

**CLIL LESSON PLAN**  
**GEOGRAPHY: LIVING AND MOVING AROUND THE WORLD**  
**UNIT 2 -TOPIC: AT HOME**

**AIM**

1.To know more and learn about people who live in different countries

**Objectives**

Teaching Aims	Learning Outcomes
<b>A. Content</b>	<b>A. Content</b>
<ul style="list-style-type: none"> <li>▪ Introduction to different people from other countries</li> <li>▪ 3 key countries: China, Kenya and India</li> <li>▪ 3 key children: Lian Yin, Fred and Lakhsmi</li> <li>▪ Learn about different people</li> </ul>	<p>Pupils will be able to:</p> <ul style="list-style-type: none"> <li>▪ Memorise key vocabulary</li> <li>▪ Memorise and use key phrases</li> <li>▪ Describe people</li> <li>▪ Describe how people live</li> <li>▪ Talk about the way children go to school</li> </ul>
<b>B. Cognition</b>	<b>B. Cognition</b>
<p>To allow opportunities for pupils to:</p> <ul style="list-style-type: none"> <li>▪ Understand concepts and apply them</li> <li>▪ Make choices about different people</li> <li>▪ Compare the way different children live in other countries</li> <li>▪ Compare different ways of going to school</li> <li>▪ Make comparisons with their own way of life</li> </ul>	<p>Pupils will be able to:</p> <ul style="list-style-type: none"> <li>▪ Memorise key phrases and apply them in different ways</li> <li>▪ Transfer key language</li> <li>▪ Make comparisons, e.g. about different people; write a summary report about themselves</li> <li>▪ Synthesise information, e.g. gather information about different people; write about other people; make a table about different people; make a final display with the information found</li> <li>▪ Collaborate, e.g. share information</li> </ul>

## C. Communication

### C.1 Language **of** learning

Key phrases needed for example:

- *Fred is from Kenya*
- *Lian Yin lives in a flat*
- *Lakshmi goes to school by bus*

Vocabulary:

- Family: parents, brother, sister, grandma
- Home: flat, house, compound, kitchen, bathroom, living room,....
- How to go to school: on foot, by bus

### C.2 Language **for** learning

Language

- How to describe
- How to explain
- How to talk about people

Learning how to learn

- The language for group work
- The language for pair work
- Understanding instructions
- How to deal with not understanding
- Share information with other groups
- The language to ask and answer questions

### C.3 Language **through** learning

- Language to carry out worksheet tasks
- Research on three children

## D. Culture

Pupils will have opportunities to:

- Understand the differences and similarities between different people
- Appreciate the things we can learn by understanding other people

## D. Culture

Pupils will be able to:

- Demonstrate a raised awareness about three different children in the world
- Understand differences/similarities between different people
- Appreciate the things we can learn from other people
- Recognize the positive values from other people
- Find out about the way of life of other people
- Make a final display with information about different countries