UNIT 1: THE BASIC ECONOMIC PROBLEM

Lesson 5: The economic systems in detail

AIMS
To understand how each economic system responds the basic economic questions of every society
To know the main features of each economic system, with its main advantages and disadvantages.
To search to the information needed on the Internet

TEACHING OBJECTIVES What I want to teach	LEARNING OUTCOMES What I want my learners to be able to do/know at the end of the lesson.
CONTENT - Features of the different economic systems. COGNITION - Understand how the different economic systems affect the population - Scan and skim data on the Internet - Identify the different aspects of each economic system and its implications for the population COMMUNICATION - Learn new vocabulary - Internet search - Work in groups CULTURE - Awareness of the relationship between countries, cultures, political and economic decisions. - Awareness of the fact that every economic system have its advantages and disadvantages.	CONTENT - Understand and identify the different features, advantages and disadvantages of the different economic systems. COGNITION - Identify the differences between each economic system - Scan and skim data on the Internet. - Understand the different features of each economic system and its implications the population. COMMUNICATION - Understand, apply and recognise new vocabulary - Internet search the data needed to fill a chart - Work in groups and compare solutions. CULTURE - Be aware of the implications of the relationship between political and economic decisions, and its impact on the welfare of the population.

RESOURCES
Computer room with Internet connection, **students' book**, blackboard, chalk, eraser, pencil and rubber.

ASSESSMENT
The outcomes and participation of the students. One plus for each voluntarily.

ACTIVITIES

Activity	Teacher activities	Students activities	Timing	Interaction	Language demands	Language and learning support
1	Helping the students individually	In the computers room, search on the internet the data needed to fill a chart	40'	Groups of three	Reading (searching, scanning and skimming), writing, vocabulary	Chart in the student's book and web pages
2	Helping individually and checking the corrections and put his/her answers when they're more clear	Check the solution on the board and write their own solution (one feature each student)	20'	Plenary	Reading, reading aloud their solution and checking the solutions of others and the solution of the teacher	Solution on the blackboard