CLIL LESSON PLAN
GEOGRAPHY: LIVING AND MOVING AROUND THE WORLD
UNIT 1 -TOPIC: LOCATION (MAPS & MAPPING)

AIMS
1.To introduce the theme of Location –Maps & Mapping -:China, Kenya , India and Our Country
2.To make a research on different countries

Objectives

Teaching Aims	Learning Outcomes
A. Content	**A. Content**
- Introduction to different countries 3 key locations: China, Kenya and India - Main features of a country	Pupils will be able to: - Describe locations - Carry out research about different countries - Memorise key vocabulary - Memorise and use key phrases
B. Cognition	**B. Cognition**
To allow opportunities for pupils to: - Understand concepts and apply them - Make choices, e.g. about the location of countries - Problem solve within research into different countries - Carry out independent research and investigation, e.g. into countries - Transfer knowledge - Interpret geographical questions - Use and interpret globes, atlases and maps - Use secondary sources	Pupils will be able to: - Memorise key phrases and apply them in different ways - Transfer key language - Make informed choices - Make comparisons, e.g. of different countries - Synthesise information, e.g. create a list of main features; gather information about different countries; make a presentation; make a final display with the information found - Collaborate, e.g. explain the information found and share information

C. Communication

C.1 Language **of** learning

Key phrases needed for example:
- *China is in Asia*
- *The capital of China is Beijing*
- *The highest mountain in China is….*

Vocabulary:
- continent, country, mountains, rivers, capital city, borders, neighbouring countries, sea, ocean, population

C.2 Language **for** learning

Language
- How to describe
- How to explain
- How to present a country

Learning how to learn
- The language for group work
- The language for pair work
- Understanding instructions
- How to deal with not understanding
- Share information with other groups
- How to make a presentation
- The language to ask and answer questions
- The language to express predictions

C.3 Language **through** learning
- Dictionary use for vocabulary extension
- Prediction
- Research
- Homework research about our own country
- Language to carry out worksheet tasks

D. Culture	D. Culture
To offer opportunities to: ■ Understand the globe and atlases ■ Understand the differences and similarities between different countries ■ Appreciate the things we can learn by understanding other countries ■ Carry out research into China, Kenya and India, including the main features of these countries ■ Carry out research into their own country	Pupils will be able to: ■ Demonstrate a raised awareness about three different countries in the world ■ Understand differences/similarities between different countries ■ Appreciate the things we can learn from other countries ■ Recognize the positive values in other countries ■ Find out about the main features of the countries ■ Find out about our own country taking the information given as a model ■ Make a final display with information about different countries