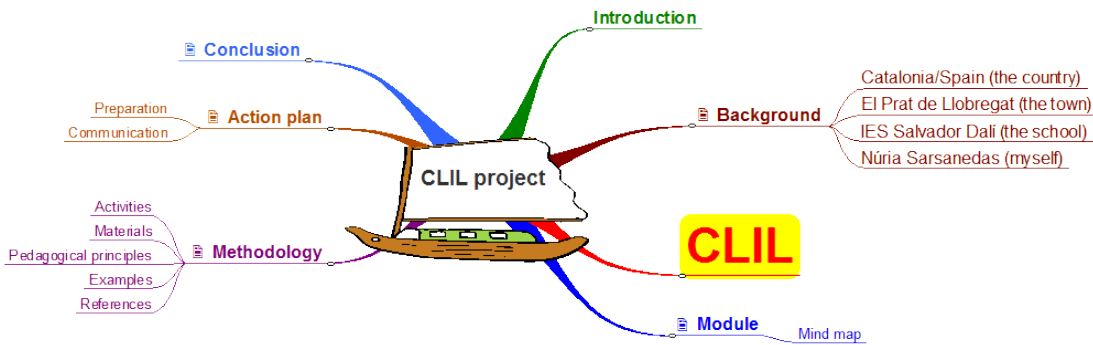
Catalonia/Spain Map
 Situation of CLIL



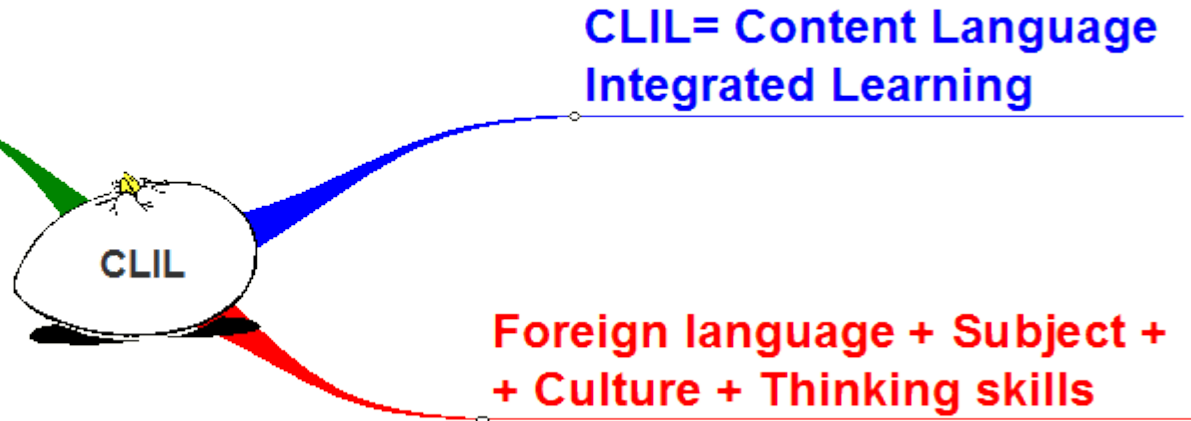
IES Salvador Dali

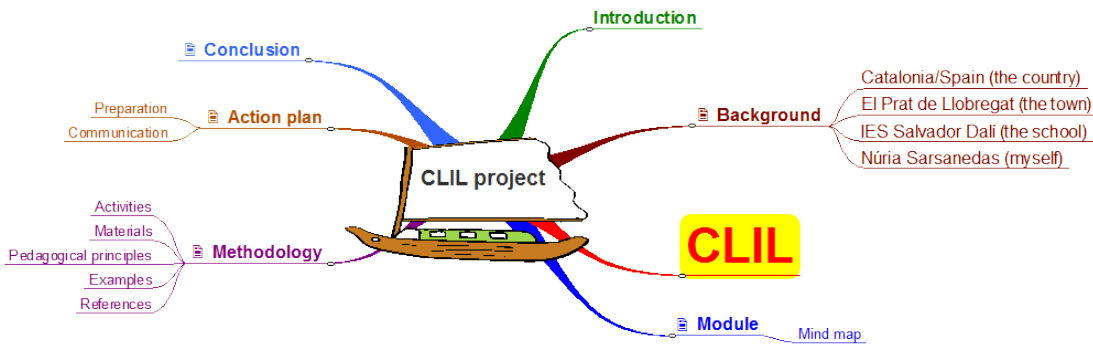
El Prat de Llobregat





Methodology

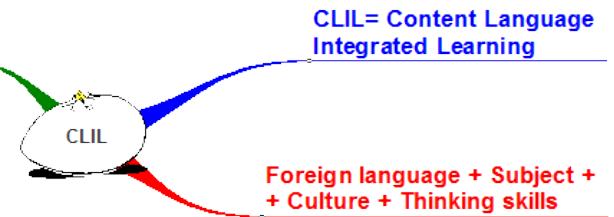




Zone Proximal Development Planning Frameworks: "4C" and "3A"

