# **TEACHERS NOTES**

# **UNIT 2 – AT HOME LESSON 2** – Fred, a boy from Kenya

### -Activity 1 -Skills: Reading (Plenary session)

### -Objective:

Different people from different countries. Different ways of life.

To know about other people.

### -Language:

In this activity the children are likely to use:

- ✓ Introducing himself✓ Information given about the boy
  - -"Fred's house is......Every day Fred goes to school by......"
- ✓ Place: Naivasha in Kenya, village
- ✓ Family: brother, sister
- ✓ Home: compound, house, bedroom, living room, water, electricity
- ✓ School: how to go to school: by....., matatus

### -Activity:

Ask the children to read about Fred, the boy from Kenya.

Tell them that there are two styles/ways of introducing someone in this activity:

- ✓ Introducing himself✓ -text with information about the boy

tell them that they will get used to get information about someone in two different ways.

#### -Resources:

-Worksheet with information about Fred

Roser Gassió I Ribé 1

# LIVING AND MOVING AROUND THE WORLD

- Activity 2 – Skills: Speaking
(in pairs)
- Objective:
To talk about other people.
- Language:
In this activity the children are likely to use:
Talking about other people:
✓ He is from
✓ Fred lives in
✓ He goes to school by
Plus language in the previous activity.
- Activity:
Divide the children in pairs and tell them that they are going to share the information about
Fred.
Tell them that they are going to talk about a third person and that they will take notes with some
information.
They will write the information in a table:
V Name:
✓ House:
✓ Transport:
- Resources:
I -Worksheet about Fred Ngatia

Roser Gassió I Ribé

### LIVING AND MOVING AROUND THE WORLD

# - Activity 3 -

Skills: Writing

## (Individual) - Objective:

To complete a text with given information.

To be able to look for the right information to complete a text.

### - Language:

the vocabulary used in the previous activities:

- √ About himself
- ✓ Informative text
- √ Family
- ✓ Home ✓ School

### - Activity:

Ask the children to complete the sentences by looking at the information given.

Tell them that they will look for the information about Fred and they will complete the sentences about him, his house and his school.

### - Resources:

- Worksheet with information about Fred.

Roser Gassió I Ribé