

TEACHERS NOTES

UNIT 1 – MAPS & MAPPING

Lesson 2

Aim: Research on China / India / Kenya

- Activity 1-

Skills: Reading and Writing
(in groups)

- Objective:

Carry out a research of three different countries:

- ✓ China
- ✓ Kenya
- ✓ India

- Language:

In this activity the children are likely to use:

- ✓ *Names of the continents*
- ✓ *Names of mountains*
- ✓ *Names of rivers*
- ✓ *Names of different countries*
- ✓ *Names of seas and oceans*
- ✓ *Languages spoken in different countries*
- ✓ *Big numbers such as: hundred, thousand, million, billion, related to the population of a country*
- ✓ *Names of different capital cities*

- Questions:

- ✓ *Can you find in which continent is China?*
- ✓ *Which is the highest mountain in Kenya?*
- ✓ *What languages do they speak in India?*

- Answers:

- ✓ *Yes, China is in Asia*
- ✓ *The highest mountain in Kenya is Mount Kenya*
- ✓ *In India they speak.....and.....*

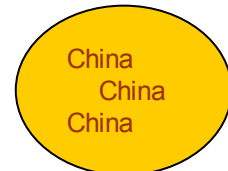
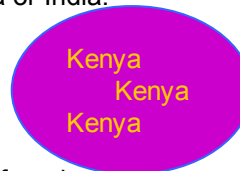
- Activity:

With the materials provided, maps, books, atlases, etc. ask the children to carry out a research on the three countries. Tell them that they will look for the information asked in the worksheet provided.

Divide the children in groups of three and ask them to start the research and complete the worksheet with all the information found.

Each group will have a different country. China, Kenya or India.

Example of groups:



Ask the children to fill in the table with the information found.

- Resources:

- Maps
- Atlases
- Books: *"Letters from around the world" China / India / Kenya - Cherry tree Books*
- Access to the internet

LIVING AND MOVING AROUND THE WORLD

- Activity 2 -

Skills: Speaking, Listening, Reading and Writing
(In groups)

- Objective:

Share information with other groups.

- Language:

In this activity the children are likely to use:

Structure:

- ✓ *Kenya is in Africa*
- ✓ *The highest mountain in India is.....*
- ✓ *The population in China is.....*

- Activity:

Tell the children that the grouping will be different in this activity.

Divide the children in groups of three.

Tell the children that each member of the group has information about a different country.

Example of group:



Each member of the group will be an expert on a country.

Ask them to explain the other members of the group about the country they already know. Tell them that they can use the sheets they completed in the previous activity.

Ask the children who are listening to the information to take notes. Tell them to write down the important information, just three or four features about the country.

Then the other two members will do the same with their country.

Aim: One of the members explains about the country and the other two just listen. Then they swap roles.

- Resources:

-Worksheet provided with information of the countries

LIVING AND MOVING AROUND THE WORLD

- Activity 3 – Presentation

Skills: Speaking, Listening, Reading and Writing
(plenary session)

- Objective:

to make a presentation

- Language:

In this activity the pupils are likely to use:

-Speakers:

- ✓ *China is in.....*
- ✓ *The language(s) spoken in India are.....*
- ✓ *The capital city of Kenya is.....*

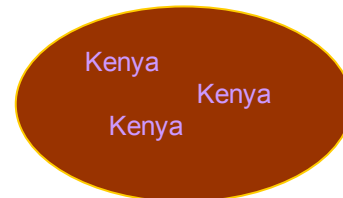
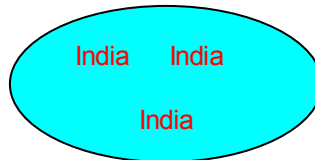
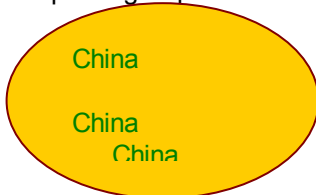
-Listeners:

- ✓ *How do you spell "Kanchenjunga"?*
- ✓ *Can you say it again, please?*

- Activity:

Tell the children that they are going to make a presentation about the country they made the research on. Ask each group to tell/explain about its country.

Example of groups:



Ask the rest of the class to listen and take notes.

There is a worksheet provided for the writing.

Tell the listeners they can ask questions to the ones who are doing the presentation. (See sheet provided).

When everyone's finished they can check with the prediction they did previously (Unit 1-Lesson1) (Activity 5a).

- Resources:

- Worksheets with written information
- Worksheets to fill in with the information

LIVING AND MOVING AROUND THE WORLD

- Activity 4 –

Skills: Writing – MY COUNTRY
(individual)

- Objective:

To write a piece of information about the own country.

- Language:

In this activity the pupils are likely to use the following structures:

- ✓ *My country is.....*
- ✓ *.....is in Europe.*
- ✓ *The highest mountain in.....is.....*

- Activity:

As a summary with all the information about of the three countries, China, India and Kenya, ask the children to write a piece of information about their own country.

Tell them that they can write about the country they are living now or about the country they come from.

- Resources:

- Books
- Atlases
- Maps
- The Internet
- Any source where they can find information about the own country

LIVING AND MOVING AROUND THE WORLD

Expectations

Most children will: describe a range of physical and human features of places using appropriate geographical terms; make geographical comparisons between countries studied; offer appropriate observations about locations of physical and human features; ask and respond to geographical questions; use maps and secondary sources

Some children will not have made so much progress and will: describe the main features of the country being studied; begin to recognise differences between countries; make simple observations about features in the country; begin to ask and respond to questions about places, based on their own observations and information provided by the teacher; use simple maps and secondary sources

Some children will have progressed further and will also: make geographical comparisons and offer reasons for their findings; begin to explain 'why things are like that', referring to physical and human features; suggest appropriate geographical questions for investigation; use a range of skills when undertaking an investigation and compare these places with their own country.

Assessment

[test 1](#)

[test 2](#)