

CLIL LESSON PLAN
GEOGRAPHY: LIVING AND MOVING AROUND THE WORLD
UNIT 3 -TOPIC: FOOD AND RECIPES

AIMS

1. Different countries, different food
2. To introduce new ingredients, food and dishes from other countries.

Objectives

Teaching Aims	Learning Outcomes
A. Content	A. Content
<ul style="list-style-type: none"> ▪ Introduction to different foods from different countries ▪ 3 key food locations: in China, Kenya and India ▪ Understand a Recipe: <i>how to make.....</i> 	Pupils will be able to: <ul style="list-style-type: none"> ▪ Memorise key vocabulary ▪ Memorise and use key phrases ▪ Understand the vocabulary on a recipe ▪ Work on a recipe ▪ Describe their own recipe
B. Cognition	B. Cognition
To allow opportunities for pupils to: <ul style="list-style-type: none"> ▪ Understand concepts and apply them using different skills ▪ Make choices about food in different countries ▪ Understand a recipe: ingredients & steps ▪ Use secondary sources 	Pupils will be able to: <ul style="list-style-type: none"> ▪ Memorise key phrases and apply them in different ways ▪ Transfer key language ▪ Classify/codify information, eg cut out sentences of a recipe; stick sentences of a recipe into the right order; complete a text ▪ Synthesise information, eg write a list of ingredients on a recipe; write a list of words related to food; make a final display with the information found ▪ use information to create a new recipe

C. Communication

C.1 Language **of** learning

Key phrases needed to make a recipe, for example:

- *Mix the flour, egg, salt.....*
- *Put a teaspoon of the mixture*

Vocabulary:

- Ingredients for a recipe: flour, salt, pork, garlic, spring onions,.....
- Specific language for ingredients: a pinch of salt, cloves of garlic
- Language to measure ingredients: 4 tablespoons of....., 300g. of.....
- Verbs used to make a recipe: mix, roll, put, fill,.....

C.2 Language **for** learning

Language

- How to make
- How to explain
- How to present

Learning how to learn

- The language for group work
- The language for pair work
- Understanding instructions
- How to deal with not understanding
- How to make a dish
- The language to ask and answer questions
- The language to create a recipe

C.3 Language **through** learning

- Dictionary use for vocabulary extension
- Research
- Language to carry out worksheet tasks

D. Culture

Pupils will have opportunities to:

- Understand that different countries have different food and meals
- Understand a recipe
- Understand the differences and similarities between food, dishes and meals in different areas

D. Culture

Pupils will be able to:

- Demonstrate a raised awareness about three different countries in the world and its own food and meals
- Understand differences/similarities between food, dishes and meals in different countries or areas
- Appreciate the things we can learn from other cultures
- Make a final display with information about different countries