

<b>UNIT 1: THE BASIC ECONOMIC PROBLEM</b>
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Lesson 6: Revision of the unit 1
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**AIMS**

To check the vocabulary and the main ideas of all the unit 1.  
 To overview all the unit in an amusing way (with two games).  
 To allow the students to ask what they have not understand

<b>TEACHING OBJECTIVES</b> What I want to teach	<b>LEARNING OUTCOMES</b> What I want my learners to be able to do/know at the end of the lesson.
<p><b>CONTENT</b></p> <ul style="list-style-type: none"> <li>- Remember and check the understanding of all the key words of the unit 1.</li> <li>- Overview of the unit 1.</li> </ul> <p><b>COGNITION</b></p> <ul style="list-style-type: none"> <li>- Identify the key words from their definitions.</li> <li>- Identify the different aspects of each economic system and its implications to the population</li> </ul> <p><b>COMMUNICATION</b></p> <ul style="list-style-type: none"> <li>- Learn, check and remember new vocabulary</li> <li>- Add the vocabulary of other students to the list of each student.</li> <li>- Work in groups</li> </ul> <p><b>CULTURE</b></p> <ul style="list-style-type: none"> <li>- Have an overview of the unit 1 and all the implications of everything learnt in the life of the students.</li> </ul>	<p><b>CONTENT</b></p> <ul style="list-style-type: none"> <li>- Memorise all the key words of the unit 1 and understand its definitions.</li> <li>- Have an overview of the unit 1 and be able to explain the main points of the unit in their mother tongue.</li> </ul> <p><b>COGNITION</b></p> <ul style="list-style-type: none"> <li>- Identify the key words of the unit from their definitions (through a crossword).</li> <li>- Compare and add the vocabulary of other students to the list of each student.</li> </ul> <p><b>COMMUNICATION</b></p> <ul style="list-style-type: none"> <li>- Memorise the key words of the unit 1 and recognise their definitions.</li> <li>- Internet search the data needed to fill a chart</li> <li>- Work in groups and compare solutions.</li> </ul> <p><b>CULTURE</b></p> <ul style="list-style-type: none"> <li>- Be aware of the implications of what the students have learnt and its own life.</li> </ul>

**RESOURCES**

Students' book, blackboard, chalk, eraser, pencil and rubber.

**ASSESSMENT**

The outcomes and participation of the students. One plus for each voluntary who write the solutions on the blackboard.

**ACTIVITIES**

<b>Activity</b>	<b>Teacher activities</b>	<b>Students activities</b>	<b>Timing</b>	<b>Interaction</b>	<b>Language demands</b>	<b>Language and learning support</b>
1	Helping the students individually	Compare their homework with the homework of others and add what they don't have	15'	In variable groups, moving around the classroom	Reading, writing, vocabulary	Homework done
2	Helping the students individually	Solve a puzzle game	20'	In groups of three	Reading, writing, vocabulary	Puzzle game, notes of the students, students' book
3	Helping individually and checking the answers put on the blackboard by the students	Solve a crossword game with the key words of the unit	20'	In groups of three	Reading, writing, vocabulary	Crossword, notes of the students, students' book