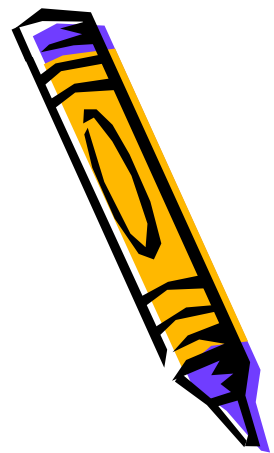
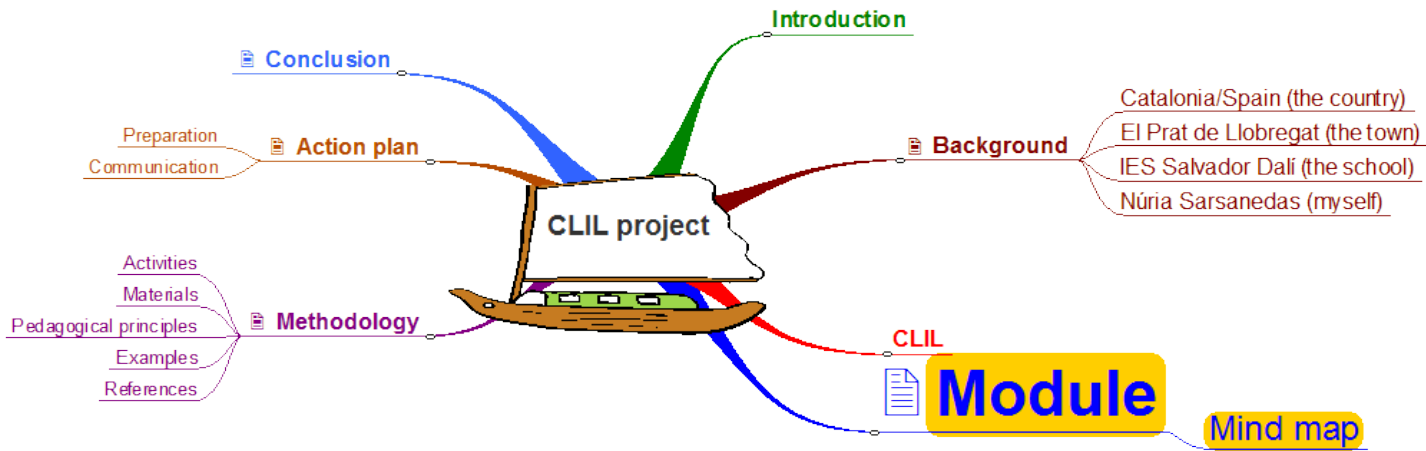
- Activities
- Language support
- Cummins Matrix
- Bloom's taxonomy

Methodology



Examples





Planning (mindmap)

Unit 1: Basic Economic Problem (6 lessons)

Subject: Economics (16-17 years old)

Content

Cognition

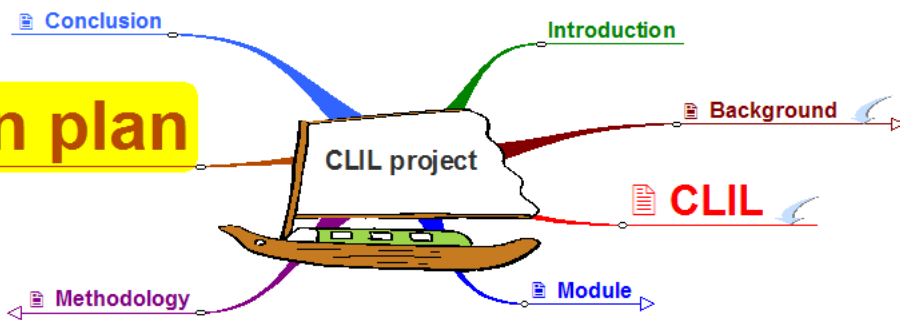
Communication

Culture



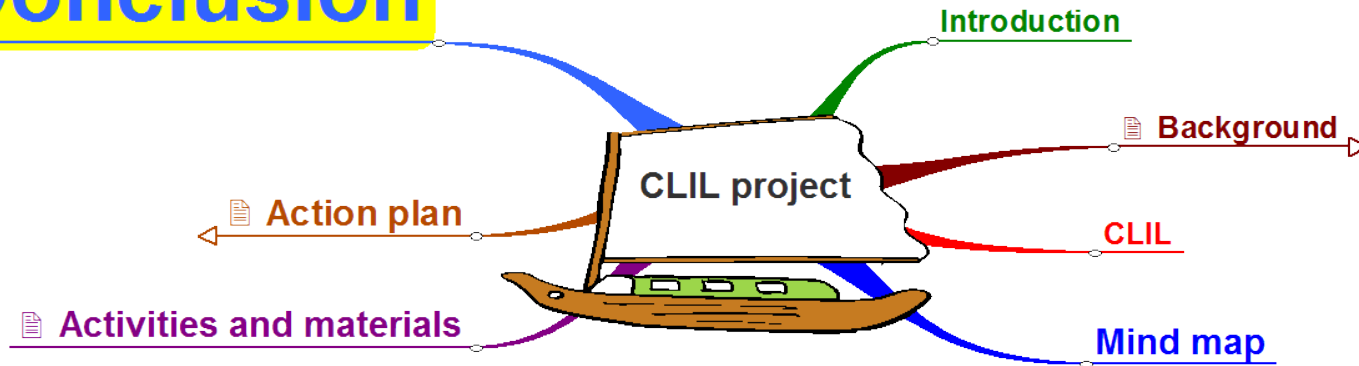
Preparation
Communication

Action plan





Conclusion



Strong points

Weak points

Thank you

"A teacher is one who makes himself progressively unnecessary".
Thomas Carruthers (UK, 1840-1924)

